

**COURSE: Telecommunication Systems** 

DEGREE: Bachelor in Audiovisual System Engineering YEAR: 4th SEMESTER: 1st.

WEEK	SESSI ON	DSESSION CONTENT	Class Method (marcar X)		Indicate if teaching takes place outside the classroom	STUDENT WORK		
			Lectur e	Exercis e	(Computer Lab)	DESCRIPTION	Class Hours	Student Workloa d
1	1	<ul> <li>Course Introduction</li> <li>Unit 1:         <ul> <li>Communication Systems and Networks</li> <li>Telecommunication Services</li> <li>Normative and Standards</li> </ul> </li> </ul>	x			Revise:  * Medium Access Control  * Multiplexing  * Networks  Assimilate Course Content during class	1,66	
1	2	Unit 2: Linear Modulations  Baseband Pulse Amplitude Modulations (PAM) Signal Constellations and Pulse Shping Filters Spectrum Transmission over Gaussian Channels InterSymbol Interference (ISI)		x		Assimilate Course Content during class     Assimilate Course Content during class     Exercises and case studies	1,66	3
2	3	Unit 2: Linear Modulations  Pulse Shaping: raised cosine filter  Transmission over linear channels  Noise at the receiver  Error Probability	x			<ul> <li>Assimilate Course Content during class</li> <li>Exercises and case studies</li> </ul>	1,66	5

		Unit 2: Linear Modulations				- Assimilate Course Content		
		Passband PAM: AM, QAM				during class		
	١.	Signal Constellations				- Exercises and case studies	4.66	
2	4	Spectrum				Exercises and case studies	1,66	
		<ul> <li>Transmission over Gaussian Channels</li> </ul>						
		InterSymbol Interference (ISI)		Х				
		Unit 2: Linear Modulations				- Assimilate Course Content		5
3	5	• Exercises				during class	1,66	
			.,			<ul> <li>Exercises and case studies</li> </ul>	,	
		Unit 2: Linear Modulations	Х			- Assimilate Course Content		-
		Exercises				during class		
3	6	- Exercises				- Exercises and case studies	1,66	
				x		Exercises and case studies		
		Unit 3: Phase and Frequency Modulations		^		- Assimilate Course Content		5
		Phase Modulations: PSK, QPSK and OQPSK				during class		
4	7	<ul> <li>Differential Phase Modulations</li> </ul>				- Exercises and case studies	1,66	
1	,	Continuous Phase Frequency Shift Keying CPFSK					1,00	
		Minimum Shift Keying MSK	x					
		Lab Session 1	^			- Lab session preparation		
4	8	200 5033011 1		x	LAB	Las session preparation	1,66	
		Unit 4: Multipulse Modulations				- Assimilate Course Content		5
	9	<ul> <li>Multicarrier and Frequency Division Modulations</li> </ul>				during class		
		FDM				<ul> <li>Exercises and case studies</li> </ul>		
		<ul> <li>Continuous-time Orthogonal FDM</li> <li>Discrete.Time OFDM</li> </ul>						
5		Transmitters and Receivers for OFDM					1,66	
		Discrte Equivalent Channels. Effects of ISI. Cyclic						
		Prefix.						
		<ul> <li>Spread Spectrum Modulations.</li> </ul>						
<u> </u>	-	Unit F. Channel Coding	Х			Assimilate Course Courtest		4
		Unit 5: Channel Coding  Introduction to Channel Coding				- Assimilate Course Content		
5	10	Linear Block Codes.				during class - Exercises and case studies	1,66	
	10	Optimum soft and hard decision estimators				- exercises and case studies	1,00	
		•		х				
		Unit 5: Channel Coding				Assimilate Course Content		5
	11	Linear Block Codes. Generator Matrix      Decide Classic Matrix				during class		
6		Parity Check Matrix     Syndrome Deceding Table				- Exercises and case studies	1,66	
		<ul><li>Syndrome Decoding Table</li><li>Examples</li></ul>						
		- Examples	x					
		Unit 5: Channel Coding				- Assimilate Course Content		1
6	12	<ul> <li>Convolutional Codes</li> </ul>				during class	1,66	1
		<ul> <li>Trellis.</li> </ul>		Х				

