Universidad Carlos III de Madrid
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COURSE: Journalistic Information about Situation, Trends, and Social Problems		
DEGREE: Journalism	YEAR: 3	TERM: 1

WEEKLY PLANNING								
WEEK	SESSION	DESCRIPTION	GROUPS (mark X)		Special room for session (computer classroom, audio-visual classroom…)	WEEKLY PROGRAMMING FOR STUDENT		
			LECTURES	SEMINARS		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 7h week)
1	1	Introduction to media coverage of social events.	X				1,5	
1	2	Analysis of news stories on social issues.		X	Computer Classroom	Read newspapers, look at databases and recent reports on social issues (INE, CIS, Eurostat, etc.).	1,5	
2	3	The emergence of social issues and approaches and the leading traditional beats of the journalistic profession.	X			Recomended Reading on Civil Society and social movements.	1,5	
2	4	Headlining news stories on social trends, departing from social data.		X	Computer Classroom		1,5	
3	5	Scenarios and actors of "social journalism:" the civil society.	X			Reading: John Thompson on Public and Private Sphere	1,5	

3	6	Analysis and discussion: Journalism and the pressure of time. Who sets the agenda of news agencies. Ways of going for social issues or discovering new social approaches to daily events.		X	Computer Classroom	In groups, analyze news reporting on particular cases: Asunta, Marta del Castillo, etc.	1,5	
4	7	The "disorganized" society and the social background of sensationalist events (I).	X				1,5	
4	8	Group presentation and debate.		X	Computer Classroom	In groups, analyze news reporting on particular cases: Asunta, Marta del Castillo, etc.	1,5	
5	9	The "disorganized" society and the social background of sensationalist events (I).	X				1,5	
5	10	Group presentation and debate.		X	Computer Classroom	Find information on current news events regarding education, health, and other specialized news beats.	1,5	
6	11	Specialized journalism in relation to social issues (I).	X				1,5	
6	12	Analisis of specialized social issues.		X	Computer Classroom	Find information on current news events regarding education, health, and other specialized news beats.	1,5	
7	13	Specialized journalism in relation to social issues (II).	X				1,5	
7	14	Analisis of news information related to social issues such as immigration, gender violence, disability, childhood abuse, addiction, and religion		X	Computer Classroom	Coverage "in situ" of a current social issue	1,5	
8	15	Specialized journalism in relation to social issues (III).	X			Reading on cross-cutting issues associated with the social journalism field: migration, interreligious conflict, gender, etc.	1,5	
8	16	Developing a specialized journalistic text on issues such as education, health, climate change, etc.		X	Computer Classroom		1,5	
9	17	Other cross-related issues in social journalism: Gender, migration, disability, etc. (I)	X			Reading on cross-cutting issues associated with the social journalism field: migration, interreligious conflict, gender, etc.	1,5	
9	18	Critical examination and rewriting of current news stories on any of the topics covered in class		X	Computer Classroom		1,5	
10	19	Other cross-related issues in social journalism: Gender, migration, disability, etc. (II).	X				1,5	
10	20	Critical examination and rewriting of current news		X	Computer	Selection of theme and search for sources	1,5	

Week	#	Topic / Activity			Location	Activity	Hours	
		stories on any of the topics covered in class.			Classroom	for the final Project.		
11	21	Excesses and risks of social journalism. Journalistic standards in relation to the treatment of vulnerable groups and individuals.	X				1,5	
11	22	Plan a questionnaire to interview an expert on a current social issues (in line with the final project).		X	Computer Classroom	Work in groups on the final Project.	1,5	
12	23	Analysis and contextualization as key elements of the media coverage of social issues.	X				1,5	
12	24	Developing headlines and other journalist elements for the final Project.		X	Computer Classroom	Work in groups on the final Project.	1,5	
13	25	Social journalism in different media outlets: Newspaper, television, radio, and the internet.	X				1,5	
13	26	Developing headlines and other journalist elements for the final Project.		X	Computer Classroom	Work in groups on the final Project.	1,5	
14	27	Service Journalism: usefulness as an added value to information.	X				1,5	
14	28	Constructing a news story from a "service journalism" perspective.		X	Computer Classroom	Work in groups on the final Project.	1,5	
						Subtotal 1	**42**	
		Total 1 *(Hours of class plus student homework hours between weeks 1-14)*						

Week	#	Topic / Activity					Hours	
15		Tutorials, handing in, etc						
16								
17		Assessment					3	
18								
						Subtotal 2	**3**	
		Total 2 *(Hours of class plus student homework hours between weeks 15-18)*						

TOTAL *(Total 1 + Total 2)*	**150**