



Universidad
Carlos III de Madrid

COURSE: *Spain's Economic Progress, 1850-2000*

DEGREE: *Economics*

YEAR: **3^o**

SEMESTER: **1^o**

TIMETABLE

| WEEK | SE SI ON | DESCRIPTION OF THE CLASS | GROUP | | | WORK EXPECTED FROM THE STUDENT | | |
|------|----------------|--|-------|-------|--|--|-------------------|---------------------------------------|
| | | | LARGE | SMALL | | DESCRIPTION | HOURS IN CLASS | HOURS WORKED WEEK Maximum 7H |
| 1 | 1 | <i>Lecture: Introduction and Organization of the Course.</i> | X | | | Complete the assigned readings before the lecture. | 1,5 | 3 |
| 1 | 2 | <i>Taller</i> | | X | | <i>Active participation in the class.</i> | 1,5 | |
| 2 | 3 | <i>Lecture: <u>I. The Legacy of Early Modern Spain</u> Spanish Decadence, Myth or Reality?</i> | X | | | Complete the assigned readings before the lecture. | 1,5 | 5 |
| 2 | 4 | <i>Taller</i> | | X | | <i>Active participation in the class.</i> | 1,5 | |
| 3 | 5 | <i>Lecture: <u>I. The Legacy of Early Modern Spain</u> Was the Loss of Empire the Origin of Spanish Backwardness</i> | X | | | Complete the assigned readings before the lecture. | 1,5 | 5 |

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| 3 | 6 | Taller | | X | | Active participation in the class. Presentation. | 1,5 | |
| 4 | 7 | Lecture: <u>II. Growth and Well-being in Modern Spain</u> When did Modern Economic Growth Occur? | X | | | Complete the assigned readings before the lecture. | 1,5 | 5 |
| 4 | 8 | Taller | | X | | Active participation in the class. Presentation. | 1,5 | |
| 5 | 9 | Lecture: <u>II. Growth and Well-being in Modern Spain</u> Why Did Modern Economic Growth Occur? | X | | | Complete the assigned readings before the lecture. | 1,5 | 5 |
| 5 | 10 | Taller | | X | | Active participation in the class. Presentation. | 1,5 | |
| 6 | 11 | Lecture: <u>II. Growth and Well-being in Modern Spain</u> Did Growth Reduce Inequality and Poverty? | X | | | Complete the assigned readings before the lecture. | 1,5 | 5 |
| 6 | 12 | Taller | | X | | Active participation in the class. Presentation. | 1,5 | |
| 7 | 13 | Lecture: <u>II. Growth and Well-being in Modern Spain</u> Did Living Standards Improve during Industrialization? | X | | | Complete the assigned readings before the lecture. | 1,5 | 5 |
| 7 | 14 | Taller | | X | | Active participation in the class. Presentation. Submission of the first essay. | 1,5 | |
| 8 | 15 | Lecture: <u>III. Spain in the International Economy</u> Did Opening Up Favour Growth? | X | | | Complete the assigned readings before the lecture. | 1,5 | 5 |
| 8 | 16 | Taller | | X | | Active participation in the class. Presentation. | | |
| 9 | 17 | Lecture: <u>III. Spain in the International Economy</u> Was protectionism necessary for growth? | X | | | Complete the assigned readings before the lecture. | 1,5 | 5 |
| 9 | 18 | Taller | | X | | Active participation in the | 1,5 | |

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| | | | | | | <i>class. Presentation.</i> | | |
| 10 | 19 | Lecture: <u>III. Spain in the International Economy</u> <i>Why Did Spaniards Migrate?</i> | X | | | Complete the assigned readings before the lecture. | 1,5 | 5 |
| 10 | 20 | Taller | | X | | <i>Active participation in the class. Presentation.</i> | 1,5 | |
| 11 | 21 | Lecture: <u>IV. Geography, Institutions, and Growth</u> <i>Were Natural Resources a Constraint on Growth?</i> | X | | | Complete the assigned readings before the lecture. | 1,5 | 5 |
| 11 | 22 | Taller | | X | | <i>Active participation in the class. Presentation.</i> Submission of the first essay. | 1,5 | |
| 12 | 23 | Lecture: <u>IV. Geography, Institutions, and Growth</u> <i>Were the Railways Indispensable?</i> | X | | | Complete the assigned readings before the lecture. | 1,5 | 5 |
| 12 | 24 | Taller | | X | | <i>Active participation in the class. Presentation.</i> | 1,5 | |
| 13 | 25 | Lecture: <u>IV. Geography, Institutions, and Growth</u> <i>Did Regional Disparities Increase during Industrialization?</i> | X | | | Complete the assigned readings before the lecture. | 1,5 | 5 |
| 13 | 26 | Taller | | X | | <i>Active participation in the class. Presentation.</i> | 1,5 | |
| 14 | 27 | Lecture: <i>Spain's Economic Progress in Historical Perspective: Lessons and Challenges.</i> | X | | | Complete the assigned readings before the lecture. | 1,5 | 5 |
| 14 | 28 | Taller | | X | | <i>Active participation in the class. Presentation.</i> | 1,5 | |
| SUBTOTAL | | | | | | | | 42+68=110 |
| 15 | 29 | Revision, tutorials, handing over homework. | | | | | 17 | |
| 16 | 30 | Preparation of evaluation and evaluation. | | | | | 1 | 10 |

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| 17 | | Preparación de evaluación y evaluación | | | | | 1 | 10 |
| 18 | | Preparación de evaluación y evaluación | | | | | 1 | 10 |
| TOTAL | | | | | | | | 150 |