

| COURSE: COMPUTER ARCHITECTURE | | |
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| DEGREE: COMPUTER SCIENCE AND ENGINEERING | YEAR: 3 | TERM: 1 |

| | WEEKLY PLANNING | | | | | | | | | |
|------|-----------------|---|--------------------|----------|---|--------------------------------|--|----------------|-------------------------------------|--|
| WEEK | SESSION | DESCRIPTION | GROUPS (mark X) | | SPECIAL ROOM FOR SESSION (Computer | YES/NO If the | WEEKLY PROGRAMMING FOR STUDENT | | | |
| ~ | ON | | LECTURES | SEMINARS | class room, audio-visual class room) | session needs 2 teachers | DESCRIPTION | CLASS HOURS | HOMEWORK HOURS (Max. 7h week) | |
| 1 | 1 | Introduction and fundamentals of computer design. | х | | | NO | Personal study and information search. | 1,66 | 7 | |
| 1 | 2 | Architecture classification and performance evaluation. | | Х | | NO | Personal study and information search. | 1,66 | | |
| 2 | 3 | Performance and reliability. | х | | | NO | Personal study and information search. | 1,66 | 7 | |
| 2 | 4 | Exercises on performance and reliability | | Х | | NO | Problem solving. | 1,66 | | |
| 3 | 5 | Exploitation of instruction level parallelism. | X | | | NO | Personal study and problem solving. | 1,66 | 7 | |

| | | | | | | NO | Problem solving. | | |
|----|----|--|---|---|-------------------|-----|---|------|---|
| 3 | 6 | Evereions on instruction level parallelism | | V | | INO | Publication of lab assignment 1. | 1,66 | |
| | | Exercises on instruction level parallelism. | | X | | | Publication of lab assignment 1. | | |
| 4 | 7 | Limits of instruction level parallelism. | X | | | NO | Personal study and problem solving. | 1,66 | 7 |
| 4 | 8 | Exercises on advanced instruction level parallelism. | | х | | NO | Compilation, execution, and performance evaluation. Work on Lab assignment 1. | 1,66 | |
| 5 | 9 | Cache memory. | х | | | NO | Personal study and problem solving. | 1,66 | 7 |
| 5 | 10 | Lab: Instruction Level Parallelism | | х | Computer room | YES | Lab 1 | 1,66 | |
| 6 | 11 | Introduction to C++11/14 | х | | | NO | Personal study. Program compilation and execution. | 1,66 | 7 |
| 6 | 12 | Concurrent programming model in C++11/14 | | Х | | NO | Personal study. Deadline for lab1 report. | 1,66 | |
| 7 | 13 | Introduction to parallel programming with OpenMP | х | | | NO | Parallel programming familiarization. | 1,66 | 7 |
| 7 | 14 | Programming assignment: Introduction to parallel programming with OpenMP | | Х | Computer room Yes | NO | Parallel programming familiarization. Compilation and execution | 1,66 | |
| 8 | 15 | Cache memory system optimization | х | | | NO | Personal study. | 1,66 | 7 |
| 8 | 16 | Cache memory exercises | | Х | | NO | Personal study and problem solving. | 1,66 | |
| 9 | 17 | Virtual memory and virtual machines. | х | | | NO | Personal study and problem solving. | 1,66 | 7 |
| 9 | 18 | Exercises on memory hierarchy. | | Х | | NO | Personal study and problem solving. | 1,66 | |
| 10 | 19 | Symmetric Shared Memory Architectures | х | | | NO | Personal study and problem solving. | 1,66 | 7 |
| 10 | 20 | Distributed shared memory architectures. Exercises on cache coherence | | X | | NO | Personal study and problem solving. | 1,66 | |
| 11 | 21 | Memory consistency models | х | | | NO | Personal study and problem solving. | 1,66 | 7 |
| 11 | 22 | Exercises on memory consistency | | Х | | NO | Personal study and problem solving. OpenMP assignment delivery. | 1,66 | |
| 12 | 23 | Non sequential consistency and lock free programming in C++11/14 | Х | | | NO | Personal study and problem solving. | 1,66 | 7 |

| 12 | 24 | Lab: Lock free programming in C++11/14 | | X | Computer | YES | Lab session. In class delivery. | 1,66 | |
|----------------|----|--|--------------------|-----------------|---------------|----------|-------------------------------------|-------|-------|
| 13 | 25 | Synchronization in shared memory systems | x | | | NO | Personal study and problem solving. | 1,66 | 7 |
| 13 | 26 | Exercises on memory synchronization | | х | | NO | Problem solving. | 1,66 | |
| 14 | 27 | New trends | х | | | NO | Personal study and problem solving. | 1,66 | 7 |
| 14 | 28 | Preparation exercises for final exam. | | х | | NO | Preparation for final exam. | 1,66 | 7 |
| 11 | 29 | Lab: cache memory | | X | Computer room | YES | Lab session. In class delivery | 1,66 | |
| | | | | | | | Subtotal 1 | 48,33 | 98 |
| | | | | | | | | .0,00 | 30 |
| | | Tota | al 1 (Hours | of class plus s | tudent home | work hou | rs between weeks 1-14) | 1 | 46,33 |
| | | Tota | al 1 (Hours | of class plus s | tudent home | work hou | rs between weeks 1-14) | 1 | |
| 15 | | Tutorials, handing in, etc | al 1 (Hours | of class plus s | tudent home | work hou | rs between weeks 1-14) | 1 | |
| 15 16 | | | al 1 (Hours | of class plus s | tudent home | work hou | rs between weeks 1-14) | 1 | 46,33 |
| 15 16 17 | | | al 1 (Hours | of class plus s | tudent home | work hou | rs between weeks 1-14) | 1 | 46,33 |
| 16 | | Tutorials, handing in, etc | al 1 (Hours | of class plus s | tudent home | work hou | rs between weeks 1-14) | 1 | 46,33 |
| 16 17 | | Tutorials, handing in, etc | al 1 (Hours | of class plus s | tudent home | work hou | rs between weeks 1-14) Subtotal 2 | 1 | 46,33 |
| 6 7 | | Tutorials, handing in, etc Assessment | | | | | | 3 | 46,33 |

| TOTAL (Total 1 + Total 2. <u>Maximum 180 hours</u>) | | 179,33 |
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