



<b>COURSE NAME: PROGRAMMING TECHNIQUES</b>		
<b>GRADO: DEGREE IN APPLIED MATHEMATICS AND COMPUTING</b>	<b>YEAR: 1<sup>st</sup></b>	<b>SEMESTER: 2<sup>nd</sup></b>

WEEKLY SCHEDULE									
WEEK	SESSION	SESSION CONTENT DESCRIPTION	GROUP (mark with X)		Mark if It is a space different from the classroom	Say YES/NO If the session needs two professors	WEEKLY WORK TO BE DONE BY THE STUDENT		
			BIG	SMALL			DESCRIPTION	CLASS HOURS	WORK HOURS (Max.7h in a week)
1	1	<b>T0. Presentation and course goals.</b> <b>T1. Introduction:</b>	X				<ul style="list-style-type: none"> <li>Set up the environment on your personal computer</li> </ul>	1,66	7
	2	Introduction to the Programming environment		X	Computers room			1,66	
2	3	<b>T2. Basics of C++ languages</b>	X			<ul style="list-style-type: none"> <li>Solving proposed problems about Control flow statements and loops</li> </ul>	1,66	7	
	4	Editing and compiling basic programs. Exercises in C++		X	Computers room				1,66

3	5	<b>T3. Compound data type:</b>	X					1,66	7
	6	Editing and compiling basic programs about vectors, arrays, pointers, strings		X	Computers room		<ul style="list-style-type: none"> <li>Solving proposed problems arrays, pointers, and strings</li> </ul>	1,66	
4	7	<b>T3. Compound data type</b>	X					1,66	7
	8	Editing and compiling basic programs about structures		X	Computers room		<ul style="list-style-type: none"> <li>Solving proposed problems Structures</li> </ul>	1,66	
5	9	<b>T4. Errors and Exceptions handling</b>	X					1,66	7
	10	Errors and exceptions Exercises		X	Computers room		<ul style="list-style-type: none"> <li>Solving proposed problems handling errors and exceptions</li> </ul>	1,66	
6	11	<b>T5. Functions</b>	X					1,66	7
	12	Exercises about Functions declaring and Functions calling.		X	Computers room		<ul style="list-style-type: none"> <li>Solving proposed problems Functions</li> </ul>	1,66	
7	13	<b>Partial Exam (T1-T5):</b>	X					1,66	7
	14	<ul style="list-style-type: none"> <li>Exam resolution:</li> <li>Introduction to the Lab case</li> </ul>		X	Computers room			1,66	
8	15	<b>T6. User Defined Types</b>	X					1,66	7
	16	<ul style="list-style-type: none"> <li>Exercises about user defined types.</li> <li>Introduction to the 2<sup>nd</sup> phase of Lab case</li> </ul>		X	Computers room		<ul style="list-style-type: none"> <li>Solving proposed problems about user defined types</li> <li>Work with the Lab case</li> </ul>	1,66	
9	17	<b>T7. Input/Output Streams</b>	X				<ul style="list-style-type: none"> <li>Solving proposed problems about input/output streams</li> </ul>	1,66	7

	18	<ul style="list-style-type: none"> <li>Exercises about input/output streams.</li> <li>Introduction to the 3<sup>rd</sup> phase of Lab case</li> </ul>		X	Computers room		<ul style="list-style-type: none"> <li>Work with the Lab case</li> </ul>	1,66	
10	19	<b>T8. Dynamic Memory management</b>	X				<ul style="list-style-type: none"> <li>Solving proposed problems about dynamic memory management.</li> <li>Work with the Lab case</li> </ul>	1,66	7
	20	<ul style="list-style-type: none"> <li>Exercises about dynamic memory management.</li> <li>Introduction to the 4<sup>th</sup> phase of Lab case</li> </ul>		X	Computers room			1,66	
11	21	<b>T8. Dynamic Memory management</b>	X				<ul style="list-style-type: none"> <li>Solving proposed problems about dynamic memory management.</li> <li>Work with the Lab case</li> </ul>	1,66	7
	22	Exercises about dynamic memory management.		X	Computers room			1,66	
12	23	<b>T9. Generic Programming and OOP</b>	X				<ul style="list-style-type: none"> <li>Solving proposed problems about generic programming and OOP</li> <li>Work with the Lab case</li> </ul>	1,66	7
	24	Exercises about generic programming and OOP.		X	Computers room			1,66	
13	25	<b>T10. Containers, iterators, and algorithms</b>	X				<ul style="list-style-type: none"> <li>Solving proposed problems about containers, iterators</li> <li>Solution delivery of the Lab cases through Aula Global.</li> </ul>	1,66	7
	26	Exercises about containers, iterators, and algorithms.		X	Computers room			1,66	
14	27	<b>T10. Containers, iterators, and algorithms</b>	X				<ul style="list-style-type: none"> <li>Preparation for the final exam</li> </ul>	1,66	7
	28	<b>Lab case presentation</b>		X	Computers room			1,66	
5	29		X					1,66	

							<b>Subtotal 1</b>	<b>48,14</b>	<b>94</b>
							<b>Total 1</b> <i>(Face to face and work hours for a student in weeks 1 to 14)</i>		<b>142,14</b>

15		Tutored sesión						9	
16		Evaluation preparation and evaluation							
17								3	<b>8</b>
18									
							<b>Subtotal 2</b>	<b>3</b>	<b>17</b>
							<b>Total 2</b> <i>(Face to face and work hours for a student in weeks 15 to 18)</i>		<b>20</b>
<b>TOTAL</b> <i>(Total 1 + Total 2. 180 hours max.)</i>							<b>162,14</b>		