



DENOMINACIÓN DEL CURSO DE HUMANIDADES: SECURITY, PEACE AND CONFLICT RESOLUTION (II PART)

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**CRONOGRAMA DEL CURSO**

SEMA-NA	SE-SIÓN	DESCRIPCIÓN DEL CONTENIDO DE LA SESIÓN	TRABAJO DEL ALUMNO DURANTE LA SEMANA		
			DESCRIPCIÓN	HORAS PRESENCIA LES	HORAS TRABJO Semana Máximo 7 H
1	1	<b>I- Origin and Nature of International Conflicts:</b> Concepts of Peace and Security; Tensions, Crisis, International Disputes and Armed Conflicts. The link between Causes and Management of Conflicts.	Analysis and comment the United Nations Charter on concepts of Peace and Security, and U.N. Secretary General recent reports on causes of armed conflicts.  <b>Reading:</b> Immanuel KANT, <i>Perpetual Peace</i> , 1795.	1,5	5
1	2	<b>II- The International Peaceful Settlement of Disputes:</b> Diplomatic or Political Means of Peaceful Settlement: Negotiation, Good Offices, Mediation, Enquiry and Conciliation. Jurisdictional Means of Peaceful Settlement: Arbitration and Judicial Settlement.	Analysis of article 2.3 and Chapter VI of the UN Charter.  <b>Reading:</b> Advisory Opinion of the International Court of Justice on "Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory", 10 December 2003.	1,5	
2	3	<b>III- The International System of Collective Security:</b> The Use of Force in International Law: The General Prohibition of Article 2.4 UN Charter. The two exceptions to the Prohibition: Self-defence (article 51) and the Security Council Powers under Chapter VII of the UN Charter.	Interpretation of art. 2.4 and analysis of Chapter VII of the UN Charter.	1,5	6
2	4	<b>EXERCISE:</b> Legal and illegal use of force in International Law. <b>Case practice:</b> Gulf Wars I (1991) and II (2003).	Reading and commentary of Security Council resolutions on Iraq.	1,5	
3	5	<b>IV- International Conflict Management (I):</b> General approach. Conflict Prevention and Peace Building.	Analysis of the Secretary General reports: "An Agenda for Peace" (1992), "Supplement to an Agenda for Peace" (1995) and on conflict prevention (2001 and 2015). The Peace Building Commission.	1,5	6

3	6	<b>EXERCISE:</b> Conflicts in the Arctic and Asia.	The geostrategic changes and challenges that stems from the climate changes in the Arctic. An overview of disputes and conflicts in Asia.	1,5	
4	7	<b>V- International Conflict Management (II):</b> Peace-keeping and peace-enforcement.	Analysis of Brahimi report on “UN Peace Operations” (2000) and Principles and Guidelines – <i>Capstone Doctrine</i> (2008).	1,5	4
4	8	<b>FILM:</b> “No man’s land”.	Students will write a commentary on several key subjects on the matter taking into account the film.	1,5	
5	9	<b>VI- The protection of People in Armed Conflicts:</b> The International Law of the Human Rights (ILHR) and the International Humanitarian Law (IHL).	Concept and relations between ILHR and IHL. Contents and application of IHL. The International Criminal Court.	1,5	4
5	10	<b>VII- The International Action Against Terrorism:</b> The concept of Terrorism in International Law and its distinction with other uses of violence: terrorists or rebels? Peoples, MNLs and the use of force.	Analysis of the appropriate UN General Assembly resolutions on terrorism.	1,5	
6	11	<b>FILM:</b> “Paradise now”.	Students will write a commentary on several key subjects on the matter taking into account the film.	1,5	4
6	12	<b>EXERCISE:</b> The Palestinian-Israeli conflict.	Causes, actors and the development of the conflict.	1,5	
7	13	Exposition of Working Groups (I)	Groups 1, 2 and 3.	1,5	5
7	14	Exposition of Working Groups (II) Reading control.	Groups 4, 5 and 6.	1,5	
		 Última sesión cursos de 2 créditos/ECTS  Última sesión cursos de 3 créditos/ECTS			