

COURSE: ELECTRONIC SYSTEMS		
DEGREE: TELEMATICS ENGINEERING	YEAR: 3	TERM: 1

The course has 27 sessions spread over 14 weeks. The theory and exercises sessions will last 100min. The laboratories are located on the same schedule of small group sessions and will last 150 min. Every week the student will have two sessions.

	WEEKLY PLANNING								
WEEK	SESSION	DESCRIPTION		OUPS ark X)	SPECIAL ROOM FOR SESSION (Computer class room,	YES/NO If the	WEEKLY PROGRAMMING FOR ST	TUDENT	HOMEWORK HOURS (Max. 7h week)
~	NO		LECTURES	SEMINARS	audio- visual class	needs 2	DESCRIPTION	CLASS HOURS	HOURS (Max. 7h
1	1	Course introduction Chapter 1: Revision of the Basic Concepts of Electronic Amplifiers 1Revision of the concepts related to: -Gain (Av), -Input impedance (Ri), -Output impedance (Ro) and -Bandwidth (BW). 2Single stage amplifier example: DC analysis, Av, Ri, Ro and BW.	x				Review of theory covered in Chapter 1. Complete proposed application examples (analysis of feedback amplifiers) (amplifiers analysis and Bode diagram representation)	1,66	7
1	2	Exercises related to Chapter 1: Revision of the Basic Concepts of Electronic Amplifiers. Application example of a multistage amplifier. Frequency response. Bode diagram representation		x		NO		1,66	

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2	3	Chapter 2: Feedback Electronic Circuits. (I) 1Basic concepts of the theory related to feedback electronics. 2Electronic feedback circuit topologies: -Series – Shunt topologyShunt – Shunt topologyShunt - Series topology Series – Series topology. 3Calculation of the gain, input impedance and output impedance in feedback circuits.	х		NO	Study of the theory covered in Chapter 2. Complete proposed application examples (analysis of feedback amplifiers).	1,66	6
2	4	Exercises related to Chapter 2 (I): Feedback Electronic Circuits. 1Conception of the practical or approximate method used to solve negative feedback circuits 2Examples		x	NO		1,66	
3	5	Chapter 2: Feedback Electronic Circuits (II). 3Basic configurations of the beta network according to the different topologies. 4Study of feedback circuits for each one of the different topologies.	х		NO	Complete proposed application examples of Chapter 2 (analysis of feedback amplifiers)	1,66	6
3	6	Exercises related to Chapter 2 (II): Feedback Electronic Circuits. Exercises and problems related to real feedback circuits.		x	NO		1,66	
4	7	Chapter 3Frequency Analysis of Electronic Feedback Circuits. 1Frequency analysis of a feedback amplifier: -with a single polewith 2 and 3 poles. 2Stablility study of a feedback amplifier using the Bode diagram	x		NO	Study of the theory covered in Chapter 3. Complete proposed application examples (stability study and	1,66	
4	8	Exercises related to Chapter 3: Frequency Analysis of Feedback Electronic Circuits Compensation Methods. Exercices -Beta network modification. -Dominant pole compensation. -Pole – Zero compensation.		x	NO	frequency compensation methods for feedback amplifiers)	1,66	6
5	9	Chapter 4 Sinusoidal Oscillators (I) 1Start up condition and oscillator maintenance. 2General configuration of an oscillator. 3RC oscillators: -Wien Bridge OscillatorPhase shift network oscillator. 4. Amplitude limiters	x		NO	Study of the theory covered in Chapter 4. Complete	1,66	
5	10	Chapter 4: Sinusoidal Oscillators (II). 5 LC Oscillators: -Colpitts OscillatorHartley OscillatorClapp Oscillator. 6Crystal Oscillators (Xtal) -Crystal characteristics (Xtal) piezoelectricsSeries and shunt crystal resonant frequenciesCrystal oscillator schemes.		x	NO	proposed application examples (sinusoidal oscillators analysis)	1,66	6
6	11	FREE (tutorial)	х		NO	Evam 1 Propagation		7
6	12	Application Exercises for Chapter 4: Problems RC, LC and Xtal Oscillators.		х	NO	Exam 1 Preparation	1,66	7

