



<b>COURSE: PHYSICS</b>		
<b>DEGREE: ENGINEERING IN AUDIOVISUAL SYSTEMS</b>	<b>YEAR: 1º</b>	<b>SEMESTER: 1º</b>

*The course has 29 sessions spread over 14 weeks. Laboratories can be in any of them.*

PLANIFICACIÓN SEMANAL DE LA ASIGNATURA									
WEEK	SESSION	DESCRIPTION	GROUP (X)		Special room for session (computer classroom, audio-visual classroom, ...)	Indicate YES / NO is a session with 2 teachers	WEEKLY PROGRAMMING FOR STUDENT		
			BIG	SMALL			DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Maximum 7 H)
1	1	<b>Particle kinematics</b> -Position, velocity and acceleration vectors -Trajectory equation -Intrinsic components of the acceleration -Circular motion	X				- Reading of the corresponding chapters in the proposed literature. - Study and personal work on the lecture (i.e. searching additional information, etc)	1,66	5
1	2	<b>Particle dynamics</b> -Fundamental concepts: mass, linear momentum and force -Newton's Law -Forces examples: weight, elastic force -Work, Power, Kinetic energy -Conservative forces and potential energy -Conservative theorems		X			- Solve the proposed exercises. - Participation in discussions and activities.	1,66	

		-Oscillators. Simple harmonic oscillator. Energy of a simple harmonic oscillator. Examples							
2	3		X				- Reading of the corresponding chapters in the proposed literature. - Study and personal work on the lecture (i.e. searching additional information, etc)	1,66	5
2	4			X			- Solve the proposed exercises. - Participation in discussions and activities.	1,66	
3	5	<b>Coulomb's law. Electric field</b> -Electric charge -Coulomb's law. Unit systems. Superposition principle -The electric field. Concept. Electric field intensity vector. -Electric field due to a punctual charge. Electric field lines	X				- Reading of the corresponding chapters in the proposed literature. - Study and personal work on the lecture (i.e. searching additional information, etc)	1,66	5
3	6			X			- Solve the proposed exercises. - Participation in discussions and activities.	1,66	
4	7	<b>Gauss' law.</b> - Uniformly charged distributions and charge densities. - Electric flux. - Gauss' law. - Gauss's law as a tool for the calculation of electric fields.	X				- Reading of the corresponding chapters in the proposed literature. - Study and personal work on the lecture (i.e. searching additional information, etc)	1,66	5
4	8	- Test exam #1 (*)		X			- Solve the proposed exercises. - Participation in discussions and activities.	1,66	
5	9	<b>Electric potential</b> -Work done for moving a charge in an electric field -Potential difference. Electric potential -Potentials due to various charge distributions -Relationship between electric potential and the electric field. Equipotential surfaces -Electrostatic potential energy of a charge in an electric field. Conservation of energy	X				- Reading of the corresponding chapters in the proposed literature. - Study and personal work on the lecture (i.e. searching additional information, etc)	1,66	5
5	10			X			- Solve the proposed exercises. - Participation in discussions and activities.	1,66	
6	11	<b>Conductors.</b>	X				- Reading of the corresponding chapters in	1,66	5

		<ul style="list-style-type: none"> <li>- Conductors and insulators. Conductors in electrostatic equilibrium.</li> <li>- Properties of conductors in electrostatic equilibrium: Electric field and potential inside the conductor. Charge distributions. Electric field and potential at the surface.</li> <li>- Conductors and cavities. Electric shielding.</li> </ul>					<ul style="list-style-type: none"> <li>the proposed literature.</li> <li>- Study and personal work on the lecture (i.e. searching additional information, etc)</li> </ul>		
6	12			X			<ul style="list-style-type: none"> <li>- Solve the proposed exercises.</li> <li>- Participation in discussions and activities.</li> </ul>	1,66	
7	13	<p><b>Capacitors, dielectrics and energy</b></p> <ul style="list-style-type: none"> <li>- Capacitor.</li> <li>- Definition of capacitance. Capacitance of a parallel plate capacitor.</li> <li>- Parallel and serial capacitors.</li> <li>- Energy stored in a capacitor.</li> <li>-Capacitors with dielectrics. Dielectric constant. Dielectric breakdown.</li> <li>- Microscopic theory of dielectrics. Electric dipole. Polarization.</li> <li>- Dielectric rupture.</li> </ul>		X			<ul style="list-style-type: none"> <li>- Reading of the corresponding chapters in the proposed literature.</li> <li>- Study and personal work on the lecture (i.e. searching additional information, etc)</li> </ul>	1,66	5
7	14			X			<ul style="list-style-type: none"> <li>- Solve the proposed exercises.</li> <li>- Participation in discussions and activities.</li> </ul>	1,66	
8	15	<p><b>Electric current and electric circuits.</b></p> <ul style="list-style-type: none"> <li>- Electric current. Intensity and current density.</li> <li>-Ohm's law. Resistance. Electrical conductivity.</li> <li>- Power dissipated in a conductor. Joule's law..</li> <li>- Electromotive force.</li> </ul>		X			<ul style="list-style-type: none"> <li>- Reading of the corresponding chapters in the proposed literature.</li> <li>- Study and personal work on the lecture (i.e. searching additional information, etc)</li> </ul>	1,66	5
8	16	- Test exam #2 (*)		X			<ul style="list-style-type: none"> <li>- Solve the proposed exercises.</li> <li>- Participation in discussions and activities.</li> </ul>	1,66	
9	17	<p><b>Magnetic forces and magnetic fields</b></p> <ul style="list-style-type: none"> <li>-Introduction</li> <li>-Definition of magnetic field. Lorentz's forcé on a charged particle</li> <li>-Motion of a charged particle on a magnetic field. Applications</li> <li>-Current element. Magnetic force on currents. Torques on circular loops and magnets</li> <li>Magnetic dipole.</li> </ul>		X			<ul style="list-style-type: none"> <li>- Reading of the corresponding chapters in the proposed literature.</li> <li>- Study and personal work on the lecture (i.e. searching additional information, etc)</li> </ul>	1,66	5

