

SUBJECT: CONSTRUCTION OF LEGAL CONCEPTS		
DEGREE: LAW	COURSE: 2º	SEMESTER:2º

SUBJECT PLANNING*						
WEEK	SESSION	DESCRIPTION OF THE SESSION'S CONTENT	Indicate room necessary (computer room, audio, video etc..)	STUDENT'S WORK DURING THE WEEK		
				DESCRIPTION	LECTURE HOURS	WORKING HOURS MAXIMUM 7 Hrs
1	1	- Introduction to the subject - Presentation of the subject planning -Course respect policy regarding teacher and students		Every magisterial lecture starts from the student's previous reading of the recommended books and other materials that might be given or recommended by the teacher	1,5	7
1	2	- GROUP WORK: Learning on the student's previous knowledge regarding the historical period studied (MULTIPLE CHOICE TEST). –		- Previous reading of the reference books and other materials that might be recommended by the teacher. - Review and study on the subject Roman Law	1,5	
2	3	- MAGISTERIAL LECTURE. <i>Lex publica</i> in Roman Law and today. Sources of Law: revision of concepts		- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.	1,5	7
2	4				1,5	

		- INDIVIDUAL WORK. Learning from the texts: analysis of a selection of texts from the Corpus Iuris with the different meanings for <i>lex</i>		- Research for texts and analysis thereof taking into account the guidelines provided by the teacher. - Idea-sharing session and discussion		
3	5	- MAGISTERIAL LECTURE. Concept of family: types of individuals depending on their situation within the family		- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.	1,5	7
3	6	- INDIVIDUAL WORK. Types of relatives (GRAPHICS)		Detailed study of texts from the Corpus Iuris and articles from the Civil Code	1,5	
4	7	- MAGISTERIAL LECTURE. Concept of matrimony: requirements and types; dissolution of matrimony (concept of divorce).		- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.	1,5	7
4	8	- MULTIPLE CHOICE TEST		- Analysis of the different cases and their facts - Search for possible reasoned solutions - Idea-sharing session and discussion	1,5	
5	9	- MAGISTERIAL LECTURE. Concept of inheritance and heir. Mortis causa succession –Civil and praetorian-. (I)		- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.	1,5	7
5	10	- INDIVIDUAL WORK: PRACTICE SESSION ABOUT TESTATE SUCCESSION IN CIVIL LAW		- Summary of the subject studied so far, and of the skills acquired in the different practice sessions	1,5	

6	11	- MAGISTERIAL LECTURE. Mortis causa succession. Civil and praetorian - (II)		- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.	1,5	7
6	12	- GROUP WORK: PRACTICE SESSION REGARDING INTESTATE SUCCESSION IN PRAETORIAL LAW		- Detailed study of the case using the legal sources - Search for possible reasoned solutions - Idea-sharing session and discussion	1,5	
7	13	- MAGISTERIAL LECTURE. Concept of testament, legacy and fideicommissary		- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.	1,5	7
7	14	-INDIVIDUAL TEST		- Research for texts and analysis of the ideas arising thereof - Idea-sharing session and discussion	1,5	
SUBTOTAL					21 + 49 =70	
15		Tutorials, hand-over of papers, etc		Students shall be able to ask the teacher for individual or group tutorials to solve doubts.	2	
16-18		Preparation of evaluation and evaluation		Deep study of the subject	3	
TOTAL					75	