| COURSE: GERMAN II |  |  |
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| DEGREE: TOURISM | YEAR: 1 | TERM: 2 |


| WEEKLY PLANNING |  |  |  |  |  |  |  |  |
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| wEEK | SESSION | DESCRIPTION | TEACHING (mark X) |  | SPECIAL ROOM <br> FOR SESION <br> (computer classroom, audio-visual classroom...) | WEEKLY PROGRAMMING FOR STUDENT |  |  |
|  |  |  | $\begin{gathered} \mathrm{L} \\ \mathrm{E} \\ \mathrm{C} \\ \mathrm{~T} \\ \mathrm{U} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{~S} \\ \hline \end{gathered}$ | $\begin{gathered} S \\ E \\ \text { M } \\ \text { I } \\ \text { N } \\ \text { A } \\ R \\ S \end{gathered}$ |  | DESCRIPTION | CLASS HOURS | $\begin{gathered} \text { HOMEWORK } \\ \text { HOURS } \\ \text { (Max. } 7 \mathrm{~h} \text { week) } \end{gathered}$ |
| 1 | 1 | 5. DAY AFTER DAY <br> Working days and the weekend The hours |  |  |  | Reading the description of a Sunday Describing a working day or a weekend | 1,5 |  |
| 1 | 2 | Prepositions of time: "am, um, von..bis" <br> family <br> Possessive pronouns in nominative <br> the consonantal and vocalic "r" The |  |  |  | Listening to a conversation on the telephone Completing descriptions about the family | 1,5 | 7 |
| 2 | 3 | The modal verbs "können, müssen, wollen" in present-tense indicative and their positioning in the enunciative phrase "Satzklammer" |  |  |  | Reading and completing an e-mail <br> Listening to and representing a dialogue to meet with someone (informal) <br> Listening to and representing a formal dialogue to schedule an appointment <br> Writing a short text: my weekend | 1,5 | 7 |
| 2 | 4 | Written test about unit 5 |  |  |  |  | 1,5 |  |


| WEEKLY PLANNING |  |  |  |  |  |  |  |  |
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| $\begin{gathered} \text { W } \\ \text { E } \\ \text { E } \\ \text { K } \end{gathered}$ | $\begin{aligned} & \mathrm{S} \\ & \mathrm{E} \\ & \mathrm{~S} \\ & \mathrm{~S} \\ & \mathrm{I} \\ & \mathrm{O} \\ & \mathrm{~N} \end{aligned}$ | DESCRIPTION | TEACHING <br> (mark X) |  | SPECIAL ROOM <br> FOR SESION (computer classroom, audio-visual classroom...) | WEEKLY PROGRAMMING FOR STUDENT |  |  |
|  |  |  | L E C T $U$ U R E S | $\begin{gathered} \mathrm{S} \\ \mathrm{E} \\ \mathrm{M} \\ \mathrm{I} \\ \mathrm{~N} \\ \mathrm{~A} \\ \mathrm{R} \\ \mathrm{~S} \end{gathered}$ |  | DESCRIPTION | CLASS HOURS | HOMEWORK HOURS <br> (Max. 7h week) |
| 3 | 5 | 6. TIME WITH FRIENDS <br> Sports and leisure activities Ordinal numbers and dates Separable verbs in present-tense indicative |  |  |  | Listening to several conversations on the radio Reading a chat: planning something jointly Reading an e-mail Interviewing another student (how do you celebrate your birthday?) and informing about the person | 1,5 | 7 |
| 3 | 6 | At the restaurant <br> The "für" preposition <br> The personal pronoun in acusative |  |  |  | Writing an invitation Listening to ordering examples at a restaurant and representing a dialogue at the restaurant | 1,5 |  |
| 4 | 7 | The "Präteritum" of verbs "haben and sein" |  |  |  | Reading several texts about different venues Listening to and completing information about leisure activities <br> Video: at the restaurant | 1,5 | 7 |
| 4 | 8 | Written test about unit 6 |  |  |  |  | 1,5 |  |
| 5 | 9 | 7. CONTACTS <br> Dative prepositions <br> Plural dative of nouns with -n <br> Phonetics: long and short "e" |  |  |  | Listening to the description of a person, and describing another student <br> Reading a letter <br> Listening to a conversation on the telephone | 1,5 | 7 |
| 5 | 10 | Parts of a letter <br> Possessive articles in acusative |  |  |  | Reading a formal letter Answering a formal letter | 1,5 |  |
| 6 | 11 | Learning a language |  |  |  | Completing a form and thinking about the learning of German language | 1,5 | 7 |
| 6 | 12 | Written test about unit 7 |  |  |  |  | 1,5 |  |
| 7 | 13 | ORAL EXAM |  |  |  |  | 1,5 | 7 |
| 7 | 14 | ORAL EXAM |  |  |  |  | 1,5 | 7 |
|  |  |  |  |  |  | Subtotal 1 | 21 | 49 |
|  |  |  |  |  | urs of class p | lus student homework hours between weeks 1-7) |  |  |



