SUBJECT: Radio Workshop

Bachelor's Degree in Film, Television and Media Studies (Grado en Comunicación Audiovisual, opción bilingüe)

CURSO: 2º CUATRIMESTRE: 2º

| SCHEDULE | | | | | | | | | |
|----------|--------|--------------------------------------------------------------------------------------|--------|----------|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------|--|
| | | | | | | STUDENTS' WEEKLY WORK | | | |
| WEEK | SESION | CONTENTS | THEORY | PRACTICE | ROOM | DESCRIPTION | Attendance to classes | Estimated workload (max. 7 h) | |
| 1 | 1 | *Radio broadcasting: the basics -Definition and characterization of the medium | Х | | Audi ovisual clas sroom | -Getting ready for the course. Groups formation | 1,5 | 4 | |
| | 2 | -Radio listening -Exercise 1 | | Х | Studio | -Solving exercise 1 (notion of time). Individually | 1,5 | | |
| 2 | 3 | -Technical and operational aspects | Х | | Audi ovisual classroom | -Readings and resolution of assigned exercise | 1,5 | 6 | |
| | 4 | -The equipment: getting started (MAR4Win and Audacity) -Exercise 2 | | Х | Studio | -Solving exercise 2a (the selection of music). In groups, hand-in | 1,5 | | |
| 3 | 5 | -The language of radio | Х | | Audi ovisual classroom | -Readings and resolution of assigned exercise | 1,5 | 4 | |
| | 6 | -Exercise 3 | | Х | Studio | -Exercise 2b: creation of audio blog; minimum collective/individual design achieved -Solving exercise 3 (a one-minute story without words) | 1,5 | | |
| 4 | 7 | -Writing and reading for the ear -tips for breathing | X | | Audi ovisual classroom | -Readings and resolution of assigned exercise | 1,5 | 4 | |
| | 8 | -Exercise 4 | | Х | Studio | -Solving exercise 4: writing for the ear | 1,5 | | |
| 5 | 9 | *Radio production, broadcasting and recording -Audio design and scripting | Х | | Audi ovisual classroom | -Readings and resolution of assigned exercise | 1,5 | 5 | |
| | 10 | -Exercise 5 | | Χ | Studio | -Solving exercise 5: the making of a programme | 1,5 | | |
| 6 | 15 | *Radio programming -Genres; analyses **Test** | X | | Audi ovisual clas sroom | -Readings and resolution of assigned exercise -Mid-term test | 1,5 | 5 | |
| | 16 | -Exercise 6 | | Х | Studio | -Solving exercise 6 (the feature): collective production & individual analysis | 1,5 | | |
| 7 | 17 | -Types of radio stations and programmes | Х | | Audi ovisual clas sroom | -Readings and resolution of assigned exercise | 1,5 | 5 | |
| | 18 | -Exercise 7 | | Х | Studio | -Solving exercise 7 (drama): collective production & individual analysis | 1,5 | | |

| 8 | 19 | *Spanish radio | Х | | Audiovisual classroom | -Readings and resolution of assigned exercise | 1,5 | 5 |
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| | 20 | -Exercise 8 | | Х | Studio | -Solving exercise 8(the discussion): collective production "live" | 1,5 | |
| 9 | 21 | *Advertising and audiences -The target audience -Radio commercials | Х | | Audi ovisual clas sroom | -Readings and resolution of assigned exercise | 1,5 | 5 |
| | 22 | -Exercise 9 | | Χ | Studio | -Solving exercise 9: 2 commercials; production | 1,5 | |
| 10 | 23 | -Exercise 10 | | Х | Studio | - Preparations for exercise 10: radio show | 1,5 | |
| | 24 | -Exercise 10 | | Χ | Studio | - Preparations for exercise 10: radio show | 1,5 | 5 |
| 11 | 25 | -Exercise 10: broadcasting "live" | | Х | Studio | -Solving exercise 10 (broadcasting "live" a radio programme) | 1,5 | 5 |
| | 26 | -Revision | Х | | Audi ovisual classroom | | 1,5 | |