# ADDENDUM TO THE 2019/20 COURSE

### ADDENDUM TO THE 2019/20 COURSE DESCRIPTION

Academic course: 2019/20

Curse: Country report and risk assessment

Code: C1.305.16643-55

Study: Bachelor in International Studies (305)

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Date: 18/05/2020

### 1. Tools and platforms used for the development of the activities

#### Lectures

- Virtual classes were available through Aula Global, using Blackboard Collaborate. All class sessions have been recorded to allow students who cannot participate synchronously to watch them later.
- PowerPoint presentations were displayed on the Blackboard Collaborate platform during the class (by using the "file sharing" tool). Students can also download them, as they are available in Aula Global.
- Short documentaries and videos have been occasionally displayed during the reduced lectures (by using the screen sharing tool)
- Additional readings and materials that have been discussed during the sessions were regularly published in Aula Global.

#### Reduced lectures

- All assignments were available for students in Aula Global. The students submitted projects and assignments using the "Assignment" tool of Aula Global.
- By assigning students the role of "administrators", instead of "participants" in Blackboard Collaborate, they have been able to participate in debates during the reduced lectures. They used the "raise hand" icon to ask questions. Additionally, students participated using the chat.
- Articles and other materials were published in Aula Global. Articles have been uploaded individually or in folders, every week.
- Discussions on pre-assigned and completed tasks took place in Blackboard Collaborate.
- The students participated in a Doodle survey to choose the day of the exam (majority rule). The exam will take place the 9 of June.

# 2. Adaptation of teaching activities and time schedule

- The syllabus has been slightly modified, since the subject is is mainly about assessing risks, it has been adapted to the current scenario. During the reduced sessions students have been analysing COVID-19 scenarios (political, economic or social forecasts).
- The academic calendar has been modified, one week has been added to recover two classes that were cancelled during the first week of confinement
- One class was interrupted on March 6. This class has been recovered on May 12.
- One class was cancelled on March 10 because we were still doing the online training, this specific lecture has been postponed to April 21. The cancelled class has been recovered on May 15.
- To compensate the second week of March, all students elaborated a risk report to forecast scenarios for the economic impact of the COVID-19 crisis.

## 3. Assessment system

- The course requirements (continuous assessment and end-of-term-examination) remain the same as before: end-of-term-examination (50%) and attendance at online sessions (50%). The sessions were recorded, but most students have attended the online sessions. The continuous assessment has been modified: 10% will be the percentage of participation and 40% the percentage of the two assignments.
- The final exam is a take-home exam, a multiple-choice test. The date of the exam has been decided between all students using the Doodle app, since some students have other exam the same day of the exam fixed in the calendar for this subject. The students have decided to take the exam the 9 of June, the exam will be available in Aula Global at 18:00h. Students will have one hour and a half to complete the exam and send it back using the Aula Global Assignment tool.