uc3m Universidad Carlos III de Madrid

Vicerrectorado de Estudios Apoyo a la docencia y gestión del grado

COURSE: CREATIVITY APPLIED TO PROBLEM SOLVING

DEGREE:

YEAR:2018 - 2019

TERM: 2ND

WEEKLY PLANNING								
s	s		TEACHING (mark X)	SPECIAL ROOM FOR SESION (computer classroom, audio-visual classroom)	WEEKLY PROGRAMMING FOR STUDENT			
E M A N A	E S I Ó N	DESCRIPTION	SEMINARS		DESCRIPCIÓN	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 3,25h)	
1	1	Module introduction. What is creativity.	x		Picking one from the definitions provided during the class in order to apply it to problem solving. Reasoning this choice from an analytical point of view.	1,5	3,25	
2	2	Creative personality.	x		Evaluating creative personality. Withdrawing conclusions and identifying improvement areas.	1,5	3,25	
3	3	Creative skills I.	x		Pre-reading of a historical character's biography, known by his/her creativity. Drafting the skills that this character might have.	1,5	3,25	
4	4	Creative skills II.	x		Workshop: selecting a brand-company known for its creativity and preparing an oral presentation about it.	1,5	3,25	
5	5	Presenting creative brands-companies research in class.	x		Conclusions and learning achievements summary	1,5	3,25	
6	6	How creative are you. How to assess your creativity resources.	x		Heading/rubric in order to assess creativity from a case solution.	1,5	3,25	

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7	7	Supporting tools for creativity improvement.	x		Pre-reading of a text for later appying creative thinking skills.	1,5	3,25	
8	8	Creativity tools applied in work environment I.	x		Ellaborating conclusions and a reflexion about a video screening.	1,5	3,25	
9	9	Creativity tools applied in work environment II.	х		Bussiness case study.	1,5	3,25	
10	10	Problem definition: causes, present situation, consequences.	x		Formulating a self-problem applying resolution techniques previously explained and following a list of steps provided in class.	1,5	3,25	
11	11	Decision making tools.	x		Training application of one of the decision making tools over a real case study.	1,5	3,25	
12	12	Search and analysis of relevant information.	x		Analysis of a situation and selection of most relevant information for decision making.	1,5	3,25	
13	13	Taking decisions in group: how to get to consensus.	x		Role-play in plenary. Withdrawing conclusions.	1,5	3,25	
14	14	Follow up and control of decisions.	x		Final workshop about learning achievements during the module.	1,5	3,25	
Subtotal 1						21	46	
		Total 1 (Hours of class plus student homework)						

15	Tutorials, handing in, etc				1,8	7
	Subtotal 2					Э
	Total 2 (Hours of class plus student homework)				9	Ð

TOTAL <u>(Maximun 75 horas)</u>

	WEEKLY PLANNING								
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E M A N A	E S I Ó N	DESCRIPTION	SEMINARS	FOR SESION (computer classroom, audio-visual classroom)	DESCRIPCIÓN	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 3,25h)		