



COURSE:		
DEGREE:	YEAR:	TERM:

WEEKLY PLANNING								
WEEK	SESSION	DESCRIPTION	GROUPS (mark X)		Special room for session (computer classroom, audio-visual classroom...)	WEEKLY PROGRAMMING FOR STUDENT		
			LECTURES	SEMINARS		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 7h week)
1	1	Presentation of the subject Economic growth in the long run and welfare measurement	X				1,5	2
1	2	Presentation practical/exercise clases, presentation on how to write essays and how to elaborate oral presentations in class. Understanding of growth rates, index numbers, etc.		X			1,5	
2	3	From self-sufficiency to the market: the "great transformation"	X				1,5	4
2	4	Correction and discussion textwork Jones (or equivalent text)		X		Reading and exercise (summary, answer questions) on the text by Jones (or equivalent substitute)	1,5	

3	5	Institutions, property rights and economic growth	x				1,5	
3	6	Text by North & Thomas. Presentation and exercises relating to concepts in the field of institutions, the state, public goods		x		Reading and exercise on the text by North and Thomas and the connection between institutions, the state and growth	1,5	4
4	7	Demography and economic growth	x				1,5	
4	8	Text by Livi-Bacci. The malthusian model. Analysis of demographic data		x		Read (and understand) Livi-Bacci	1,5	4
5	9	The British Industrial Revolution (I): Introduction	x				1,5	
5	10	Concepts: Growth accounting, TFP, structural change (Text by Wrigley)		x		Reading and exercise on the text by Wrigley (1967)	1,5	4
6	11	Industrial Revolution (II): Why England?	x				1,5	
6	12	Text by Mokyr and final part of Wrigley: Determinants of technological change and causes of the British Industrial Revolution		x		Reading and exercise related to the text by Mokyr	1,5	4
7	13	Industrial Revolution (III): Industrial and labour organization and conflict	x				1,5	
7	14	Text by Valdaliso and López (English equivalent: text by Clark): the factory system, work discipline and their consequences		x		Reading and exercise related to the text by Valdaliso and López (English equivalent: Clark)	1,5	4
8	15	From national economies to the international market: the first globalization in the 19th Century	x				1,5	
8	16	Essay workshop		x		Elaborate a first draft of the final essay	1,5	6
9	17	Globalization and migrations: causes and effects on labour markets	x				1,5	
9	18	Text by O'Rourke y Williamson, concepts: factor movement, analysis of international comparative data, causes and effects of labour movements		x		Reading and exercise related to the text by O'Rourke y Williamson	1,5	6
10	19	The political economy of the two world wars	x				1,5	
10	20	Essay workshop		x		Advancing the final essay	1,5	6
11	21	Deglobalization in the interwar years and the Great Depression	x				1,5	
11	22	Text by Temin; basic concepts in finance, international monetary order (Gold standard), banking crises, deflation, devaluation, monetary politics		x		Reading and exercise related to the text by Temin.	1,5	6

12	23	Living standards and economic inequality in the long run	x				1,5	6
12	24	Text by Milanovic, measurement of inequality and poverty		x		Reading and exercise related to the text by Milanovic.	1,5	
13	25	Social protection and the rise of the welfare state	x				1,5	6
13	26	Text by Hobsbawm, ch. 10. Social participation, franchise and the welfare state / Essay workshop		x		Read text by Hobsbawm. Ultimate questions regarding the final essay.	1,5	
14	27	The golden age, the second globalization and the world economy at the beginning of the 21 st century	x				1,5	6
14	28	Essay workshop; preparation of final essay submission		x		Finishing the final essay	1,5	
Subtotal 1							42	68
Total 1 (Hours of class plus student homework hours between weeks 1-14)							110	

15		Tutorials, handing in, etc						
16		Assessment					3	37
17								
18								
Subtotal 2							3	37
Total 2 (Hours of class plus student homework hours between weeks 15-18)							40	

TOTAL (Total 1 + Total 2)							150	
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