Universidad Carlos III de Madrid
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COURSE:	INEQUALITY		
DEGREE: **INTERNATIONAL STUDIES**	YEAR: **2016/2017**	TERM: **SEMESTER 2**	

WEEKLY PLANNING							
WEEK	SESSION	DESCRIPTION	GROUPS (mark X)		Special room for session (computer classroom, audio-visual classroom…)	WEEKLY PROGRAMMING FOR STUDENT	
			LECTURES	SEMINARS		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 7h week)
1	1	Course introduction: conceptual section The idea of inequality	X			Teacher lecture and discussion	1,5	4
1	2	Reading num. 1		X		Students presentations and assignments	1,5	
2	3	Inequality and rights	X			Teacher lecture and discussion	1,5	4
2	4	Reading num. 2		X		Students presentations and assignments	1,5	
3	5	Inequality and markets	X			Teacher lecture and discussion	1,5	4
3	6	Reading num. 3		X		Students presentations and assignments	1,5	
4	7	Inequality and culture	X			Teacher lecture and discussion	1,5	4
4	8	Reading num. 4		X		Students presentations and assignments	1,5	
5	9	Inequality and gender	X			Teacher lecture and discussion	1,5	4
5	10	Reading num. 5		X		Students presentations and assignments	1,5	

6	11	Inequality and democracy	X			Teacher lecture and discussion	1,5	4
6	12	Reading num. 6		X		Students presentations and assignments	1,5	
7	13	Inequality and globalization	X			Teacher lecture and discussion	1,5	4
7	14	Reading num. 7		X		Students presentations and assignments	1,5	
8	15	Course introduction: comparative section The study of inequality – (1)	X			Teacher lecture and discussion	1,5	4
8	16	Case study num. 1		X		Students presentations and assignments	1,5	
9	17	The study of inequality – (2)	X			Teacher lecture and discussion	1,5	4
9	18	Case study num. 2		X		Students presentations and assignments	1,5	
10	19	Measurementes of inequality – (1)	X			Teacher lecture and discussion	1,5	4
10	20	Case study num. 3		X		Students presentations and assignments	1,5	
11	21	Measurementes of inequality – (2)	X			Teacher lecture and discussion	1,5	4
11	22	Case study num. 4		X		Students presentations and assignments	1,5	
12	23	Implications of comparative evidence – (1)	X			Teacher lecture and discussion	1,5	4
12	24	Case study num. 5		X		Students presentations and assignments	1,5	
13	25	Implications of comparative evidence – (2)	X			Teacher lecture and discussion	1,5	4
13	26	Case study num. 6		X		Students presentations and assignments	1,5	
14	27	Tutorials – Conceptual section	X			Questions and further information about final exams	1,5	
14	28	Tutorials – Comparative section	X			Questions and further information about final exams	1,5	1
						Subtotal 1	42	53
						Total 1 *(Hours of class plus student homework hours between weeks 1-14)*		95

15		Tutorials, handing in, etc				Delivery of assigments		5
16		Assessment				Support and Exam preparation	3	47
17								
18								
						Subtotal 2	3	47
						Total 2 *(Hours of class plus student homework hours between weeks 15-18)*		55

TOTAL *(Total 1 + Total 2)*	150