		Chapter 5: Operational Amplifier and Application Circuits, and examples							
7	13	(I) Ideal Operational Amplifier (review) Real Operational Amplifier DC Errors (voltage Offset, bias currents and Offset) Medium frequency characteristics (input and output resistance, differential gain, CMRR) Maximum output current Gain Bandwidth Product (GxBW)						1,66	
		o Slew Rate (SR)				NO	Study of the theory covered in Chanter 5. Covered to		
		Exam 1 (50 min) Chapters 2-4	Х			NO	Study of the theory covered in Chapter 5. Complete		5
7	14	Chapter 5: Operational Amplifier and Application Circuits, and examples (II) - Linear Applications (review)		x		NO	proposed application examples (real opamps, linear and non-linear application circuits)	1,66	
8	15	Chapter 5: Operational Amplifier and Application Circuits, and examples (III) - Active filters as linear application o Ideal and real integrator. Ideal and real Differentiator o First order circuits. Low pass, High pass, PI o Second order circuits. Sallen-Key	x			NO	Study of the theory covered in Chapter 5. Complete proposed application examples (active filters,	1,66	
8	16	Chapter 5: Operational Amplifier and Application Circuits, and examples (IV) - Non linear applications (II) o Simple comparator o Comparator with hysteresis (Schmitt Trigger) o Relaxation oscillator Chapter 6. The 555 integrated timer and Examples (I) - Structure and functioning principles - Monostable		х		NO	comparators and relaxation oscillators) Study of the theory covered in Chapter 6 (Structure and functioning principle as monostable) Lab Session 1 preparation (detailed reading of manual and development of previous calculations)	1,66	7
9	17	Chapter 6. The 555 integrated timer and Examples (II) - Astable and VCO - Application examples	х			NO	Complete proposed examples for Chapter 6 (applications of 555 timer) Lab Session 2 preparation (detailed reading of	1,66	6
9	18	Lab Session 1		x	LAB	YES	manual and development of previous calculations)	2,5	
10	19	Chapter 7: PLLs (I) - Blocks diagram and working principle. - PLL components: phase detector, filter (first order), VCO. - PLL transfer function. PLL types.	х			NO	Study of the theory covered in Chapter 7. Complete proposed application examples (PLL components: phase detector, filter (first order), VCO).	1,66	4
10	20	Lab Session 2		х	LAB	YES		2,5	

11	21	Chapter 7: PLLs (II) - 1st order PLL. Examples. - 2nd order PLL. Examples. - PLL Applications.	x			NO	Study of the theory covered in Chapter 7. Complete proposed application examples (1 st and 2 nd order PLLs and PLL applications). Lab Session 3 preparation (detailed reading of	1,66	6
11	22		1	х		NO	manual and development of previous calculations).	1,66	
12	23	Chapter 8: Linear Voltage Regulators and Switching DC/DC Converters (I). - Series – Shunt feedback in linear voltage regulators. - Basic design of a linear voltage regulator. - Power and efficiency calculations.	x			NO	Study of the theory covered in Chapter 8 (Linear Voltage Regulators). Exam 2 Preparation.	1,66	7
12	24	Lab Session 3		х	LAB	YES		2,5	l
13	25	Chapter 8: Linear Voltage Regulators and Switching DC/DC Converters (II). - Fundamentals of switching DC/DC Converters. - Basic operation of Buck converter. Exam 2 (50 min) Chapters 5-7.	x			NO	Study of the theory covered in Chapter 8 (switching DC/DC Converters). Complete proposed application examples (Linear Voltage Regulators and Switching	1,66	
13	26	Application Exercises for Chapter 8: Linear Voltage Regulators and Switching DC/DC Converters. - Basic design of Buck converter. - Negative feedback in a switching DC/DC Converters.	X	x		NO	DC/DC Converters). Lab Session 4 preparation (detailed reading of manual and development of previous calculations).	1,66	6
14	27	Chapter 9: energy systems for Telecommunications. Specifications, regulations and Topologies. DC/DC and AC/DC Converters for Telecommunications. Uninterruptible power supply systems (UPS) for Telecommunications. Chapter 10: Energy Converters. Solar photovoltaic, eolic, others. Basic analysis of a photovoltaic generator Basic analysis of the eolic generator. Description of other Systems related to electrical energy generation.	x			NO	Study of the theory covered in Chapter 8. Lab final report generation.	1,66	6
14	28	Lab Session 4 . Lab exam.		х	LAB	YES		2,5	
							Subtotal 1	48,33	85
Total 1 (Hours of class plus student homework hours between weeks 1-14)								131	.,33
15	Tutorials, handing in, etc								,66
16-1	18	Assessment				†		3	12
Subtotal 2							Subtotal 2	3	
Total 2 (Hours of class plus student homework hours between weeks 15-18)							tween weeks 15-18)	18,66	

TOTAL (Total 1 + Total 2. <u>Maximum 180 hours</u>)	150