



<b>NAME OF THE SUBJECT :</b>		
<b>DEVELOPMENT THE EVALUATION OF PROGRAMES AND ORGANIZATIONS</b>	<b>COURSE: 4</b>	<b>SEMESTER:1º</b>

<b>WEEKLY PLANING SUBJECT</b>								
WEEKS	SESSION	DESCRIPTION OF THE CONTENT	GROUP (Marcar X)		Indicate different classroom	STUDENT WORK		
			BIG	SMALL		DESCRIPTION	HOURS IN CLASS	WORKS HOURS Max. 7 H
1	1	Theme 0. Introduction the subject and explanations.	1			To choose object. To get permission.	1,5	2
1	2	Theme 0. Introduction the subject and explanations.	1				1,5	
2	3	Theme 0. Introduction the subject and explanations.	1			To choose object. To get permission. To commission: Text about Fernando Zóbel. . Order: To read chapter Eric Monnier	1,5	6
2	4	Theme 1. Object delimitation	1				1,5	2
3	5	Theme 1. Object delimitation. Workshop Zóbel y Vasa.		1			1,5	
3	6	Theme 1. Object delimitation. Workshop: Nasa and Monnier		1		To commission: Logic Framework Handbook.	1,5	
4	7	Theme 2. To understand the object.	1			Problems tree. . Objectives tree. . To commission: Handbook "Trabajando con procesos"	1,5	7
4	8	Theme 2. Workshop 1. Logic Framework		1		The object had been chosen to evaluate.	1,5	7
5	9	Theme 2. Workshop 1. Problems tree.		1			1,5	
5	10	Theme 2. Workshop 1. Objectives tree.		1			1,5	
6	11	Presentation results workshop 1.	1				1,5	7
6	12	Theme 2. Process.	1			. Flowchart	1,5	
7	13	Theme 2. Taller 2 process		1		To bring cases and text about process. To read: chapter Weiss, Evaluation.	1,5	7
7	14	Whorshop 2. Cases.		1		To indentify objectives.	1,5	7
8	15	Presentation results workshop 2	1			.To identify process. Process map and flowchart.	1,5	
8	16	Theme 2. Theory congruence. Theory program, implementation theory. Structure elements. To collect discussion from text.	1				1,5	
9	17	Theme 2. Systemic approach.	1			To read: Handbook NORAD	1,5	7
9	18	Theme 3. Information needs	1			. To identify structure elements.	1,5	

10	19	Theme 3. Information needs	1			To read: Liger(2011), Dos métodos de evaluación: criterios y teoría del programa. Part I.	1,5	7
10	20	Theme 4. Operationalitation. Criteria.	1			First field work. Information needs.	1,5	
11	21	Workshop 3. Criteria.	1			To read: Liger(2011), Dos métodos de evaluación: criterios y teoría del programa. Part II.	1,5	2
11	22	Theme 4. Critics. Theory driven evaluation.	1			Information needs.	1,5	
12	23	Theme 4. Theory driven evaluation. To collect discussion from text.	1			Operationalitations.	1,5	7
12	24	Workshop 3.		1			1,5	
13	25	Presentation and feedback. results workshop 3. Presentación y devolución, resultados taller 3.	1				1,5	7
13	26	Theme 4. Indicators.	1				1,5	
14	27	Theme 4. Indicators.	1				1,5	
14	28	Review	1				1,5	
<b>SUBTOTAL</b>							<b>42</b>	<b>+ 68 = 110</b>
15		Recoveries, tutoring, delivery jobs, etc.						10
16-18		To prepare evaluation and evaluation					15	15
<b>TOTAL</b>							<b>150</b>	