| SCHEDULE OF TEACHING |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { WEE } \\ \text { K } \end{gathered}$ | $\begin{aligned} & \text { SESS } \\ & \text { ION } \end{aligned}$ | DESCRIPTION OF THE TOPICS OF THE SESSION | GROUP |  | Indicate necessary space, classroom | STUDENT WEEKLY WORK |  |  |
|  |  |  | LARGE | SMALL |  | DESCRIPTION | $\begin{aligned} & \hline \text { HOURS } \\ & \text { OF } \\ & \text { PRESEN } \\ & \text { CE } \end{aligned}$ | MAXIMU <br> M HOURS OF WORK 7 H |
| 1 | 1 | Description of the course; <br> Introduction: Why is health economics important? | X |  |  | Students should download and read the material made available to them. | 1,5 | 5 |
| 1 | 2 | The health production function |  | X |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 2 | 3 | Grossman's Model | X |  |  | Students should download and read the material made available to them. | 1,5 | 5 |
| 2 | 4 | Class on the computer LAB. Estimation of a health production function; Interpretation of regression coefficients. |  | X |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 3 | 5 | Main Characteristics of the health Markets (Kenneth Arrow, 1963) Health Systems: General description. Ethics, Efficacy, Effectiveness and Efficiency | X |  |  | Reading: summary of paper: Arrow, Kenneth (1963): "Uncertainty and the Welfare Economics of Medical Care," American Economic Review, 53(5): 941-973. | 1,5 | 5 |
| 3 | 6 | Exercises on Health Production Function |  | X |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 4 | 7 | Economic Evaluation Methods: Cost-Effectiveness, Cost-utility (QALYs), and Cost-benefit analysis | X |  |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 5 |
| 4 | 8 | Exercises on Evaluation Methods |  | X |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 5 | 9 | Equity - definitions of Equity | X |  |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 5 |
| 5 | 10 | Exercises on equity |  | X |  | Reading and solving exercises and/or executing | 1,5 |  |


|  |  |  |  |  | assigned homeworks. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 11 | The regulation of Pharmacies, an application of the Hotelling model | X |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 5 |
| 6 | 12 | Exercises on the Hotelling Model of Pharmacies. |  | X | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 7 | 13 | Demand for Health Insurance | X |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 4 |
| 7 | 14 | Exercises on the Hotelling Model of Pharmacies. |  | X | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 8 | 15 | Midterm | X |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 5 |
| 8 | 16 | Solutions to the Midterm |  | X | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 9 | 17 | Moral hazard and Copayments | X |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 5 |
| 9 | 18 | Exercises on Insurance Demand |  | X | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 10 | 19 | Classroom game of Adverse Selection. | X |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 5 |
| 10 | 20 | 5.3. The model of Rothschild \& Stiglitz |  | X | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 11 | 21 | 5.3. The model of Rothschild \& Stiglitz (cont.) | X |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 5 |
| 11 | 22 | Exercises of Rothschild and Stiglitz |  | X | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 12 | 23 | Supply Induced Demand and Reimbursement Methods | X |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 5 |
| 12 | 24 | Supply Induced Demand and Reimbursement Methods |  | X | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 13 | 25 | Revision | X |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 5 |
| 13 | 26 | The Pharmaceutical Market |  | X | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 14 | 27 | Revision and Exercises | X |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 4 |
| 14 | 28 | Revision and Exercises |  | X | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| SUBTOTAL |  |  |  |  |  | 42 | 68 = 110 |

