uc3m Universidad Carlos III de Madrid

Vicerrectorado de Estudios Apoyo a la docencia y gestión del grado

OPERATIONS AND SUPPLY CHAIN MANAGEMENT

MANAGEMENT AND TECHNOLOGY	2019-2020	FIRST QUARTER (FALL)
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				W	EKLY P	LANNING			
I		s		TEACHING (mark X)		SPECIAL ROOM	WEEKLY PROGRAMMING FOR STUDENT		
	W E K	E S I O N	DESCRIPTION	L E C T U R E S	S E M I N A R S	FOR SESION (computer classroom, audio-visual classroom)	DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
		1	intro theory		x		the lecturer willintroduce himself and the course to his/hewr students. He /she will provoke some initial debate	1,5	
	1	2	intro practices		x		the lecturer willintroduce himself and the course to his/hewr students. He /she will provoke some discussion and will have a look at initial preliminar exercises	1,5	6,5
		3	chapter 1	x			The student has to do some preliminar reading of the contents of this chapter, devoted to Operations Managementy. During the presential lesson, studentes are requested to pose their related questions and the lecturer will summarize the outstanding contents of the chapter	1,5	

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W E K	E S I O N	DESCRIPTION	F F	M I N A R	FOR SESION (computer classroom, audio-visual classroom)	DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
2	4	practice for chapter 1		x		The class will be devoted to solve selected exercises that the students can find in their textbook. Students are provided two weeks in advance with the suggested exercises: classes are meant for explanation of doubts . Solved exercises are included in the textbook to illustrate alumni how to proceed when looking for solutions.	1,5	6,5
	5	chapter 2	x			for solutions. The student has to do some preliminar reading of the contents of this chapter, devoted to Suply Chain Managememt. During the presential lesson, studentes are requested to pose their related questions and the lecturer will summarize the outstanding contents of the chapter	1,5	
3	6	practice for chapter 2		x		chapter The class will be devoted to solve selected exercises that the students can find in their textbook. Students are provided two weeks in advance with the suggested exercises: classes are meant for explanation of doubts . Solved exercises are included in the textbook to illustrate alumni how to proceed when looking for solutions	1,5	6,5
	7	chpater 3 (I)	x			for solutions. The student has to do some preliminar reading of the contents of this chapter, devoted to Operations Strategy. During the presential lesson, studentes are requested to pose their related questions and the lecturer will summarize the outstanding contents of the chapter	1,5	

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	s			:HING rk X)	SPECIAL ROOM	WEEKLY PROGRAMMING FOR S	TUDENT	
W E K	E S I O N	DESCRIPTION	L E T U R E S	S E N A R S	FOR SESION (computer classroom, audio-visual classroom)	DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
4	8	practice for chapter 3 (1)		x		The class will be devoted to solve selected exercises that the students can find in their textbook. Students are provided two weeks in advance with the suggested exercises: classes are meant for explanation of doubts . Solved exercises are included in the textbook to illustrate alumni how to proceed when looking for solutions.	1,5	6,5
	9	first quizz (practice 1, 2 and 3)			х	There is a multiple choice test here for stude	1,5	
5	10	chapter 3(II)	x			The student has to do some preliminar reading of the contents of this chapter, devoted to Supply Chain Strategy. During the presential lesson, studentes are requested to pose their related questions and the lecturer will summarize the outstanding contents of the chapter	1,5	6,5
6	11	practice for chapter 3(II)		x		chapter The class will be devoted to solve selected exercises that the students can find in their textbook. Students are provided two weeks in advance with the suggested exercises: classes are meant for explanation of doubts . Solved exercises are included in the textbook to illustrate alumni how to proceed when looking for solutions.	1,5	6,5
	12	chapter 4 (I)	x			The student has to do some preliminar reading of the contents of this chapter, devoted to Design of Goods. During the presential lesson, studentes are requested to pose their related questions and the lecturer will summarize the outstanding contents of the chapter	1,5	

