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| <b>COURSE: ADMINISTRATIVE LAW</b>                  |                 |                 |
| <b>DEGREE: INDUSTRIAL RELATIONS AND EMPLOYMENT</b> | <b>YEAR: 2º</b> | <b>TERM: 1º</b> |

| WEEKLY PLANNING |         |  |                    |          |  |  |             |  |
|-----------------|---------|--|--------------------|----------|--|--|-------------|--|
| WEEK            | SESSION | DESCRIPTION  | GROUPS<br>(mark X) |          | Special<br>room for<br>session<br>(computer<br>classroom,<br>audio-visual<br>classroom...) | WEEKLY PROGRAMMING FOR STUDENT   |             |  |
|                 |         |  | LECTURES           | SEMINARS |  | DESCRIPTION  | CLASS HOURS | HOMEWORK<br>HOURS<br>(Max. 7h<br>week) |
| 1               | 1       | Lesson 1 The Administrative Law  | X                  |          |  | Explanation by the teacher of the master group and class discussion of the lesson of the program prior to prepare students both by the course reference manual hung in advance in global classroom materials                               | 1,5         |  |
| 1               | 2       | Presentation of the system of continuous assessment and presentation of the case study 1 |                    | X        |  | The teacher of the seminar will present the regime of operation and control of the system of continuous assessment (tests and practical exercises) of the subject and will resolve doubts and will present the case study on agenda item 1 | 1,5         | 4,5                                    |
| 2               | 3       | Lesson 2 The Sources of Administrative Law   | X                  |          |  | Explanation by the teacher of the master group and class discussion of the lesson of   | 1,5         | 4,5                                    |

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|   |    |   |   |   |  | the program prior to prepare students both by the course reference manual hung in advance in global classroom materials  |     |     |
| 2 | 4  | Resolution of the case study 1 and presentation of the case study 2 |   | X |  | At the beginning of class the teacher will introduce the case study for the next session and in the class itself will resolve the case study and the rest from doubts about the corresponding lesson         | 1,5 |     |
| 3 | 5  | Lesson 3 The administrative organization                            | X |   |  | Explanation by the teacher of the master group and class discussion of the lesson of the program prior to prepare students both by the course reference manual hung in advance in global classroom materials | 1,5 |     |
| 3 | 6  | Resolution of the case study 2 and presentation of the case study 3 |   | X |  | At the beginning of class the teacher will introduce the case study for the next session and in the class itself will resolve the case study and the rest from doubts about the corresponding lesson         | 1,5 | 6   |
| 4 | 7  | Lesson 4 The general characteristics of the administrative activity | X |   |  | Explanation by the teacher of the master group and class discussion of the lesson of the program prior to prepare students both by the course reference manual hung in advance in global classroom materials | 1,5 |     |
| 4 | 8  | Resolution of the case study 3 and presentation of the case study 4 |   | X |  | At the beginning of class the teacher will introduce the case study for the next session and in the class itself will resolve the case study and the rest from doubts about the corresponding lesson         | 1,5 | 4,5 |
| 5 | 9  | Lesson 5 The administrative procedure                               | X |   |  | Explanation by the teacher of the master group and class discussion of the lesson of the program prior to prepare students both by the course reference manual hung in advance in global classroom materials | 1,5 |     |
| 5 | 10 | Proof qualifying of the themes 1 to 4 of the agenda                 |   | X |  | 1st test qualifying of the continuous assessment expertise   | 1,5 | 6   |
| 6 | 11 | Lesson 6 The administrative act                                     | X |   |  | Explanation by the teacher of the master group and class discussion of the lesson of the program prior to prepare students both  | 1,5 | 6   |

