



COURSE NAME: DATA STRUCTURES AND ALGORITHMS, GROUP 89M									
DEGREE: SCIENCE AND DATA ENGINEERING						YEAR: 1		SEMESTER: 2	
WEEKLY SCHEDULE									
SEMANA	SESION	SESSION CONTENT DESCRIPTION	GROUP (mark with X)		Mark if it is a space different from the classroom	Say YES/NO if the session needs two professors	WEEKLY WORK TO BE DONE BY THE STUDENT		
			BIG	SMALL			DESCRIPTION	CLASS HOURS	WORK HOURS (Max. 7h in a week)
1		Problem about TAD Statistics		x	Computers room		• Problem about TAD Statistics	1,66	2
1		<ul style="list-style-type: none"> Presentation and course goals. Module 1. Introduction to Object Oriented Programming. <ul style="list-style-type: none"> How to specify and implement an abstract data type. Examples: ADT Date, ADT Complex number 	X				<ul style="list-style-type: none"> Work on solved problems about ADTs. Solutions available on Aula Global Individual work on ADT List with arrays 	1,66	7
1		<ul style="list-style-type: none"> Define and Implement Polynomial ADT to be performed for the class. Explain the List ADT to be solved as individual work for 		X	Computers room			1,66	

		the week. The implementation should be based on arrays.								
2		<ul style="list-style-type: none"> • Module 2: Lesson 2: Linear TADs. Stacks and Queues. • ADT Linear • Static vs dinamyc.. • SNode class. • Stack ADT. • Queue ADT 	X					<ul style="list-style-type: none"> • Work on stacks and queues. • Solution delivery for List ADT through Aula Global. 	1,66	7
		<ul style="list-style-type: none"> • Design and implementation of linear ADT problems (in particular stacks and queues) • Explain the problem about balanced parenthesis. 		X	Computers room			<ul style="list-style-type: none"> • Individual Weekly work: printer queue. 	1,66	
3		<ul style="list-style-type: none"> • Module 2: Linear TADs: single linked lists 	X					<ul style="list-style-type: none"> • Solution delivery for balanced parenthesis through Aula Global. 	1,66	7
		<ul style="list-style-type: none"> • Work on methods implementations for single linked lists • Explain how to implement a circular single list. 		X	Computers room			<ul style="list-style-type: none"> • Work on single linked lists • Individual work on the implementation of a circular single list. 	1,66	
4		<ul style="list-style-type: none"> • Module 2: Linear TADs: doubly linked list 	X					<ul style="list-style-type: none"> • Solution delivery for the circular single list through Aula Global 	1,66	7
		<ul style="list-style-type: none"> • Work on methods implementations for doubly linked lists • Explain the individual work for this week: a sort method for a doubly linked list of integers 		X	Computers room			<ul style="list-style-type: none"> • Work on doubly linked list. • Individual work: extended version of DList. 	1,66	
5		<ul style="list-style-type: none"> • Module 3: Algorithms I. Complexity. • Temporal and spacial complexity. • Function T(n). • BigO • Complexity orders • Modulo 4. Algorithms II. 	X					<ul style="list-style-type: none"> • Solution delivery for the sort method of a doubly linked list class. • Individual work: analysis of linear data structures methods 	1,66	7

		Recursion.							
		• Work on and complexity and recursion problems.		x	Computers room			1,66	
6		• Module 4: Algorithms II. Recursion • Examples of recursion: factorial, Fibonacci, mcd, russian product, etc.	X				• Work on recursion and for first partial exam.	1,66	7
		• Work on recursion and for first partial exam. • Resolve previous exams		x	Computers room			1,66	
7		• First partial exam: Linear ADTs + recursion + complexity	X					1,66	7
		• Exam resolution. • Lab case introduction		X	Computers room		• Work on complexity analysis • Work for first partial exam.	1,66	
8		• Module 5: Trees. Basic concepts. Traverses. Definition of BST (Binary search trees)					• Work for partial exam. • Work on lab case	1,66	7
		• Work on trees • Work on lab case		x	Computers room			1,66	
9		• Module 5: Binary search trees (BST): insert, remove, find methods.	X				• Work on exercises about trees	1,66	7
		• Work on the implementation of BST and lab case		X	Computer room		• Work on lab case	1,66	
10		• Module 5: Balanced Trees	x				• Work on exercises about trees • Work on lab case	1,66	7
		• Work on balanced trees and lab case		x	Computers room		• Work on exercises about trees • Work on lab case	1,66	
11		• Module 6: Graphs • Basic concepts	X				• Work on exercises about trees	1,66	7

		<ul style="list-style-type: none"> • Adyacency matrix. • Adyacency list 					<ul style="list-style-type: none"> • Work on lab case 		
		<ul style="list-style-type: none"> • Work on graphs and lab case 		x	Computers room			1,66	
13		<ul style="list-style-type: none"> • Module 6: Graphs • Depth-first and breadth-first search • Dijkstra's algorithm 	X				<ul style="list-style-type: none"> • Work on graphs • Work on lab case presentation 	1,66	7
		<ul style="list-style-type: none"> • Work on graphs • Work on lab case. 		X	Computers room			1,66	
13		<ul style="list-style-type: none"> • Lab case presentation 		X	Computers room	YES		1,66	5
14		<ul style="list-style-type: none"> • Module 7: Algorithms III. • Divide and conquer: Dichotomic search, quick sort, merge sort. • Algorithmic strategies: an overview 	X				<ul style="list-style-type: none"> • Work on final exam 	1,66	5
Subtotal 1								44,82	96
Total 1 (Face to face and work hours for a student in weeks 1 to 14)								140,82	
15		Tutored session						2	
16		Evaluation preparation and evaluation						3	20
17									
18									
Subtotal 2								3	22
Total 2 (Face to face and work hours for a student in weeks 15 to 18)								25	
TOTAL (Total 1 + Total 2. 180 hours max.)								165,82	