

ADENDA A LA GUÍA DOCENTE 2019/20 - ADDENDUM TO THE 2019/20 COURSE DESCRIPTION

MEDIDAS ESPECIALES PARA LA TRANSICIÓN A LA DOCENCIA NO PRESENCIAL POR COVID19. ADAPTACIONES DE LAS ACTIVIDADES DOCENTES Y DE EVALUACIÓN

SPECIAL MEASURES FOR ADAPTATION OF TEACHING AND EVALUATION ACTIVITIES DUE TO COVID19- TRANSITION TO NON PRESENTIAL TEACHING

Curso Académico: 2019/2020

Asignatura: Econometrics II

Código:

Titulación: Master in Economic Analysis

Coordinador/a: Miguel A. Delgado

Fecha de Actualización:

1. HERRAMIENTAS Y PLATAFORMAS UTILIZADAS PARA EL DESARROLLO DE LAS ACTIVIDADES DOCENTES

1. *TOOLS AND PLATFORMS USED FOR THE DEVELOPMENT OF THE ACTIVITIES*

- I have used Blackboard Collaborate and Aula Global in my online teaching activities. The lectures have been recorded. New compulsory assignments have been prepared. These new 5 assignments form a basis for the continuous evaluation, which was intended to be a midterm exam. Online tutorials have been implemented. Practice problems have been solved in class using Blackboard Collaborate sessions.

2. ADAPTACIÓN DE LAS ACTIVIDADES Y DE LA PROGRAMACIÓN TEMPORAL DE LAS MISMAS

2. *ADAPTATION OF TEACHING ACTIVITIES AND TIME SCHEDULE*

- We have covered parts 1,2,3,4, and 8 in the syllabus, which are the core. This year, we didn't discussed aspects related to time series and panel data, which are introductory in this course. In fact time series and panel data are fully covered in different compulsory and elective courses. The midterm exam has been changed to 5 assignments that students have been handed in during the online teaching period.

3. SISTEMA DE EVALUACIÓN

3. *ASSESSMENT SYSTEM*

The evaluation consists of 40% based on the 5 assignments handed in, which substitute the midterm exam, and 60% based on an online final exam.

% EVALUACIÓN CONTINUA	% EVALUACIÓN FINAL
40%	60%