

CALENDARIO DE ACTIVIDADES DE EVALUACIÓN CONTINUA COMUNES A TODOS LOS GRUPOS DE LA ASIGNATURA
CALENDAR OF CONTINUOUS ASSESSMENT ACTIVITIES COMMON TO ALL GROUPS OF THE COURSE

ASIGNATURA - COURSE:

ESTUDIO - PROGRAMME:

SEMANA - WEEK	ACTIVIDADES DE EVALUACIÓN CONTINUA - CONTINUOUS ASSESSMENT ACTIVITIES
<p style="text-align: center;"><i>Indicar la semana lectiva en la que tendrá lugar la prueba o actividad de evaluación continua y describir en la columna siguiente</i> <i>Indicate the teaching week in which the continuous assessment activities will take place and describe in the following column</i></p>	
1	<p>Topic 1: Agricultural transformation & economic development</p>
2	<p>The village economy and the state</p> <ul style="list-style-type: none"> a) The Moral Economy of the Peasant: a critique b) The farmer and the state <p>Obligatory reading: Banerjee, A. V. and E. Duflo (2007). "The Economic Lives of the Poor." <i>Journal of Economic Perspectives</i> 21(1): 141-167.</p>
3	<p>Institutions: access to land and land markets</p> <ul style="list-style-type: none"> a) Institutional change in a comparative perspective b) Property rights and land invasions. <p>Obligatory reading: Feeny, David (1984), "The Development of Property Rights in land: A Comparative Study", in Bates (Edit), <i>Toward a Political Economy of Development</i>, U.C.P, 272-99.</p>

4	<p>Technological Change</p> <ul style="list-style-type: none"> a) Theories of technological change and the farm b) Mechanical and biological technologies <p>Obligatory reading:</p> <p>Olmstead, A. L. and P. W. Rhode (2001). "Reshaping the Landscape: The Impact and Diffusion of the Tractor in American Agriculture, 1910-1960." <i>Journal of Economic History</i> 61(3): 663-698.</p>
5	<p>Institutions: credit markets</p> <ul style="list-style-type: none"> a) Credit in agrarian economies. b) Why is the impact of microcredit so limited? <p>Obligatory readings:</p> <p>Guinnane, T. (1994) "A Failed Institutional Transplant: Raiffeisen's Credit Cooperatives in Ireland, 1894-1914", <i>Explorations in Economic History</i>, 31, pp.38-61;</p>
6	<p>The economics of contract choice</p> <ul style="list-style-type: none"> a) The nature of the farm b) Contract choice, state intervention and agrarian growth <p>Obligatory readings:</p> <p>Carmona, J. and J. Simpson (1999), "The "Rabassa Morta" in Catalan Viticulture: The Rise and Decline of a LongTerm Sharecropping Contract, 1670s-1920s" <i>The Journal of Economic History</i>, Vol. 59, pp. 290-315.</p>

7	<p>Government, commodity chains and vertical integration</p> <ul style="list-style-type: none">a) Farmers and commodity chainsb) Food regulation and industrial organization. <p>Obligatory reading:</p> <p>Fernández, Eva and James Simpson (2017) 'Product quality or market regulation? Explaining the slow growth of Europe's wine cooperatives, 1880-1980', <i>Economic History Review</i>, 70, pp.122- 142.</p>
8	<p>Collective action and social capital</p> <ul style="list-style-type: none">a) Social capital and common-pool resources (CPR)b) Institutions and irrigation <p>Obligatory reading:</p> <p>Ostrom, E. and R. Gardner (1993). "Coping with Asymmetries in the Commons: Self Governing Irrigation Systems Can Work." <i>Journal of Economic Perspectives</i> 7(4): 93-112.</p>
9	<p>Institutional innovation: the politics of farm cooperatives</p> <ul style="list-style-type: none">a) Farm cooperatives and collective actionb) Farm cooperatives and government market intervention <p>Obligatory reading:</p> <p>O'Rourke, K. (2007). "Culture, conflict and cooperation: Irish dairying before the Great War." <i>The Economic Journal</i> 117(October): 1357-1379.</p>

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Agrarian reform and government intervention

- a) Why agrarian reform?
- b) The state and the village: a case study

Obligatory reading:

-Albertus, Diaz-Cayeros, Magaloni & Weingast,(2016), "Authoritarian Survival and Poverty Traps: Land Reform in Mexico"
World Development, 77, 154-170.