		Decoding: Viterbi algorithm				- Exercises and case studies		
7	13	Unit 5: Channel Coding  • Exercises	x			Assimilate Course Content     during class     Exercises and case studies	1,66	7
7	14	Lab Session 2		×	LAB	- Lab session preparation	1,66	
8	15	First Mid-term Exam	x	^		- Revise the first part of the course for exam preparation.	1,66	5
8	16	Unit 6: Telecommunication Systems over guided Media Digital Suscriber Loop xDSL  Standards:  ADSL, ADSL2+, HDSL, VDSL  Architecture and Elements  ATU, DSLAM, BRAS  Physical Layer  Crosstalk, attenuation, ISI  Multicarrier Moduclations  Optimizing the Physical Layer: waterfilling, bit swapping	x			Assimilate Course Content during class     Exercises and case studies	1,66	
9	17	Cable Networks  Architecture and Network Elements  Physical Layer  Attenuation,  Noise and Interferences: RF Ingress, Common Path Distortion	X			Assimilate Course Content during class     Exercises and case studies	1,66	5
9	18	Fiber Optics  Passive (PON) and active Optical Networks  OLT, ONU, ODN  Physical Layer  Attenuation, dispersion, termal and quantum noise.  Emitters (FP, DFP, EAM), Detectors (PiN, APD)  Link Budget		x		Assimilate Course Content during class     Exercises and case studies	1,66	
10	19	Unit 6: Radio Telecommunication Systems	x			Assimilate Course Content during class     Exercises and case studies	1,66	5
10	20	Unit 6: Radio Telecommunication Systems	x			- Assimilate Course Content	1,66	1

		<ul><li>Exercises</li><li>Case Studies</li><li>Problem Design</li></ul>				during class - Exercises and case studies		
11	21	Unit 7: Radio Telecommunication Systems  Modeling the transmission media  Large Scale Propagation Models  Free Space  Log-distance: Okumura Hata  Cellular Model  Inteference  Deployment	x			Assimilate Course Content during class     Exercises and case studies	1,66	5
11	22	Unit 7: Radio Telecommunication Systems  ■ Large Scale Propagation Models  □ Exercises		x		<ul> <li>Assimilate Course Content during class</li> <li>Exercises and case studies</li> </ul>	1,66	
12	23	Unit 7: Radio Telecommunication Systems  O Physical Layer GSM O 2.5G: GPRS/EDGE		x		<ul> <li>Assimilate Course Content during class</li> <li>Exercises and case studies</li> </ul>	1,66	5
12	24	Unit 7: Radio Telecommunication Systems  3G: UMTS  4G: LTE	x			<ul> <li>Assimilate Course Content during class</li> <li>Exercises and case studies</li> </ul>	1,66	5
13	25	Lab Session 3: : Link Budget	х		LAB	- Lab session preparation	1,66	5
13	26	Unit 7: Radio Telecommunication Systems  Small Scale Propagation Models  Fading, Doppler  Discrete Models for Channels  Channel Coding Design for fading Channels		x		<ul> <li>Assimilate Course Content during class</li> <li>Exercises and case studies</li> </ul>	1,66	
14	27	Units 8 and 9: Telecommunication Systems Standards  DVB-S/S2 DVB-T DVB-C		х		<ul> <li>Assimilate Course Content during class</li> <li>Exercises and case studies</li> </ul>	1,66	5
14	28	Lab Session 4: Slow Flat Fading simulation. Discrete Models for Communication Channels		x	LAB	- Lab session preparation - Project preparation	1,66	7
	29	Second Mid-term Exam	х			- Revise the second part of the course	1,66	5

					for exam preparation.		
					Subtotal 1	48,18	64
		112,18					
15	Supervision, Project Report submis	sion, etc					
16							
17	Exam Preparation				Course study and review	3	
18							50
			•	•	 Subtotal 2	3	
		165,18					