## COURSE: ADVERTISING IN NEWS MEDIA

| DEGREE: BACHELOR IN JOURNALISM | YEAR: 3 | TERM: 1 |
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| WEEKLY PLANNING |  |  |  |  |  |  |  |  |
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| $\begin{gathered} \text { W } \\ \mathrm{E} \\ \mathrm{E} \\ \mathrm{~K} \end{gathered}$ | $\begin{aligned} & \mathrm{S} \\ & \mathrm{E} \\ & \mathrm{~S} \\ & \mathrm{~S} \\ & \mathrm{I} \\ & \mathrm{O} \\ & \mathrm{~N} \end{aligned}$ | DESCRIPTION | TEACHING <br> (mark X) |  | SPECIAL ROOM <br> FOR SESION (computer classroom, audio-visual classroom...) | WEEKLY PROGRAMMING FOR STUDENT |  |  |
|  |  |  | $\begin{gathered} \mathrm{L} \\ \mathrm{E} \\ \mathrm{C} \\ \mathrm{~T} \\ \mathrm{U} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{~S} \end{gathered}$ | $\begin{gathered} \mathrm{S} \\ \mathrm{E} \\ \mathrm{M} \\ \mathrm{I} \\ \mathrm{~N} \\ \mathrm{~A} \\ \mathrm{R} \\ \mathrm{~S} \end{gathered}$ |  | DESCRIPTION | CLASS HOURS | HOMEWORK HOURS (Max. Estim. 6,5h) |
| 1 | 1 | Advertising in the media | x |  |  | Lectures recommended by the teacher | 1,5 | 6,5 |
|  | 2 | Relationships between media, advertising agencies and advertisers | X |  |  | Lectures recommended by the teacher | 1,5 |  |
| 2 | 3 | Concentration, media and advertising | X |  |  | Lectures recommended by the teacher | 1,5 | 6,5 |
|  | 4 | Advertising regulation | X |  |  | Lectures recommended by the teacher | 1,5 |  |
| 3 | 5 | Illegal Advertising | X |  |  | Lectures recommended by the teacher | 1,5 | 6,5 |
|  | 6 | Advertising contracts | X |  |  | Lectures recommended by the teacher | 1,5 |  |
| 4 | 7 | Media planning | X |  |  | Lectures recommended by the teacher | 1,5 | 6,5 |
|  | 8 | Selection of media and advertising | X |  |  | Lectures recommended by the teacher | 1,5 |  |
| 5 | 9 | Control of audience | X |  |  | Lectures recommended by the teacher | 1,5 | 6,5 |
|  | 10 | Advertising rates | X |  |  | Lectures recommended by the teacher | 1,5 |  |
| 6 | 11 | Practice 1: : Analysis of the press as a means of advertising | X |  |  | Consultation of the material indicated by the teacher | 1,5 | 6,5 |
|  | 12 | Practice 1: : Analysis of the press as a means of advertising | X |  |  | Consultation of the material indicated by the teacher | 1,5 |  |


| WEEKLY PLANNING |  |  |  |  |  |  |  |  |
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| $\begin{gathered} \text { W } \\ \text { E } \\ \text { E } \\ \text { K } \end{gathered}$ | $\begin{aligned} & \mathrm{S} \\ & \mathrm{E} \\ & \mathrm{~S} \\ & \mathrm{~S} \\ & \mathrm{I} \\ & \mathrm{O} \\ & \mathrm{~N} \end{aligned}$ | DESCRIPTION | TEACHING <br> (mark X) |  | SPECIAL ROOM <br> FOR SESION (computer classroom, audio-visual classroom...) | WEEKLY PROGRAMMING FOR STUDENT |  |  |
|  |  |  | L E $C$ $T$ U R E S | $\begin{gathered} \mathrm{S} \\ \mathrm{E} \\ \mathrm{M} \\ \mathrm{I} \\ \mathrm{~N} \\ \mathrm{~A} \\ \mathrm{R} \\ \mathrm{~S} \end{gathered}$ |  | DESCRIPTION | CLASS HOURS | HOMEWORK HOURS (Max. Estim. 6,5h) |
| 7 | 13 | Practice 2: Analysis of the television as a means of advertising | X |  |  | Consultation of the material indicated by the teacher | 1,5 | 6,5 |
|  | 14 | Practice 2: Analysis of the television as a means of advertising | X |  |  | Consultation of the material indicated by the teacher | 1,5 |  |
| 8 | 15 | Practice 3: Análisis de la radio como medio publicitario Media planning: Briefing | X |  |  | Consultation of the material indicated by the teacher | 1,5 | 6,5 |
|  | 16 | Practice 3: Análisis de la radio como medio publicitario Media planning: Briefing | X |  |  | Consultation of the material indicated by the teacher | 1,5 |  |
| 9 | 17 | Advertising formats | X |  |  | Lectures recommended by the teacher | 1,5 | 6,5 |
|  | 18 | Advertising in the media environment | X |  |  | Lectures recommended by the teacher | 1,5 |  |
| 10 | 19 | Practice 4: Advertising formats in the digital environment Media planning: Competitive analysis | X |  |  | Consultation of the material indicated by the teacher | 1,5 | 6,5 |
|  | 20 | Practice 4: Advertising formats in the digital environment Media planning: Competitive analysis | X |  |  | Consultation of the material indicated by the teacher | 1,5 |  |
| 11 | 21 | Media planning : Objetives | X |  |  | Consultation of the material indicated by the teacher | 1,5 | 6,5 |
|  | 22 | Media planning : Objetives | X |  |  | Consultation of the material indicated by the teacher | 1,5 |  |
| 12 | 23 | Media planning: Selection of objetive public | X |  |  | Consultation of the material indicated by the teacher | 1,5 | 6,5 |
|  | 24 | Media planning: Selection of objetive public | X |  |  | Consultation of the material indicated by the teacher | 1,5 |  |
| 13 | 25 | Media planning: Advertising media selection | X |  |  | Consultation of the material indicated by the teacher | 1,5 | 6,5 |
|  | 26 | Media planning: Advertising media selection | X |  |  | Consultation of the material indicated by the teacher | 1,5 |  |
| 14 | 27 | Oral presentations | x |  |  | Organizing the oral presentation | 1,5 | 6,5 |
|  | 28 | Oral presentations | X |  |  | Organizing the oral presentation | 1,5 |  |
| Subtotal 1 |  |  |  |  |  |  | 42 | 91 |
|  |  |  |  |  |  | Total 1 (Hours of class plus student homework) | 133 |  |


| WEEKLY PLANNING |  |  |  |  |  |  |  |  |
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|  | S |  | TEACHING (mark X) |  | SPECIAL ROOM <br> FOR SESION (computer classroom, audio-visual classroom...) | WEEKLY PROGRAMMING FOR STUDENT |  |  |
| W E E K | E S S I O N | DESCRIPTION | L E $C$ C U R R E S | S E $M$ I N A R S |  | DESCRIPTION | CLASS HOURS | HOMEWORK HOURS (Max. Estim. 6,5h) |




