

| | | |
|---|------------------------|-----------------------------|
| COURSE: Good practices in Journalism | | |
| DEGREE: Journalism | YEAR: 3rd - 4th | TERM: First Semester |

| WEEKLY PLANNING | | | | | | | | |
|-----------------|---------|--|-------------------|-----------------|---|--|-------------|-----------------------------------|
| WEEK | SESSION | DESCRIPTION | TEACHING (mark X) | | SPECIAL ROOM FOR SESION (computer classroom, audio-visual classroom...) | WEEKLY PROGRAMMING FOR STUDENT | | |
| | | | L E C T U R E S | S E M I N A R S | | DESCRIPTION | CLASS HOURS | HOMEWORK HOURS (Max. Estim. 6,5h) |
| 1 | 1 | Presentation of the subject | | X | | | 1,5 | 4 |
| | 2 | T-1. The social responsibility of the journalist. Right to freedom of opinion and expression | | X | | | 1,5 | |
| 2 | 3 | T-1. The social responsibility of the journalist. The due diligence | | X | | | 1,5 | 4 |
| | 4 | The duty of the reporter and the journalistic truth | | X | | | 1,5 | |
| 3 | 5 | T-1. The social responsibility of the journalist. Conscious and unconscious manipulation | | X | | Individual preparation of the final work. Case study | 1,5 | 4 |
| | 6 | T-2. Journalistic self-regulation. Censorship and self-censorship | | X | | | 1,5 | |
| 4 | 7 | T-2. Journalistic self-regulation. Organisms, institutions and self-regulation initiatives | | X | | Individual preparation of the final work. Case study | 1,5 | 4 |
| | 8 | | | X | | | 1,5 | |
| 5 | 9 | T-2. Journalistic self-regulation. Organisms, institutions and self-regulation initiatives | | X | | Individual preparation of the final work. Case study | 1,5 | 4 |
| | 10 | | | X | | | 1,5 | |

| WEEKLY PLANNING | | | | | | | | |
|-----------------|---------|--|-------------------|-----------------|---|--|-------------|-----------------------------------|
| WEEK | SESSION | DESCRIPTION | TEACHING (mark X) | | SPECIAL ROOM FOR SESION (computer classroom, audio-visual classroom...) | WEEKLY PROGRAMMING FOR STUDENT | | |
| | | | L E C T U R E S | S E M I N A R S | | DESCRIPTION | CLASS HOURS | HOMEWORK HOURS (Max. Estim. 6,5h) |
| 6 | 11 | T-3. Basic principles: truth, justice, freedom and responsibility | | X | | Individual preparation of the final work. Case study | 1,5 | 4 |
| | 12 | | | X | | | 1,5 | |
| 7 | 13 | T-3. Basic principles: truth, justice, freedom and responsibility | | X | | Individual preparation of the final work. Case study | 1,5 | 4 |
| | 14 | Case study. Gender (gender perspective, sexist violence) | | X | | | 1,5 | |
| 8 | 15 | T-3. Basic principles: truth, justice, freedom and responsibility | | X | | Individual preparation of the final work. Case study | 1,5 | 4 |
| | 16 | Case study. Presumption of innocence (parallel judgments) | | X | | | 1,5 | |
| 9 | 17 | T-3. Basic principles: truth, justice, freedom and responsibility | | X | | Individual preparation of the final work. Case study | 1,5 | 4 |
| | 18 | Case study. Minors and disappeared (people's right to honour, privacy and their own image) | | X | | | 1,5 | |
| 10 | 19 | T-3. Basic principles: truth, justice, freedom and responsibility | | X | | Individual preparation of the final work. Case study | 1,5 | 4 |
| | 20 | Case study. Racism, xenophobia, discrimination, hate (origin, religious beliefs, ideology) | | X | | | 1,5 | |
| 11 | 21 | T-3. Basic principles: truth, justice, freedom and responsibility | | X | | Individual preparation of the final work. Case study | 1,5 | 4 |
| | 22 | Case study. Terrorism/armed conflicts (censorship, propaganda, refugees) | | X | | | 1,5 | |
| 12 | 23 | T-3. Basic principles: truth, justice, freedom and responsibility | | X | | Individual preparation of the final work. Case study | 1,5 | 4 |
| | 24 | Case study. Social media/fake news (rumour, hoax, misinformation) | | X | | | 1,5 | |
| 13 | 25 | T-4. Technology and good practices: dilemmas and challenges | | X | | Individual preparation of the final work. Case study | 1,5 | 4 |

| WEEKLY PLANNING | | | | | | | | |
|---|---------|---|-------------------|-----------------|---|--|-------------|-----------------------------------|
| WEEK | SESSION | DESCRIPTION | TEACHING (mark X) | | SPECIAL ROOM FOR SESION (computer classroom, audio-visual classroom...) | WEEKLY PROGRAMMING FOR STUDENT | | |
| | | | L E C T U R E S | S E M I N A R S | | DESCRIPTION | CLASS HOURS | HOMEWORK HOURS (Max. Estim. 6,5h) |
| | 26 | Big data, drones, transmedia, right to forget | | X | | | 1,5 | |
| 14 | 27 | T-5. Ethics of citizenship and media consumer | | X | | Individual preparation of the final work. Case study | 1,5 | 4 |
| | 28 | Media literacy, social organization: associative movement (AUC, FACUA, FEACCU, OCU) | | X | | | 1,5 | |
| Subtotal 1 | | | | | | | 42 | 56 |
| Total 1 (Hours of class plus student homework) | | | | | | | 98 | |
| 15 | | Tutorials, handing in, etc | | | | | 3,6 | - |
| 16 | 18 | Assessment | | | | | 3 | 10 |
| 17 | | | | | | | | |
| Subtotal 2 | | | | | | | 6,6 | 10 |
| Total 2 (Hours of class plus student homework) | | | | | | | 17 | |
| TOTAL (<i>Maximun 150 horas</i>) | | | | | | | 115 | |