



COURSE: Methods for quality Control		
DEGREE: Business Administration	YEAR: 3	TERM: 1

La asignatura tiene 29 sesiones que se distribuyen a lo largo de 14 semanas. Los laboratorios pueden situarse en cualquiera de ellas. Semanalmente el alumnos tendrá dos sesiones, excepto en un caso que serán tres

WEEKLY PLANNING									
WEEK	SESSION	DESCRIPTION	GROUPS (mark X)		SPECIAL ROOM FOR SESSION (Computer class room, audio-visual class room)	Indicate YES/NO If the session needs 2 teachers	WEEKLY PROGRAMMING FOR STUDENT		
			LECTURES	SEMINARS			DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 7h week)
1	1	Chapter 1. Quality. Quality management system.	x				Reading and learning Chapter 1.	1,6	6
1	2	Chapter 6. Statistic process control. Process capability.		x	Computer		Exercises Chapter 6.	1,6	
2	3	Chapter 1. Quality. Quality management system.	x				Reading and learning Chapter 1.	1,6	6
2	4	Chapter 6. Statistic process control. Process capability.		x	Computer		Exercises Chapter 6.	1,6	
3	5	Chapter 1. Quality. Quality management system.	x				Reading and learning Chapter 1.	1,6	6
3	6	Chapter 6. Statistic process control. Process capability.		x	Computer		Exercises Chapter 6.	1,6	
4	7	Chapter 2. Management and improvement of quality.	x				Reading and learning Chapter 2.	1,6	6
4	8	Chapter 6. Statistic process control. Process capability.		x	Computer		Exercises Chapter 6.	1,6	
5	9	Chapter 2. Management and improvement of quality.	x				Reading and learning Chapter 2.	1,6	6

5	10	First assignment.		x	Computer		Exercises Chapter 6.	1,6	
6	11	Chapter 3. Total quality. EFQM model for Excellence.	x				Reading and learning Chapter 3.	1,6	
6	12	Chapter 7. Quality tools.		x	Computer		Exercises Chapter 7.	1,6	6
7	13	Chapter 3. Total quality. EFQM model for Excellence.	x				Reading and learning Chapter 3.	1,6	
7	14	Chapter 7. Quality tools.		x	Computer		Exercises Chapter 7.	1,6	6
8	15	Second assignment.	x				Reading and learning Chapter 3.	1,6	
8	16	Chapter 8. 6 Sigma methodology.		x	Computer		Exercises Chapter 8.	1,6	6
9	17	Chapter 4. Economic aspects of quality. Quality costs.	x				Reading and learning Chapter 4.	1,6	
9	18	Chapter 8. 6 Sigma methodology.		x	Computer		Exercises Chapter 8.	1,6	6
10	19	Chapter 4. Economic aspects of quality. Quality costs.	x				Reading and learning Chapter 4.	1,6	
10	20	Chapter 9. Experiments design for the improvement of quality.		x	Computer		Exercises Chapter 9.	1,6	6
11	21	Chapter 4. Economic aspects of quality. Quality costs.	x				Reading and learning Chapter 4.	1,6	
11	22	Third assignment.		x	Computer		Exercises Chapter 9.	1,6	6
12	23	Chapter 5. Quality indicators.	x				Reading and learning Chapter 5.	1,6	
12	24	Chapter 9. Experiments design for the improvement of quality.		x	Computer		Exercises Chapter 9.	1,6	6
13	25	Fourth assignment.	x				Reading and learning Chapter 5.	1,6	
13	26	Chapter 9. Experiments design for the improvement of quality.		x	Computer		Exercises Chapter 9.	1,6	6
14	27	Chapter 5. Quality indicators.	x				Reading and learning Chapter 5.	1,6	
14	28	Chapter 10. Quality control and risk management.		x	Computer		Exercises Chapter 10.	1,6	6
	29								

Subtotal 1 **46** **84**

Total 1 (<i>Hours of class plus student homework hours between weeks 1-14</i>)	46+84=130
---	------------------

15		Tutorials, handing in, etc						12	
16		Assessment						3	9
17									
18									
Subtotal 2								15	

Total 2 (<i>Hours of class plus student homework hours between weeks 15-18</i>)	24
--	----

TOTAL (<i>Total 1 + Total 2. Maximum 180 hours</i>)	154
--	------------