

COURSE DENOMINATION: CIVIL PROCEDURAL LAW

GRADE: RIGHT AND DOUBLE GRADES IN LAW - ADE, LAW - ECONOMY AND LAW - POLITICAL SCIENCES

Note: The scheme is provisional, also the count of hours. The final schedule may change during the course depending on factors (holidays, follow-up classes, etc.)

COURSE:
3rd Law and 4th Double Degree Law - ADE, Law - Economics and Law - Political Science

QUARTER
1º in Law and in Double Degree in Law - Political Sciences and 2nd in Double Degree Law - ADE, Law - Economics

CHRONOGRAM OF THE SUBJECT

WEEK	SESSION	DESCRIPTION OF THE SESSION CONTENTS	GROUP		WORK OF THE STUDENT DURING THE WEEK		
			BIG	LITTLE	DESCRIPTION	PRESENT HOURS	WORK HOURS Week Maximum 8 H
1	1	<ul style="list-style-type: none"> • Presentation and approach of the subject • Analysis "Teaching guide" 	□		<ul style="list-style-type: none"> • Read "teaching guide" • Read T.1 for the next day of class 	1,5	4
1	2	<p>TOPIC 1:</p> <ul style="list-style-type: none"> • Principles of the process. Structure of ordinary judgment and verbal judgment. Special declarative processes. The execution process. The precautionary process 		□	<ul style="list-style-type: none"> • Study T.1 	1,5	
2	3	<p>TOPIC 2:</p> <ul style="list-style-type: none"> • Jurisdiction and competence. Classes of competence. The declinatory. The distribution of issues 	□		<ul style="list-style-type: none"> • Review T.1 • Read T. 2. for the next day of class • Examine declination forms 	1,5	8

2	4	<ul style="list-style-type: none"> • Case study 1: Classroom writing of a declination. Team work 		□	<ul style="list-style-type: none"> • Practice nº 1 	1,5	
3	5	<p>TOPIC 3:</p> <ul style="list-style-type: none"> • Ability to be part and procedural capacity. Legitimation: classes and application. Plurality of parts. Procedural succession 		□	<ul style="list-style-type: none"> • Review T.2 • Read T.3 for the next day of class 	1,5	8
3	6	<ul style="list-style-type: none"> • Correction of case study 2 • Form groups to simulate trials • Explanation of mock trials and role-playing 		□	Practice Case nº 2	1,5	
4	7	<p>TOPIC 4:</p> <ul style="list-style-type: none"> • Pre-trial proceedings: the conciliation and preliminary proceedings. The demand: types and object. Documents to be attached to the application. Effects of your admission and inadmissibility to process. The accumulation of processes 		□	<ul style="list-style-type: none"> • Review T. 3 • Read T. 4 for the next day of class 	1,5	8
4	8	<ul style="list-style-type: none"> • Test nº 1 (Topics 1, 2 and 3). Correction in class 		□	<ul style="list-style-type: none"> • Individual study T.1, T.2 and T.3 	1,5	
5	9	<p>TOPIC 5:</p> <ul style="list-style-type: none"> • Rebellion: concept and effects. The lack of answer to the demand. The procedural act of answer to the demand: content and possibilities. The counterclaim: concept, requirements and procedural treatment 		□	<ul style="list-style-type: none"> • Review T. 4 • Read T. 5 for the next day of class 	1,5	8

5	10	<ul style="list-style-type: none"> • Correction in class of the different writs of demand • Viewing and analysis of a decree of admission to processing of the demand 		□	<ul style="list-style-type: none"> • Review of claim forms and study of relevant legislation and jurisprudence • Drafting of written requests for different groups 	1,5	
6	11	<p>TOPIC 6:</p> <ul style="list-style-type: none"> • The Previous Hearing. Viewing a Previous Hearing 		□	<ul style="list-style-type: none"> • Review T.5 • Read T. 6 for the next day of class 	1,5	8
6	12	<ul style="list-style-type: none"> • Correction in class of the different writs of answer to the demand • Preparation of the Previous Hearing 		□	<ul style="list-style-type: none"> • Examination of demand response forms and study of relevant legislation and jurisprudence • Drafting of the answer to the demand written by the groups to whom it corresponds 	1,5	
7	13	<p>TOPIC 7:</p> <ul style="list-style-type: none"> • The test: concept and object. Assessment and burden of proof. The probative procedure: proposition, admission and practice of the test 		□	<ul style="list-style-type: none"> • Review T.6 • Read T.7 for the next day of class 	1,5	8
7	14	<ul style="list-style-type: none"> • Representation in class of the Previous Hearing by the different working groups 		□	<ul style="list-style-type: none"> • Preparation by the different groups of the Previous Hearing 		
8	15	<p>TOPIC 12:</p> <ul style="list-style-type: none"> • Concluding acts. The summons for the sentence and the final proceedings. The sentence: concept, classes and structure. The effect of res judicata 		□	<ul style="list-style-type: none"> • Read T. 12 for the next day of class 	1,5	8
8	16	<ul style="list-style-type: none"> • Test nº 2 (Topics 4, 5 and 6). Correction in class 		□	<ul style="list-style-type: none"> • Individual study T. 4, T.5 and T.6 for the test 	1,5	

9	17	TOPIC 13: • The procedural crises	□		• Read T. 13 for the next day of class	1,5	8
9	18	• Presentation Group of Experts No. 1. TOPIC 8: Interrogation of the parties • Group of Experts Exhibition No. 2. TOPIC 9: Documentary evidence • Presentation Group of Experts No 3. ITEM 10: Expert opinion		□	• Read test subjects (8, 9 and 10) for classroom exposure • Preparation of the exposures test means (Power point)	1,5	
10	19	TOPIC 14: • Resources: classes and effects. Replenishment appeal. Appeal for review. Appeal	□		• Read T. 14 for the next day of class	1,5	8
10	20	• Group of Experts Exhibition No. 4. TOPIC 8 Witnesses' Interrogation • Panel of experts no. 5. TOPIC 11: Judicial recognition and other means of proof • Presentation Group of Experts No. 6. ITEM 18: Precautionary measures		□	• Read topics related to proof and precautionary measures (8, 11 and 18) for classroom exposure • Preparation of the exposures test means (Power point)	1,5	
11	21	TOPIC 15: • Extraordinary appeals for procedural infraction and cassation	□		• Read T. 15 for the next day of class	1,5	8
11	22	Test nº 3 (Topics 7,8,9,10,11 and 18). Correction in class		□	• Study of the subject matter related to the means of proof and precautionary measures to carry out the appropriate test	1,5	
12	23	TOPIC 16: • The civil review and the rebel audience	□		• Read T. 16 for the next day of class	1,5	8

12	24	• Representation of judgments in the Room of Judgments by the different working groups		□	• Preparation of judgments	1,5	
13	25	TOPIC 17: • Forced execution: types and titles of execution. Execution procedure. The provisional execution	□		• Read T. 17 for the next day of class	1,5	8
13	26	• Representation of judgments in the Room of Judgments by the different working groups		□	• Preparation of judgments	1,5	
14	27	GROUP TUTORING	□		• General review of the entire subject	1,5	8
14	28	• Test nº 4 (Topics 12, 13, 14, 15, 16 and 17). Correction in class			• Individual study T. 12, T.13, T. 14, T. 15, T.16 and T.17 for the test	1,5	
						42	+ 108
						TOTAL	150