9	18			X			<ul style="list-style-type: none"> <li>- Solve the proposed exercises.</li> <li>- Participation in discussions and activities.</li> </ul>	1,66	
10	19	<b>Sources of the magnetic field I</b> -Electric currents as sources of the magnetic field. The Biot-Savart law. -The magnetic force between currents. Case of two parallel conductor wires -Magnetic flux. -Ampere's law	X				<ul style="list-style-type: none"> <li>- Reading of the corresponding chapters in the proposed literature.</li> <li>- Study and personal work on the lecture (i.e. searching additional information, etc)</li> </ul>	1,66	5
10	20			X			<ul style="list-style-type: none"> <li>- Solve the proposed exercises.</li> <li>- Participation in discussions and activities.</li> </ul>	1,66	
11	21	<b>Sources of the magnetic field II</b> - Ampere's law - Magnetic field due to simple distributions of electric currents -The magnetic force between currents. Case of two parallel conductor wires. -Atomic magnetic moments. Magnetization -Magnetism in matter	X				<ul style="list-style-type: none"> <li>- Reading of the corresponding chapters in the proposed literature.</li> <li>- Study and personal work on the lecture (i.e. searching additional information, etc)</li> </ul>	1,66	5
11	22			X			<ul style="list-style-type: none"> <li>- Solve the proposed exercises.</li> <li>- Participation in discussions and activities.</li> </ul>	1,66	
12	23	<b>Faraday's law of induction</b> -Faraday's law of induction. Lenz's law -Examples: motional electromotive force and electromotive force due to a time –varying magnetic field -Self-inductance. Energy in a magnetic field	X				<ul style="list-style-type: none"> <li>- Reading of the corresponding chapters in the proposed literature.</li> <li>- Study and personal work on the lecture (i.e. searching additional information, etc)</li> </ul>	1,66	5
12	24	- Test exam #3 (*)		X			<ul style="list-style-type: none"> <li>- Solve the proposed exercises.</li> <li>- Participation in discussions and activities.</li> </ul>	1,66	
13	25	<b>Wave motion.</b> -Wave motion. Types of waves. Mechanical waves -Mathematical description of waves: wave function. Wave propagation speed -Wave equation -Harmonic waves. Standing waves 14.Sound and electromagnetic waves -Pressure waves: sound waves. Doppler effect -Electromagnetic waves. Electromagnetic spectrum.	X				<ul style="list-style-type: none"> <li>- Reading of the corresponding chapters in the proposed literature.</li> <li>- Study and personal work on the lecture (i.e. searching additional information, etc)</li> </ul>	1,66	5

13	26	LAB: Measurements and uncertainties (**)		X	LAB 4.SB01 4.SB02 4.SB03		- Reading of the guideline document. - Data acquisition - Analysis of results - Preparation of the report. - Test exam on uncertainty theory.	1,66	3
14	27	LAB: Instrumentation (**)		X	LAB 4.SB01 4.SB02 4.SB03		- Reading of the guideline document. - Data acquisition - Analysis of results - Preparation of the report.	1,66	3
14	28	LAB: Electric and magnetic phenomena. Wave motion. (**)		X	LAB 4.SB01 4.SB02 4.SB03		- Reading of the guideline document. - Data acquisition - Analysis of results - Preparation of the report..	1,66	3
	29	LAB: Electric and magnetic phenomena (**)		X	LAB 4.SB01 4.SB02 4.SB03		- Reading of the guideline document. - Data acquisition - Analysis of results - Preparation of the report. - Group work: design of a lab experiment.	1,66	5,67

**Subtotal 1**      **48,33**      **79,67**

**Total 1** (Class hours and student work between weeks 1-14)      **128,00**

15		Retake (test exam) (*)						2	2
16		Preparation of evaluation and evaluation						3	15
17									
18									

**Subtotal 2**      **5,00**      **17,00**

**Total 2** (Class hours and student work between weeks 15-18)      **22,00**

<b>TOTAL</b> <i>(Total 1 + Total 2. Maximum 180 hours)</i>	<b>150,00</b>
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**(\*) Dates of the test exams are provisional.**

**(\*\*) Laboratory sessions will be distributed among the others. The final schedule of practices will be released once the course has started.**