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| <b>DENOMINACIÓN ASIGNATURA: Introduction to civil law</b> |                            |                              |
| <b>GRADO: Derecho</b>                                     | <b>CURSO: First grade.</b> | <b>CUATRIMESTRE: Second.</b> |

| PLANIFICACIÓN SEMANAL DE LA ASIGNATURA |        |  |                  |         |  |  |                    |                                |
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| SEMANA                                 | SESIÓN | DESCRIPCIÓN DEL CONTENIDO DE LA SESIÓN   | GRUPO (marcar X) |         | Indicar espacio distinto de aula (aula informática, audiovisual, etc.) | TRABAJO SEMANAL DEL ALUMNO   |                    |                                |
|  |        |  | GRANDE           | PEQUEÑO |  | DESCRIPCIÓN  | HORAS PRESENCIALES | HORAS TRABAJO (Max. 7h semana) |
| 1                                      | 1      | Presentation of the subject. MASTER LESSON. Before the study of the person, the essential core of the discipline, the student will know what Civil Law is and what its current contents are, which will bring the study of one of the most significant features in our law: the coexistence within the Spanish territory of different private legal systems. | X                |         |  | For the proper understanding of this lesson is recommended the previous reading of the correspondent unit in the reference manual. | 1,5                | 7                              |
| 1                                      | 2      | GROUP WORK. Competence of the Autonomous Communities in civil matters. Study of Article 149.1. 8 of the Spanish Constitution from practical cases of laws passed by different communities.   |                  | X       |  | Student will previously study the Competence of the Autonomous Communities in civil matters.                                       | 1,5                |                                |
| 2                                      | 3      | MASTER LESSON. Following the introduction to the study of civil law, we will analyze the relationship between the Civil Code and Special Civil Laws and the system of sources of law in civil Law  | X                |         |  | The student must have read previously to the session the lesson in the reference manual.   | 1,5                | 7                              |

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| 2 | 4  | PRACTICE. Case on sources of law.  |   | X |  | Before the session, students will solve individually the practical case, which will be presented in class  | 1,5 |   |
| 3 | 5  | MASTER LESSON. The study of the person starts with this lesson. Defined the beginning and end of personality, from a humanistic concept of person, the aspects of natural capacity and legal capacity will be studied. The student will know the legal system of civil statuses.   | X |   |  | For proper understanding of this lesson is recommended the previous reading of the correspondent unit in the reference manual.                                 | 1,5 |   |
| 3 | 6  | PRACTICE. Resolution of practical assumptions about the legal status of the nasciturus. Discussion.  |   | X |  | Students must resolve the case individually and previously, arguing legally the solution.  | 1,5 | 7 |
| 4 | 7  | MASTER LESSON. Students will know the personality rights, their characteristics and ways of protection.  | X |   |  | For proper understanding of the lesson is recommended the previous reading of the correspondent unit in the reference manual.                                  | 1,5 |   |
| 4 | 8  | GROUP WORK. Students will represent and solve two well-known cases about the personal and family privacy rights  |   | X |  | Students should study the limits between the right to privacy and freedom of information. They will work in small groups.                                      | 1,5 | 7 |
| 5 | 9  | MASTER LESSON. The student will know the impact of age on the legal capacity of the person. Regarding to this, we study the legal age, the minority and the status of emancipated minor. The limitation of the legal capacity verified by the incapacitation will also be studied. | X |   |  | For proper understanding of this lesson is recommended the previous reading of the correspondent unit in the reference manual. Study of the subject indicated. | 1,5 |   |
| 5 | 10 | PRACTICE. Solving a practical case about the capacity to act of emancipated minors.  |   | X |  | The student must resolve previously to the session a case.   | 1,5 | 7 |
| 6 | 11 | MASTER LESSON. This session is devoted to the study of patrimonial protection of disabled people. Also the tutorship and curatorship will be analyzed.   | X |   |  | For proper understanding of this lesson is recommended the previous reading of the correspondent unit in the reference manual. Study of the subject indicated. | 1,5 |   |
| 6 | 12 | PRACTICE. Practical case of patrimonial protection of disabled people.   |   | X |  | The student must resolve previously to the session a case.   | 1,5 | 7 |
| 7 | 13 | MASTER LESSON. Students will know the basic legal regime of Spanish nationality and civil residence.   | X |   |  | For proper understanding of the lesson is recommended the previous reading of the correspondent unit in the reference manual. Study of the subject indicated.  | 1,5 |   |
| 7 | 14 | WORKSHOP OF NATIONALITY. Students will work on the acquisition of the spanish nationality and civil residence.   |   | X |  | The student will study the legal regulation of nationality and civil residence with special attention to the fact of residence.                                | 1,5 | 7 |