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|    |    |  |   |   |  | by the course reference manual hung in advance in global classroom materials   |     |     |
| 6  | 12 | Resolution of the case study 4   |   | X |  | The teacher will solve the case study and the rest from doubts about the corresponding lesson  | 1,5 |     |
| 7  | 13 | Lesson 7 Public sector contracts   | X |   |  | Explanation by the teacher of the master group and class discussion of the lesson of the program prior to prepare students both by the course reference manual hung in advance in global classroom materials | 1,5 | 4,5 |
| 7  | 14 | Presentation and resolution in the case study 5 class  |   | X |  | The case study of item 5 will be raised by the teacher and will be resolved by the students directly in class  | 1,5 |     |
| 8  | 15 | Lesson 8 Control of public administrations and their activity  | X |   |  | Explanation by the teacher of the master group and class discussion of the lesson of the program prior to prepare students both by the course reference manual hung in advance in global classroom materials | 1,5 | 4,5 |
| 8  | 16 | Presentation and resolution in the case study 6 class  |   | X |  | The case study of item 6 will be raised by the teacher and will be resolved by the students directly in class  | 1,5 |     |
| 9  | 17 | Lesson 9 Approach to general interest and its composition with the rights and interests of individuals | X |   |  | Explanation by the teacher of the master group and class discussion of the lesson of the program prior to prepare students both by the course reference manual hung in advance in global classroom materials | 1,5 | 4,5 |
| 9  | 18 | Presentation and resolution in the case study 8 class  |   | X |  | The case study of item 8 will be raised by the teacher and will be resolved by the students directly in class  | 1,5 |     |
| 10 | 19 | Lesson 10 Administrative sanctions   | X |   |  | Explanation by the teacher of the master group and class discussion of the lesson of the program prior to prepare students both by the course reference manual hung in advance in global classroom materials | 1,5 | 4,5 |
| 10 | 20 | Try qualifying items 5 to 9 of the program and presentation of the case study 10                       |   | X |  | 2nd test qualifying of the continuous assessment expertise   | 1,5 |     |
| 11 | 21 | Lesson 11 The compulsory expropriation   | X |   |  | Explanation by the teacher of the master group and class discussion of the lesson of   | 1,5 | 4,5 |

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|  |    |   |   |   |  | the program prior to prepare students both by the course reference manual hung in advance in global classroom materials  |            |           |
| 11   | 22 | Resolution of the case study 10-presentation of the case study 11 |   | X |  | At the beginning of class the teacher will introduce the case study for the next session and in the class itself will resolve the case study and the rest from doubts about the corresponding lesson         | 1,5        |           |
| 12   | 23 | Lesson 12 The liability of public administrations                 | X |   |  | Explanation by the teacher of the master group and class discussion of the lesson of the program prior to prepare students both by the course reference manual hung in advance in global classroom materials | 1,5        |           |
| 12   | 24 | Resolution of the case study 11-presentation of the case study 12 |   | X |  | At the beginning of class the teacher will introduce the case study for the next session and in the class itself will resolve the case study and the rest from doubts about the corresponding lesson         | 1,5        | 4,5       |
| 13   | 25 | Lesson 13 Staff at the service of the public administrations      | X |   |  | Explanation by the teacher of the master group and class discussion of the lesson of the program prior to prepare students both by the course reference manual hung in advance in global classroom materials | 1,5        |           |
| 13   | 26 | Resolution of the case study 12                                   |   | X |  | The teacher will solve the case study and the rest from doubts about the corresponding lesson  | 1,5        | 4,5       |
| 14   | 27 | Lesson 14 The goods of public administrations                     | X |   |  | Explanation by the teacher of the master group and class discussion of the lesson of the program prior to prepare students both by the course reference manual hung in advance in global classroom materials | 1,5        |           |
| 14   | 28 | Items 10 to 14 qualifying test                                    |   | X |  | 3rd test qualifying of the continuous assessment expertise   | 1,5        | 4,5       |
| <b>Subtotal 1</b>  |    |   |   |   |  |  | <b>42</b>  | <b>68</b> |
| <b>Total 1 (Hours of class plus student homework hours between weeks 1-14)</b> |    |   |   |   |  |  | <b>110</b> |           |
| 15   |    | Tutorials, handing in, etc  |   |   |  | Safe the possibility of recovering any   | 7          |           |

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|   |  |            |  |  | session (if any impediments on any day throughout the development of the subject and in order that there is not any lessons without explaining), students can apply for individual or group tutoring to resolve concerns |           |            |  |
| 16  |  | Assessment |  |  | The final evaluation of the course will consist of a theoretical test of knowledge type multiple choice with written questions of all the contents of the program who come for the exam                                  | 3         | 30         |  |
| 17  |  |            |  |  |  |           |            |  |
| 18  |  |            |  |  |  |           |            |  |
| <b>Subtotal 2</b>   |  |            |  |  |  | <b>3</b>  | <b>37</b>  |  |
| <b>Total 2 (Hours of class plus student homework hours between weeks 15-18)</b> |  |            |  |  |  | <b>40</b> |            |  |
| <b>TOTAL (Total 1 + Total 2)</b>  |  |            |  |  |  |           | <b>150</b> |  |