

SUBJECT: ROMAN LAW		
DEGREE: LAW	COURSE: 1º	SEMESTER: 1º

PLANNING OF THE SUBJECT

WEEK	SESSION	DESCRIPTION OF THE SESSION'S CONTENT	GROUP		Indicate necessary space different room (computer room, audio, video, etc..)	STUDENT'S WORK DURING THE WEEK		
			BIG-	SMALL -		DESCRIPTION	HOURS OF CLASS	WORKING HOURS Week Maximum 7 Hrs
1	1	<p>- INTRODUCTION TO THE SUBJECT. <i>Roman Law</i> (The Law of Rome and its reception in Europe): what do we study?, from and since when?, how?, why?. (Lesson I).</p> <p>- PRESENTATION OF TEACHING GUIDE: Information about the teacher, recommended bibliography, planning of the subject and marking method.</p> <p>-TEACHER'S AND STUDENTS BEHAVIOUR DURING THE COURSE: mutual respect and adequate behavior, class participation, punctuality, presentation of papers on time and evaluation method.</p>	x			<p>Every magisterial lecture entails:</p> <p>1. The student's previous reading of the recommended books and other materials that might be given by the teacher.</p> <p>2. The teacher might start the lecture with questions to center the student's attention in the most important aspects of the course. The student shall answer the questions. (maximum ten lines) and those who volunteer can read them to the rest of the class. This reading can be marked. This exercise might also take place at the end of the lecture</p>	1,5	3
1	2	<p>- WORK IN GROUPS. The student has to search for previous ideas regarding the historical period studied (MULTIPLE CHOICE TEST). –</p> <p>MAGISTERIAL LECTURE. Preamble to lessons II y III: tight</p>		x		<p>- Previous reading of the reference books and other materials that might be recommended by the teacher.</p> <p>- Study of the subject.</p>	1,5	

		relation between the political and constitutional organization and the sources of Law.						
2	3	- MAGISTERIAL LECTURE. Ancient Rome: XIII centuries of history. Political systems (LESSON II)	x			- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.	1,5	5
2	4	- INDIVIDUAL WORK: Republican constitutional organization (TEST).		x		- Study of the subject. - Idea-sharing session and discussion.	1,5	
3	5	- MAGISTERIAL LECTURE. Ancient Rome: XIII centuries of history. Sources of Law (Lesson III)	x			- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.	1,5	5
3	6	- GROUP WORK: Learning the <i>Corpus Iuris</i> . From some texts from the <i>Corpus Iuris</i> we shall make a scheme of the sources of Law in every period of the history of Rome.		x		- Previous Reading of the texts and deep analysis taking into consideration the guidelines given by the teacher. -It is intended that the student familiarizes with the main sources of Law studied and that he can identify their particular features.	1,5	
4	7	- MAGISTERIAL LECTURE. Subjects of Roman Law. (LESSON IV)	x			- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.	1,5	6
4	8	- INDIVIDUAL WORK. Solving of a problem related to <i>status familiae</i> (PRACTICE SESSION).		x		- Study of the case from the use of the sources. - Reasoned explanation of the possible solutions to the case.	1,5	

						- Idea-sharing session and discussion.		
5	9	- MAGISTERIAL LECTURE. Procedural defense of rights: Civil Procedure. General characteristics and study in depth of the formulary procedure. (LESSON V)	x			- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts..	1,5	6
5	10	- GROUP WORK: individual TEST and idea-sharing about judicial bodies, part of the procedure, procedural requirements, etc.		x		- Study of the subject	1,5	
6	11	- MAGISTERIAL LECTURE.. The formulary procedure (cont) and extra-procedural praetoria protection (LESSON VI)	x			- Previous reading of the reference books and other materials that might be recommended by the teacher. - Individual work that might be mark about the basic features of the formulary procedure and cognitory procedure.	1,5	6
6	12	- INDIVIDUAL WORK.: The student shall have to identify the type of action from a selection of formulae, parts and foreseeable development of the procedure. (CASO PRÁCTICO).		x		- Previous reading of the reference books and other materials that might be recommended by the teacher. Special attention to the Praetor's edicts.	1,5	
7	13	- MAGISTERIAL LECTURE. Rights in rem. General features. Property: types.	x			- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.	1,5	6
7	14	- MULTIPLE CHOICE TEST		x		- Recapitulation of the subject and of the skills acquired in the practice sessions.	1,5	

8	15	- MAGISTERIAL LECTURE. Property: types (cont.); ways of acquiring property. Co-ownership.	x			- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.	1,5	6
8	16	- GROUP WORK. Selection of judicial decisions related to ways of acquiring property. (RECOPIATION AND ANALYSIS OF TEXTS).		x		- Trabajo de búsqueda en las fuentes por grupos y para ser expuesto en clase con carácter puntuable	1,5	
9	17	- MAGISTERIAL LECTURE. Property: procedural protection. Possession: extra-judicial protection.	x			- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.	1,5	6
9	18	- INDIVIDUAL WORK.. Contract of sale and transfer of ownership in case of vices of form or title defects (PRACTICE SESSION).		x		- Análisis detenido del caso argumentando jurídicamente la respuesta, atendiendo tanto a la protección procesal como extraprocesal y anticipando las diversas soluciones para las distintas partes en conflicto. - Idea-sharing session and discussion	1,5	
10	19	- MAGISTERIAL LECTURE. Rights in rem on someone else's things.	x			- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.	1,5	6
10	20	- GROUP WORK. About easements (ANALYSIS OF COURT DECISIONS)		x	Preferente mente en biblioteca – trabajo en subgrupos de cinco alumnos-	- Determination of the concept of land easement and usufruct from court decisions texts (D. 8.1). - Búsqueda de textos y análisis detenido de la casuística en ellos recogida - Puesta en común y debate.	1,5	
11	21		x				1,5	6

		- MAGISTERIAL LECTURE. Real rights of guarantee.				- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.		
11	22	- GROUP PRACTICE SESSION. About the pledge (PRACTICE SESSION)		x		- Texts research and analysis of the particular case in each of them. - Idea-sharing session and discussion	1,5	
12	23	- MAGISTERIAL LECTURE. Obligations or credit rights: general features and sources	x			- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.	1,5	6
12	24	- INDIVIDUAL WORK.. Sources of obligations. Roman base of article 1089 of the Civil Code.		x		- Study of the case starting with the use of the sources and reasoned explanation thereof taking into account the different conflicting interests. - Idea-sharing session and discussion	1,5	
13	25	- MAGISTERIAL LECTURE. Contracts as source of obligations.	x			- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.	1,5	6
13	26	- GROUP WORK. The loan contract (PRACTICE SESSION).		x		- Analysis and discussion of the different types of surety from the study of the texts. Idea-sharing session and discussion about it.	1,5	
14	27	- MAGISTERIAL LECTURE. Extinction of obligations and liability for non-performance	x			- Previous reading of the reference books and other materials that might be recommended by the teacher. - Determination of basic concepts.	1,5	5
14	28	- MULTIPLE CHOICE TEST		x		- Individual practice session in which the student has to show his skill on the practical application of the knowledge previously acquired.	1,5	
SUBTOTAL							42	+ 78 = 120

15		Tutorials, hand- over of papers, etc.				Students shall be able to ask the teacher for individual or group tutorials to solve doubts.	10	
16-18		Preparation of evaluation and evaluation				Deep study of the subject	3	17
TOTAL							150	