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| 8  | 15 | MASTER LESSON. Organization and publicity of the Civil Registry.  | X |   |  | For proper understanding of the lesson is recommended the previous reading of the correspondent unit in the reference manual. Study of the subject indicated.  | 1,5 |   |
| 8  | 16 | WORKSHOP CIVIL REGISTRY. The students will work with real biographies given, and they should indicate what facts occurred have access to the civil Registry.  |   | X |  | The student must, prior, carefully read the legal rules which enable them to participate in the workshop.  | 1,5 | 7 |
| 9  | 17 | MASTER LESSON. Students will learn in this session the significance of the legal persons, types of legal persons and the abuse of the legal person. We begin the study of the legal regime of the associations. | X |   |  | For proper understanding of the lesson is recommended the previous reading of related subjects in the reference manual. Study of the subject indicated.        | 1,5 |   |
| 9  | 18 | Test.   |   |   |  |  | 1,5 | 7 |
| 10 | 19 | MASTER LESSON. It ends the explanation about the associations. Also in this session the legal regimen of foundations will be explained.   | X |   |  | For proper understanding of the lesson is recommended the previous reading of related subjects in the reference manual. Study of the subject indicated.        | 1,5 |   |
| 10 | 20 | ASSOCIATIONS AND FOUNDATIONS WORKSHOP. Students will have to emulate the process of creating an association and a foundation.   |   | X |  | The student must be documented on the necessary steps to implement the creation of an association and a foundation.  | 1,5 | 7 |
| 11 | 21 | MASTER LESSON. We will analyze the patrimony as a guarantee of the fulfillment of the obligations.  | X |   |  | For proper understanding of the lesson is recommended the previous reading of the correspondent unit in the reference manual. Study of the subject indicated   | 1,5 |   |
| 11 | 22 | PRACTICE. Students will be given different elements. They will have to rate and classify them.  |   | X |  | Each student must answer previously the qualifications and classifications proposed.   | 1,5 | 7 |
| 12 | 23 | MASTER LESSON. The subjective right, the exercise of the subjective right, and its limits will be analyzed.   | X |   |  | For proper understanding of the lesson is recommended the previous reading of the correspondent unit in the reference manual. Study of the subject indicated.  | 1,5 |   |
| 12 | 24 | GROUP WORK. Resolution of practical cases of abuse of law. Presentation of jurisprudence.   |   | X |  | Students should study the general characterization of this limit to the exercise of subjective right. Search of jurisprudence.                                 | 1,5 | 7 |
| 13 | 25 | MASTER LESSON. The student will know the time required by the subjective right: extinctive prescription and caducity. We will explain the power of self-government of the individual to the                     | X |   |  | For proper understanding of this lesson is recommended the previous reading of the correspondent unit in the reference manual. Study of the subject indicated. | 1,5 | 7 |

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|  |    | realization of their own interests and the acts of the law.   |   |   |  |   |                      |           |
| 13   | 26 | PRACTICE. Exercises in which the student will learn the different classifications of acts of the law will be carried out. |   | X |  | The student should examine the different negotiable assumptions proposed for their identification.  | 1,5                  |           |
| 14   | 27 | MASTER LESSON. End of the explanation about the acts of the law and studied the legal and voluntary representation.       | X |   |  | For proper understanding of the lesson is recommended the previous reading of the correspondent unit in the reference manual. Study of the subject indicated. | 1,5                  |           |
| 14   | 28 | Practical test  |   |   |  |   | 1,5                  | 7         |
| <b>Subtotal 1</b>  |    |   |   |   |  |   | <b>42</b>            | <b>98</b> |
| <b>Total 1 (Horas presenciales y de trabajo del alumno entre las semanas 1-14)</b> |    |   |   |   |  |   | <b>42 + 68 = 140</b> |           |

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| 15  |  | Recuperaciones, tutorías, entrega de trabajos, etc |  |  |  |  | 5         |  |
| 16  |  | Preparación de evaluación y evaluación             |  |  |  |  | 5         |  |
| 17  |  |  |  |  |  |  |           |  |
| 18  |  |  |  |  |  |  |           |  |
| <b>Subtotal 2</b>   |  |  |  |  |  |  | <b>10</b> |  |
| <b>Total 2 (Horas presenciales y de trabajo del alumno entre las semanas 15-18)</b> |  |  |  |  |  |  | <b>10</b> |  |

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| <b>TOTAL (Total 1 + Total 2)</b> |  |  |  |  |  |  | <b>150</b> |  |
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