## uc3m Universidad Carlos III de Madrid

Vicerrectorado de Estudios Apoyo a la docencia y gestión del grado

COURSE: Aerodynamics II		
DEGREE: Aerospace Engineering	YEAR: 4th	TERM: 1st

	WEEKLY PLANNING								
W E E K	s			HING rk X)	SPECIAL ROOM	WEEKLY PROGRAMMING FOR STUDENT			
	E S I O N	DESCRIPTION	L E C T U R E S	S E N A R S	FOR SESSION (Computer class room, audio- visual class room)	DESCRIPTION	CLASS HOURS (1,66=50+50 min)	HOMEWORK HOURS (Max. Estim. 6,5h)	
1		Introduction/Scope of the course Experimental aerodynamics (1/2) - Physical similarity principle - Wind tunnel design	x				1,66	6,5	
		Experimental Aerodynamics (2/2) - Measurement and visualization techniques - Laboratory session (7.0.H05)		х	7.0.H05		1,66		
2	3	Wings of finite span in incompressible flow 1/6 - Problem Statement - Basic solutions for 3D potential flow	х				1,66	6,5	
3		Exercises: point singularities Wings of finite span in incompressible flow 2/6 - Surface distribution of the basic 3D solutions - Green's formula	x	X	computer		1,66	6,5	
		Exercises: distributed singularities, quadsource.m and vring.m		Х	computer		1,66		
4	7	Wings of finite span in incompressible flow 3/6 - Numerical panel methods	х				1,66	6,5	
	8	Exercises: panel methods in XFLR5		Х	computer		1,66		

	WEEKLY PLANNING									
	S E S I O N	DESCRIPTION	TEACHING (mark X)			WEEKLY PROGRAMMING FOR STUDENT				
W E K			L E C T U R E S	S E N A R S	SPECIAL ROOM FOR SESSION (Computer class room, audio- visual class room)	DESCRIPTION	CLASS HOURS (1,66=50+50 min)	HOMEWORK HOURS (Max. Estim. 6,5h)		
5	9	Wings of finite span in incompressible flow 4/6 - Lifting surface theory - The lift problem	x				1,66	6,5		
	10	Exercises: the numerical lifting surface method		х	computer		1,66	1		
6		Wings of finite span in incompressible flow 5/6 - Slender wings - Non-potential effects on Delta wings	х				1,66	6,5		
	12	Exercises: slender wings		Х			1,66			
7		Wings of finite span in incompressible flow 6/6 - The thickness problem - Trefftz plane	x				1,66	6,5		
		Exercises: Trefftz plane		Х			1,66			
8	15	Wings of finite span in subsonic flow - Linearization of the problem for compressible flows - Prandtl-Glauert Analogy - Review: Critical Mach number	х				1,66	6,5		
	16	Exercises: numerical thickness problem		Х	computer		1,66			
9	17	Wings of finite span in supersonic flows 1/3 -Mach cone, Mach lines - Supersonic LE/TE - Fundamental Solutions: supersonic sources	x				1,66	6,5		
	18	Exercises: Prandtl-Glauert analogy		Х			1,66			
10	19	Wings of finite span in supersonic flows 2/3 - Evvard formula	х				1,66	6,5		
	20	Exercises: numerical methods for supersonic wings		Х	computer		1,66			
11	21	Wings of finite span in supersonic flows 3/3 - Evvard-Krasilshchikova formula	х				1,66	6,5		
	22	Exercises: finite wings in supersonic regime		Х			1,66			

	WEEKLY PLANNING							
	s	s	TEACHING (mark X)			WEEKLY PROGRAMMING FOR STUDENT		
W E K	E S I O N	DESCRIPTION	L E C T U R E S	S E N A R S	SPECIAL ROOM FOR SESSION (Computer class room, audio- visual class room)	DESCRIPTION	CLASS HOURS (1,66=50+50 min)	HOMEWORK HOURS (Max. Estim. 6,5h)
		Slender body theory 1/2						
12	23	-Problem formulation	X				1,66	6,5
		<ul> <li>Incompressible flow past a body of revolution</li> </ul>						0,0
		Exercises: longitudinal forces in slender bodies		Х			1,66	
13	25	Slender body theory 2/2 - Incompressible flow transversal to a body of revolution - Application of Prandtl-Glauert analogy to slender bodies	x				1,66	6,5
	26	Exercises: transversal forces in slender bodies		Х			1,66	
14	27	Presentation of the projects (1/2)	Х				1,66	6,5
14	28	Presentation of the projects (2/2)	Х				1,66	د,٥
	29	Laboratory session in the wind tunnel			7.0.H05		1,66	3,25
						Subtotal 1	48	94
Total 1 (Hours of class plus student homework)						1	42	

15	Tutorials, handing in, etc					3,6	-
16							
17	Assessment					4	10
18							
I <u></u> E					Subtotal 2	8	10
	<b>Total 2</b> (Hours of class plus student homework				1	.8	

TOTAL ( <u>Maximun 160 horas</u> )	160