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W E K	E S I O N	DESCRIPTION	L E T U R E S	S E I N A R S	FOR SESION (computer classroom, audio-visual classroom)	DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
	13	practice for chapter 4 (I)		х		The class will be devoted to solve selected ex	1,5	
7	14	chapter 5 (I)	x			The student has to do some preliminar reading of the contents of this chapter, devoted to Design of Services . During the presential lesson, studentes are requested to pose their related questions and the lecturer will summarize the outstanding contents of the chapter	1,5	6,5
8	15	practice for chapter 5 (I)		x		The class will be devoted to solve selected exercises that the students can find in their textbook. Students are provided two weeks in advance with the suggested exercises: classes are meant for explanation of doubts . Solved exercises are included in the textbook to illustrate alumni how to proceed when looking for solutions	1,5	6,5
	16	chapter 5 (II)	x			for solutions. The student has to do some preliminar reading of the contents of this chapter, devoted to Design of Processes. During the presential lesson, studentes are requested to pose their related questions and the lecturer will summarize the outstanding contents of the chapter	1,5	
9	17	practice for chapter 5 (II)		x		chapter The class will be devoted to solve selected exercises that the students can find in their textbook. Students are provided two weeks in advance with the suggested exercises: classes are meant for explanation of doubts . Solved exercises are included in the textbook to illustrate alumni how to proceed when looking for solutions.	1,5	6,5

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W E K	E S I O N	DESCRIPTION	L E C T U R E S	S E M I N A R S	FOR SESION (computer classroom, audio-visual classroom)	DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
	18	second quizz (practice 3, 4, and 5)			х	There is a second multiple choice test here	1,5	
	19	chapter 6 (I)	x			The student has to do some preliminar reading of the contents of this chapter, devoted to Design of Processes. During the presential lesson, studentes are requested to pose their related questions and the lecturer will summarize the outstanding contents of the chapter.	1,5	
10	20	practice for chapter 6 (I)		x		chapter The class will be devoted to solve selected exercises that the students can find in their textbook. Students are provided two weeks in advance with the suggested exercises: classes are meant for explanation of doubts . Solved exercises are included in the textbook to illustrate alumni how to proceed when looking for solutions.	1,5	6,5
11	21	chapter 6 (II)	x			The student has to do some preliminar reading of the contents of this chapter, devoted to Aggregate Planning and Inventory Management. During the presential lesson, studentes are requested to pose their related questions and the lecturer will summarize the outstanding contents of the chapter	1,5	65

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W E K	E S I O N	DESCRIPTION	L E C T U R E S	S E N A R S	FOR SESION (computer classroom, audio-visual classroom)	DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
**	22	practice for chapter 6 (II)		x		The class will be devoted to solve selected exercises that the students can find in their textbook. Students are provided two weeks in advance with the suggested exercises: classes are meant for explanation of doubts . Solved exercises are included in the textbook to illustrate alumni how to proceed when looking for solutions.	1,5	0,5
12	23	chapter 7	x			for solutions. The student has to do some preliminar reading of the contents of this chapter, devoted to Lean and Agile Manufacturing. During the presential lesson, studentes are requested to pose their related questions and the lecturer will summarize the outstanding contents of the chapter	1,5	6,5
	24	practice for chapter 7		х			1,5	
13	25	conclusions	x			This session is used to go deeper into the likely conclusions of the topics and issues raised by the study of the textbook	1,5	6,5
13	26	conclusions		x		This session is used to go deeper into the likely conclusions of the topics and issues raised by the study of the textbook	1,5	0,0
	27	Test (Theory)			x	There s a multiple choice test at the end of the regular classes wherein students have the chance to disclosure how much theoretical regardings they have learnt.	1,5	
14	28	discussion	x			The quizzes and test bring into the light the concepts whose understanding is somehow elusive to students. This final lesson tries to fix concepts and to erase misconceptions before the final test	1,5	6,5

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	s			CHING rk X)	SPECIAL ROOM	WEEKLY PROGRAMMING FOR S	TUDENT	
W E K	E S I O N	DESCRIPTION	L E C T U R E S	S E M I N A R S	FOR SESION (computer classroom, audio-visual classroom)	DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
-						Subtotal 1	42	91
	Total 1 (Hours of class plus student homework)							

15	Tutorials, handing in, etc				EVERY WEEK, UNDER APPOINTMENT	3,6	-
16					EVERY WEEK, UNDER APPOINTMENT		
17	Assessment					3	10
18							
					Subtotal 2	6,6	10
	Total 2 (Hours of class plus student homework)						.7

TOTAL (<u>Maximun 150 horas</u>)

150