COURSE: POPULATION THEORY		
DOUBLE GRADE IN POLITICAL SCIENCE AND SOCIOLOGY	COURSE: 3rd	SEMESTER: 1st

SCHEDULE OF THE COURSE

WEEK	LECTURE	DESCRIPTION OF THE CONTENT OF THE LECTURE	GROUP (Mark X)		Indicate if different classroom is required	STUDENT WORKLOAD		
			BIG	SMALL		DESCRIPTION	LECTURE HOURS	WORKING HOURS (max. 7h. per week)
1	1	Introduction: Presentation of the lecturer, the subject and their teaching units. Guidance on the dynamics to follow during the course. Presentation of work and evaluation methods and objectives of the course.	X				1,5	
1	2	Item 1. The size and growth of world population and its spatial location	X			Required readings and exercises	1,5	7
2	3	Item 2. History of demographic theories I: Ancient and medieval works Mercantilist and Physiocrats Adam Smith	X			Required readings and exercises	1,5	7
2	4	Item 2. History of demographic theories II: Malthus Marxist theories, Neoclassical economics Mathematical and sociological theories	X			Required readings and exercises	1,5	
3	5	Item 3. The pessimistic view of population growth: Kingsley Davis Coale and Hoover The World Bank The Bellagio Symposium	X			Required readings and exercises	1,5	7
3	6	Item 4. Neutral position on population growth: Easterlin The National Academy of Sciences Amartya Sen Livi Bacci	X			Required readings and exercises	1,5	

			X					1,5	
4	7	Item 5. The optimistic view of population growth: the French school Sauvy Chaunu Dumont Chesnais	X			Required readings and exercises		1,5	**7**
4	8	Item 5. The optimistic view of population growth of some distinguished economists I: Simon Kuznets Clark Von Hayek	X			Required readings and exercises		1,5	
5	9	Item 5. The optimistic view of population growth of some distinguished economists II: Boserup Bauer Chicago School	X			Required readings and exercises		1,5	**7**
5	10	Item 5. The optimistic view of population growth of some distinguished economists III: Julian Simon George Reisman	X			Required readings and exercises		1,5	
6	11	Watching of the documentary "Demographic Winter" and "Overpopulation: the great deception"	X					1,5	
6	12	Forum-debate on the issues and videos presented	X			Forum-debate preparation with required readings		1,5	**7**
7	13	Item 6. The modern Malthusianism I: Hardin Ehrlich Club of Rome United Nations	X			Required readings and exercises		1,5	**7**
7	14	Item 6. The modern Malthusianism II: Brown Al Gore Los ecomesías	X			Required readings and exercises		1,5	
8	15	Item 7. Responses to environmental concerns I: Julian Simon	X			Required readings and exercises		1,5	

			X					
		George Reisman						
8	16	Item 7. Responses to environmental concerns II: There is no scientific consensus on climate change Green capitalism	X			Required readings and exercises	1,5	7
9	17	Item 7. Responses to environmental concerns III: Lomborg Moore and Driessen The environmental holocaust	X			Required readings and exercises	1,5	
9	18	Item 8. Hunger and population	X			Required readings and exercises	1,5	7
10	19	Watching the documentary: "The other side of climate change" Forum-debate on the topics covered	X			Forum-debate preparation with required readings	1,5	
10	20	Item 9. Origins of the war against the population, eugenics and neo-eugenesia	X			Required readings and exercises	1,5	7
11	21	Item 10. U.S. responsibility in global population control	X			Required readings and exercises	1,5	
11	22	Item 11. Population control policies: China, India, Bangladesh	X			Required readings and exercises	1,5	7
12	23	Item 12. United Nations population control programs	X			Required readings and exercises	1,5	
12	24	Item 13. "Reproductive health " and abortion	X			Required readings and exercises	1,5	7
13	25	Item 14. Catholic Church, population and environment	X			Required readings and exercises	1,5	
13	26	Item 15. Ethical issues in human reproduction	X			Required readings and exercises	1,5	7
14	27	Watching of the documentary, "Issues of bioethics" Forum-debate on the topics covered	X			Required readings and exercises	1,5	
14	28	Presentation of voluntary assignments	X				1,5	
SUBTOTAL							42 +	98 = 140
15		Questions, delivery of exercises						2

16-18	Evaluation				Studying for the final exam	8	
TOTAL						**150**	