



| | | |
|--|----------------------|----------|
| COURSE: Comportamiento y actores políticos II | | |
| DEGREE: BA Political Science, BA Political Science and Sociology, BA Law and Political Science | Academic Year: 3º/4º | Term: 1º |

| WEEKLY PLAN | | | | | | |
|-------------|---------|---|---------------------|---------|--|--|
| WEEK | SESSION | SESSION CONTENT | GRUPO (marcar X) | | Indicar espacio distinto de aula (aula informática, audiovisual, etc.) | STUDENTS' PREPARATION AND ASSIGNMENTS |
| | | | GRAN DE | PEQUEÑO | | |
| 1 | 1 | Introduction and evaluation method | X | | | |
| 1 | 2 | Exercise 1: Citizens' role and political participation in classical theories of democracy | | X | | Held, David . 1996. <i>Modelos de Democracia</i> . Cambridge: Polity Press. |
| 2 | 3 | Political participation in contemporary democracies | X | | | Teorell, J. (2006) Political participation and three theories of democracy: A research inventory and agenda. <i>European Journal of Political Research</i> , 45: 787-810 |
| 2 | 4 | Presentation and discussion of Exercise 1 results | | X | | Students presentation exercise 1 |
| 3 | 5 | Political culture, orientations and attitudes towards democracy | X | | | Magalhães, P. C. (2013) Government effectiveness and support for democracy. <i>European Journal of Political Research</i> . 53(1): 77-97 |

| | | | | | | | | |
|---|----|---|---|---|-----|--|-----|---|
| 3 | 6 | Exercise: Consequences of the Great Recession on political attitudes in Spain Discussion and presentation of research questions and hypothesis | | X | | Montero, Gunther y Torcal (1998) Actitudes políticas en España ¿Legitimidad, satisfacción y desafección? <i>Revista Española de Investigaciones Sociológicas</i> , 83: 9-49 | 1,5 | |
| 4 | 7 | The origin of political preferences and evolution of political socialization studies | X | | | Jennings, M.K, Stoker, L. y Bowers, J. (2009) Politics across generations: Family transmission Reexamined. <i>The Journal of Politics</i> , 71(03): 782-799 | 1,5 | |
| 4 | 8 | Exercise: Political attitudes in Spain, empirical analysis of survey data | | X | Lab | | 1,5 | 4 |
| 5 | 9 | What is political participation? Concept, types, levels and evalution | X | | | van Deth, Jan W. (2014) A conceptual map of political participation. <i>Acta Politica</i> , 49(3): 349-367 | 1,5 | |
| 5 | 10 | Presentation results exercise 1 | | X | | | 1,5 | 5 |
| 6 | 11 | Political engagement: individual level explanations. SES, Civic Voluntarism Model, collective action and rational choice models | X | | | Brady, H.E., Verba, S. y Schlozman, K. L. (1995) Beyond SES: A resource model of political participation. <i>American Political Science Review</i> , 89(02):271-294 | 1,5 | |
| 6 | 12 | Political engagement in Europe: Comparative analysis with the European Social Survey | | X | Lab | | 1,5 | 4 |
| 7 | 13 | Political engagement and social context: Civic associations, social capital and social context | X | | | Putnam, R.D. (1995) Bowling Alone: America's Declining Social Capital. <i>Journal of Democracy</i> 6(1): 65-78 | 1,5 | |
| 7 | 14 | Exercise: Development and discussion of students' term paper hypotheses | | X | | | 1,5 | 6 |
| 8 | 15 | Political engagement in context. The impact of institutions, modernization theories, and public policies | X | | | Vráblíková, K. (2013) How context matters? Mobilization, political opportunity structures and nonelectoral political participation in old and new democracies. <i>Comparative Political Studies</i> , 47(2): 203-229 | 1,5 | |
| 8 | 16 | Research methodology and political participation. Data, surveys and experiments. | | X | Lab | | 1,5 | 5 |
| 9 | 17 | Electoral turnout: individual and institutional explanations | X | | | Anduiza, E. (2002) Individual characteristics, institutional incentives and electoral abstention in Western Europe. <i>European</i> | 1,5 | 5 |

| | | | | | | | | |
|----|----|--|---|---|-----|---|-----|---|
| | | | | | | <i>Journal of Political Research</i> , 41: 643-673 | | |
| 9 | 18 | Debate. Increasing turnout with institutional reforms: Compulsory vote, lowering the voting age to 16, electoral systems ... | | X | | | 1,5 | |
| 10 | 19 | Inequalities in political engagement, causes and consequences. The gender gap in politics | X | | | Verge, T., & Tormos, R. (2012). La persistencia de la brecha de género en el interés por la política. <i>Revista Española de Investigaciones Sociológicas</i> 138: 185-203. | 1,5 | |
| 10 | 20 | Debate: Young people's political engagement | | | | | 1,5 | 4 |
| 11 | 21 | Social movements and protest activities | X | | | Anduiza, E., Cristancho, C. y Sabucedo, J.M. (2013) Mobilization through online social networks: the political protest of the indignados in Spain. <i>Information, Communication & Society</i> , 17(6): 750-764 | 1,5 | |
| 11 | 22 | Term paper's data analysis | | X | Lab | | 1,5 | 4 |
| 12 | 23 | 'New', 'emerging' and 'creative forms of participation'. Online activism. | X | | | Ferrer, M. "El fenómeno del consumo político en Europa: ¿una forma de acción política de la ciudadanía del siglo XXI? En Torcal, M. (Ed) <i>La ciudadanía europea en el siglo XXI. Estudio comparado de sus actitudes, opinión pública y comportamientos políticos</i> . | 1,5 | |
| 12 | 24 | Term paper's data analysis | | X | Lab | | 1,5 | 6 |
| 13 | 25 | Social media and political engagement | X | | | Gibson, R. y Cantijoch, M. (2013) Conceptualizing and measuring participation in the age of the internet: Is online political engagement really different to offline? <i>The Journal of Politics</i> , 75(3):701-716) | 1,5 | |
| 13 | 26 | Term paper's data analysis | | X | Lab | | 1,5 | 6 |
| 14 | 27 | What type of participation do we want? Stealth democracy? Democratic deficits? Democracy in flux? | X | | | Font, J., Navarro, C., Wojcieszak, M. y Alarcón, P. (2012) ¿"Democracia sigilosa" en España? <i>Preferencias de la ciudadanía española sobre las formas de decisión política y sus factores explicativos</i> . Colección Opiniones y Actitudes, núm 71. Madrid: <i>Centro de Investigaciones Sociológicas</i> . | 1,5 | 4 |

| | | | | | | | | |
|----------------------------------|----|---|---|--|--|--|-------------------|------------|
| 14 | 28 | Term papers presentations | X | | | | 1,5 | |
| | | | | | | | Subtotal 1 | 42 |
| | | Total 1 (Horas presenciales y de trabajo del alumno entre las semanas 1-14) | | | | | | 66 |
| 15 | | Course summary and evaluation | | | | | | 9 |
| 16 | | | | | | | | |
| 17 | | Prep work for evaluation and evaluation | | | | | 3 | 30 |
| 18 | | | | | | | | |
| | | | | | | | Subtotal 2 | 3 |
| | | Total 2 (Horas presenciales y de trabajo del alumno entre las semanas 15-18) | | | | | | 42 |
| TOTAL (Total 1 + Total 2) | | | | | | | | 150 |