

DENOMINACIÓN ASIGNATURA: TOPICS IN ECONOMIC HISTORY		
GRADO: DOBLE GRADO DERECHO-ECONOMÍA	CURSO: 4º	CUATRIMESTRE: 1

CRONOGRAMA DE LA ASIGNATURA

SE- MA- NA	SE- SIÓN	DESCRIPCIÓN DEL CONTENIDO DE LA SESIÓN	GRUPO (Marcar X)		Indicar espacio necesario distinto aula (aula inform, audiovisual etc..)	TRABAJO DEL ALUMNO DURANTE LA SEMANA		
			GRAN- DE	PE- QUE- ÑO		DESCRIPCIÓN	HORAS PRESEN- CIALES	HORAS TRABAJO Semana Máximo 7 H
1	1	Lección magistral: Introduction. Agriculture, structural change and economic growth	X			Read prior to the class the required text (s), and write a short essay	1,5	3
1	2	Taller		X		Participate in the class debate. Prepare, when required, a short presentation	1,5	
2	3	Lección magistral: Poverty and inequality in the Spanish countryside in the 1930s	X			Read prior to the class the required text (s), and write a short essay	1,5	5
2	4	Taller		X		Participate in the class debate. Prepare, when required, a short presentation	1,5	
3	5	Lección magistral: The nature of the farm	X			Read prior to the class the required text (s), and write a short essay	1,5	5
3	6	Taller		X		Read prior to the class the required text (s), and write a short essay	1,5	
4	7	Lección magistral: Long run growth and the dynamics of regional agriculture	X			Read prior to the class the required text (s), and write a short essay	1,5	5
4	8	Taller		X		Participate in the class debate. Prepare, when required, a short presentation	1,5	

5	9	Lección magistral: Democracy, communism, fascism and the European agriculture in the interwar period	x			Read prior to the class the required text (s), and write a short essay	1,5	5
5	10	Taller		x		Participate in the class debate. Prepare, when required, a short presentation	1,5	
6	11	Lección magistral: Farmers and the State: problems of collective action	x			Read prior to the class the required text (s), and write a short essay	1,5	5
6	12	Taller		x		Participate in the class debate. Prepare, when required, a short presentation	1,5	
7	13	Lección magistral: Social capital and the limits to rural cooperation	x			Read prior to the class the required text (s), and write a short essay	1,5	5
7	14	Taller		x		Participate in the class debate. Prepare, when required, a short presentation	1,5	
8	15	Lección magistral: Economic and political obstacles to technological change	x			Read prior to the class the required text (s), and write a short essay	1,5	5
8	16	Taller		x		Participate in the class debate. Prepare, when required, a short presentation	1,5	
9	17	Lección magistral: Rural farmer - urban consumer: the political economy of food and regulation	x			Read prior to the class the required text (s), and write a short essay	1,5	5
9	18	Taller		x		Participate in the class debate. Prepare, when required, a short presentation	1,5	
10	19	Lección magistral: How secure were property rights? Land ownership, 1800-1936	x			Read prior to the class the required text (s), and write a short essay	1,5	5
10	20	Taller		x		Participate in the class debate. Prepare,	1,5	

						when required, a short presentation		
11	21	Lección magistral: The 'southern problem' in an international perspective	x			Read prior to the class the required text (s), and write a short essay	1,5	5
11	22	Taller		x		Participate in the class debate. Prepare, when required, a short presentation	1,5	
12	23	Lección magistral: When do elites surrender power? Farmers and the creation of political parties	x			Read prior to the class the required text (s), and write a short essay	1,5	5
12	24	Taller		x		Participate in the class debate. Prepare, when required, a short presentation	1,5	
13	25	Lección magistral: The Spanish land reform of the 1930s	x			Read prior to the class the required text (s), and write a short essay	1,5	5
13	26	Taller		x		Participate in the class debate. Prepare, when required, a short presentation	1,5	
14	27	Lección magistral: Conclusion. Was conflict inevitable?	x			Read prior to the class the required text (s), and write a short essay	1,5	5
14	28	Taller		x		Participate in the class debate. Prepare, when required, a short presentation	1,5	
SUBTOTAL							42	+ 68 = 110
15		Recuperaciones, tutorías, entrega de trabajos, etc						17
16 - 18		Preparación de evaluación y evaluación					3	30
TOTAL								150

