ADENDA A LA GUÍA DOCENTE 2019/20 - ADDENDUM TO THE 2019/20 COURSE DESCRIPTION

MEDIDAS ESPECIALES PARA LA TRANSICIÓN A LA DOCENCIA NO PRESENCIAL POR COVID19. ADAPTACIONES DE LAS ACTIVIDADES DOCENTES Y DE EVALUACIÓN

SPECIAL MEASURES FOR ADAPTATION OF TEACHING AND EVALUATION ACTIVITIES DUE TO COVID19- TRANSITION TO NON PRESENTIAL TEACHING

Curso Académico: 2019/2020

Asignatura: Network analysis and network visualization

Código: 17242

Titulación: Master in Big Data Analytics

Coordinador/a: ANTONIONI, Alberto

Fecha de Actualización: 22/04/2020

- 1. HERRAMIENTAS Y PLATAFORMAS UTILIZADAS PARA EL DESARROLLO DE LAS ACTIVIDADES DOCENTES
- 1. TOOLS AND PLATFORMS USED FOR THE DEVELOPMENT OF THE ACTIVITIES

The course has been taught from the beginning using Blackboard Collaborate for online lectures at the same scheduled time of the presential form (every Friday at 09:30-12:45). All teaching material (PDF slides, code scripts and data) is available to students and uploaded on Aula Global (Moodle). All sessions, theoretical as practical ones, are also recorded on Blackboard Collaborate in order to give students the possibility to watch them again.

Students have three assignments for the continuous evaluation to submit through Aula Global (Moodle) which are communicated to them about two weeks in advance. Students contact the coordinating teacher to schedule additional Skype calls during the week regarding assignment reviews and further questions on the course.

2. ADAPTACIÓN DE LAS ACTIVIDADES Y DE LA PROGRAMACIÓN TEMPORAL DE LAS MISMAS 2. ADAPTATION OF TEACHING ACTIVITIES AND TIME SCHEDULE

Except for the impossibility of having presential lectures, the course has been not particularly affected by the current situation. The end of the semester has been postponed and gave the possibility to have another lecture which would have been lost for vacation days (Easter week, 1/05, 15/05).

3. SISTEMA DE EVALUACIÓN 3. ASSESSMENT SYSTEM

The continuous evaluation has not been affected by the current situation. As originally stated in course sillabus, the continuous assessment during the course is considered as the 60% of the final note while the final exam as the 40%.

Continuous assessment: three individual projects (60%), about every two lectures Final exam: group or individual project (40%)

% EVALUACIÓN CONTINUA	% EVALUACIÓN FINAL
60%	40%