| COURSE: Freedom of conscience and public liberties |  |  |
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| DEGREE: Law | YEAR: 3 | TERM: 1 |


| WEEKLY PLANNING |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | TEACHING (mark X) |  | SPECIAL ROom FOR SESION (computer classroom, audio-visual classroom...) | WEEKLY PROGRAMMING FOR STUDENT |  |  |
| $\begin{gathered} \text { w } \\ \text { E } \\ \text { E } \\ \text { K } \end{gathered}$ | $\begin{aligned} & E \\ & S \\ & S \\ & \text { S } \\ & \text { o } \\ & \text { N } \end{aligned}$ | DESCRIPTION | $\begin{aligned} & \text { L } \\ & \text { E } \\ & \text { C } \\ & \text { T } \\ & \text { U } \\ & \text { R } \\ & \text { E } \end{aligned}$ | $\begin{gathered} \mathrm{S} \\ \mathrm{E} \\ \mathrm{M} \\ \mathrm{I} \\ \mathrm{~N} \\ \mathrm{~A} \\ \mathrm{R} \\ \mathrm{~S} \end{gathered}$ |  |  | CLASS HOURS | HOMEWORK HOURS (Max. Estim. 3,25h) |
| 1 | 1 | Freedom of conscience: Concepts and fundamental legal principles | x |  |  | Theorical class | 1,5 | 3,25 |
| 2 | 2 | Freedom of conscience: Concepts and fundamental legal principles (case study) |  | x |  | Case study | 1,5 | 3,25 |
| 3 | 3 | Freedom of conscience and protection of personal identity | x |  |  | Theorical class | 1,5 | 3,25 |
| 4 | 4 | Freedom of conscience and protection of personal identity (case study) |  | x |  | Case study | 1,5 | 3,25 |
| 5 | 5 | Right to education, freedom of education and academic freedom | x |  |  | Theorical class | 1,5 | 3,25 |
| 6 | 6 | Right to education, freedom of education and academic freedom (case study) |  | x |  | Case study | 1,5 | 3,25 |
| 7 | 7 | Right to information, freedom of information and freedom of expression | x |  |  | Theorical class | 1,5 | 3,25 |
| 8 | 8 | Right to information, freedom of information and freedom of expression (case study) |  | x |  | Case study | 1,5 | 3,25 |
| 9 | 9 | Freedom of conscience and freedom of behavior | x |  |  | Theorical class | 1,5 | 3,25 |


| WEEKLY PLANNING |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | s |  | TEACHING <br> (mark X) |  | SPECIAL ROOM <br> FOR SESION (computer classroom, audio-visual classroom...) | WEEKLY PROGRAMMING FOR STUDENT |  |  |
| W E E K | $\begin{aligned} & \mathrm{E} \\ & \mathrm{~S} \\ & \mathrm{~S} \\ & \mathrm{I} \\ & \mathrm{O} \\ & \mathrm{~N} \end{aligned}$ | DESCRIPTION | L E C T U R E S | $\begin{gathered} \mathrm{S} \\ \mathrm{E} \\ \mathrm{M} \\ \mathrm{I} \\ \mathrm{~N} \\ \mathrm{~A} \\ \mathrm{R} \\ \mathrm{~S} \end{gathered}$ |  | DESCRIPTION | CLASS HOURS | HOMEWORK <br> HOURS <br> (Max. Estim. $3,25 h)$ |
| 10 | 10 | Freedom of conscience and freedom of behavior (case study) |  | X |  | Case study | 1,5 | 3,25 |
| 11 | 11 | Religious freedom and legal status of religious groups | X |  |  | Theorical class | 1,5 | 3,25 |
| 12 | 12 | Religious freedom and legal status of religious groups (case study) |  | X |  | Case study | 1,5 | 3,25 |
| 13 | 13 | State ideological and religious neutrality and solidarity. | X |  |  | Theorical class | 1,5 | 3,25 |
| 14 | 14 | State ideological and religious neutrality and solidarity (case study) |  | x |  | Case study | 1,5 | 3,25 |
| Subtotal 1 |  |  |  |  |  |  | 21 | 46 |
| Total 1 (Hours of class plus student homework) |  |  |  |  |  |  | 67 |  |



