ADDENDUM TO THE 2019-20 COURSE DESCRIPTION

SPECIAL MEASURES FOR ADAPTATION OF TEACHING AND EVALUATION ACTIVITIES DUE TO COVID-19

TRANSITION TO NON-PRESENTIAL TEACHING

ACADEMIC YEAR : 2019-2020

COURSE NAME : GEOPOLITICS OF AFRICA AND THE MIDDLE EAST

COURSE CODE : 17784

PROGRAM/STUDY : MASTERS IN GEOPOLITICS AND STRATEGIC STUDIES

COORDINATOR : ISIK ÖZEL

DATE OF REVISION: May 8, 2020

TOOLS AND PLATFORMS USED FOR THE DEVELOPMENT OF THE ACTIVITIES

The primary technologies used in the class were Blackboard, powerpoint presentations, videos along with the tools of Aula Global (Notices, discussion, etc).

ADAPTATION of TEACHING ACTIVITIES and TIME SCHEDULE

No classes were missed during the transition from in-person instruction to on-line teaching. The content of the syllabus was kept and the subjects that it included were all addressed. The communication with students was maintained through Aula Global, the classes were recorded (audio), others were undertaken through Blackboard.

ASSESSMENT SYSTEM

The balance between continuous evaluation and the final exam remains unchanged. The only change was the elimination of one of the short papers. The previous assessment was going to be based on

| Previous break-up of grades | | Break-up of grades after COVID-2019 | |
|-----------------------------|------|-------------------------------------|-----|
| A long paper | 50 % | A long paper | 50% |
| Two short papers | 30% | One short paper | 30% |
| Class participation | 20% | Class participation | 20% |