## NAME OF THE SUBJECT: HUMAN RESOURCES PSYCHOLOGY

## CHRONOGRAM OF THE SUBJECT

WEEK	SESSION	DESCRIPTION OF THE CONTENT OF THE SESSION	GROUP (To mark X)		To indicate necessary different space	WORK OF THE PUPIL DURING THE WEEK		
			GREAT	SMALL	classroom (classroom inform, audio- visual etc)	DESCRIPTION	HOURS OF ATTENDANCE	HOURS OF WORK PER WEEK
1	1	UNIT 1. The psychological evaluation of the HR: What is Human Resource Psychology;	X			Assistance to class and participation	1,5	
1	2	Presentation of the methodology of practices throughout the course. Practical exercise related to the topic.		X	Audiovisual class	Class attendance and work with suggested materials	1,5	

2	3	The evaluation of HR and its problems.  Personality and competencies Analysis of  Data in HR (transversal)  .	x		Class attendance and work with materials suggested for the topic	1,5	
2	4	Practical exercise linked to the topic seen,		Х	Class attendance, presentation of work (on readings, case or research) proposed to the students. Start of work.  Presentations	1,5	
3	5	UNIT 2. Main meanings (1) Evaluation As a measure.	X		Class attendance and work with materials suggested for the topic	1,5	
3	6	Practical exercise linked to the topic seen,		Х	Class attendance, presentation of work (on readings, case or research) proposed to the students. Presentations.	1,5	
4	7	Assessment of congruence	х		Attendance to class and work with the suggested readings on the subject.	1,5	
4	8	Practical exercise linked to the topic seen,		х	Class attendance, presentation of work (on readings, case or research) proposed to the students. Presentations.	1,5	

5	9	UNIT 3. Main meanings (2); Trajectory Analysis	X		Attendance to class and work on the suggested reading around the subject.	1,5	
5	10	Practical exercise linked to the topic seen,		х	Class attendance, presentation of work (on readings, case or research) proposed to the students. Presentations.:	1,5	
6	11	Self appraisal	X		Attendance to class and work on the suggested reading around the subject.	1,5	
6	12	Practical exercise linked to the topic seen,		х	Class attendance, presentation of work (on readings, case or research) proposed to the students. Presentations	1,5	
7	13	UNIT 4. Perspectives in the evaluation.  Main traditions and models	х		Attendance to class and work on the suggested reading around the subject.	1,5	
7	14	Practical exercise linked to the topic seen,		х	Class attendance, presentation of work (on readings, case or research) proposed to the students. Presentations.	1,5	

8	15	Holistic approach	X			Attendance to class and work on the suggested reading around the subject.	1,5	
8	16	Practical exercise linked to the topic seen,		X		Class attendance, presentation of work (on readings, case or research) proposed to the students. Presentations.	1,5	
9	17	Atomist approach	х			Attendance to class and work with the suggested reading for the topic	1,5	
9	18	Practical exercise linked to the topic seen,		X	Audiovisual class	Class attendance, presentation of work (on readings, case or research) proposed to the students. Presentations.	1,5	
10	19	The predictive model; characteristics	x			Attendance to class and work with the suggested reading for the topic	1,5	
10	20	Practical exercise linked to the topic seen,		X		Class attendance, presentation of work (on readings, case or research) proposed to the students. Presentations.	1,5	
11	21	The psychosocial model; characteristics	Х			Attendance to class and work with the suggested reading for the topic	1,5	
11	22	Practical exercise linked to the topic seen,		х	Audiovisual class	Class attendance, presentation of work (on readings, case or research) proposed to the students. Presentations.	1,5	

12	23	UNIT 5. Evaluation instruments for HR: Types of instruments and limitations	X			Attendance to class and work with the suggested reading for the topic	1,5	
12	24	Practical exercise linked to the topic seen,		Х	Computer room	Class attendance, presentation of work (on readings, case or research) proposed to the students. Presentations.	1,5	
13	25	Main requirements Reliability and validity of instruments	X			Attendance to class and work with the suggested reading for the topic	1,5	
13	26	Practical exercise linked to the topic seen,		Х		Class attendance, presentation of work (on readings, case or research) proposed to the students. Presentations.	1,5	
14	27	Other requirements	x			Attendance to class and work with the suggested reading for the topic	1,5	
14	28	Practical exercise linked to the topic seen,		x		Class attendance, presentation of work (on readings, case or research) proposed to the students. Presentations.	1,5	
SUBTO	TAL				1	 	42 + 68 =	= 110
15		Recoveries, tutorials, work delivery, etc.						

16-18		Preparation of evaluation and evaluation					3	
TOTAL								150