



COURSE: Electric Power System Protection		
DEGREE: Bachelor in Electrical Power Engineering	YEAR: 4th	TERM: 1st

WEEKLY PLANNING									
WEEK	SESSION	DESCRIPTION	GROUPS (mark with X)		SPECIAL ROOM FOR SESSION (Computer classroom, audio-visual classroom, etc)	Indicate YES/NO if the session needs 2 lecturers	WEEKLY PLANNING FOR STUDENTS		
			LARGE	SMALL			DESCRIPTION	CLASS HOURS	WEEKLY HOURS (Max. 7h/week)
1	1	Course presentation. Introduction to power system protection.	X			NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	7
1	2	Basic short-circuit calculations.		X		NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	
2	3	Fault analysis. Effect of short-circuit currents. Damage curve of equipments.	X			NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	7
2	4	Exercises about short-circuit calculations.		X		NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	

3	5	Protective devices for low-voltage systems.	X			NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	7
3	6	Exercises about time-current curves in low-voltage systems.		X		NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	
4	7	Coordination of protective devices in low-voltage systems.	X			NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	7
4	8	Exercises about coordination of protective devices in low-voltage systems.		X		NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	
5	9	Current transformers and non-directional overcurrent protection in medium-voltage systems.	X			NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	7
5	10	Lab session 1.			Lab.	NO	Previous study about the lab activity. Lab activity. Analysis of results.	1,66	
6	11	FIRST EXAM	X			NO	Study of topics related to the test. Solution of proposed exercises/tasks.	1,66	7
6	12	Exercises about current transformers and time-current curves in medium-voltage systems.		X		NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	
7	13	Coordination of protective devices in medium-voltage systems.	X			NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	7
7	14	Exercises about coordination of protective devices in medium-voltage systems.		X		NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	
8	15	Voltage transformers and directional overcurrent protections.	X			NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	7
8	16	Exercises about coordination of directional overcurrent protections.		X		NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	
9	17	Distance protection.	X			NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	7

9	18	Lab session 2.			Lab.	NO	Previous study about the lab activity. Lab activity. Analysis of results.	1,66	
10	19	SECOND EXAM	X			NO	Study of topics related to the test. Solution of proposed exercises/tasks.	1,66	7
10	20	Exercises about distance protection.		X		NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	
11	21	Other topics about distance protection. Differential protection for transmission lines.	X			NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	7
11	22	Exercises about other topics related to distance protection and about differential protection for transmission lines.		X		NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	
12	23	Differential protection for power transformers.	X			NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	7
12	24	Exercises about differential protection for power transformers.		X		NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	
13	25	Synchronous generator protection. Other protective systems	X			NO	Class attendance. Study of class topics. Solution of proposed exercises/tasks.	1,66	7
13	26	Lab session 3.			Lab.	NO	Previous study about the lab activity. Lab activity. Analysis of results.	1,66	
14	27	THIRD EXAM	X			NO	Study of topics related to the test. Solution of proposed exercises/tasks.	1,66	7
14	28	Real fault analysis, based on oscillograph records (Guest speaker: David López Cortón, REE).		X		NO	Previous study about the selected topics. Discussion with guest speaker.	1,66	
Subtotal 1								46,5	98
Total 1 (Class hours plus student hours for homeworks, between week 1 and week 14)								144,5	
15		Tutorials, handing in, etc.						5,5	
16		Assessment.							
17									
18									

	Subtotal 2	30
Total 2 (<i>Class hours plus student hours for homeworks, between week 15 and week 18</i>)	35,5	
TOTAL (<i>Total 1 + Total 2. <u>Maximum 180 hours</u></i>)	180	