

ADENDA A LA GUÍA DOCENTE 2019/20 - ADDENDUM TO THE 2019/20 COURSE DESCRIPTION

MEDIDAS ESPECIALES PARA LA TRANSICIÓN A LA DOCENCIA NO PRESENCIAL POR COVID19. ADAPTACIONES DE LAS ACTIVIDADES DOCENTES Y DE EVALUACIÓN

SPECIAL MEASURES FOR ADAPTATION OF TEACHING AND EVALUATION ACTIVITIES DUE TO COVID19- TRANSITION TO NON PRESENTIAL TEACHING

Curso Académico: 2019/2020

Asignatura: The Welfare State in Comparative Perspective

Código: C1.321.16932-55

Titulación: Estudios Internacionales / International Studies

Coordinador/a: Irene Sánchez Vítores

Fecha de Actualización: 24th April 2020

1. HERRAMIENTAS Y PLATAFORMAS UTILIZADAS PARA EL DESARROLLO DE LAS ACTIVIDADES DOCENTES

1. *TOOLS AND PLATFORMS USED FOR THE DEVELOPMENT OF THE ACTIVITIES*

- Lectures have taken place as synchronous sessions on Blackboard Collaborate. These sessions were also recorded and made available for students to view them afterwards if needed. The materials to follow these sessions were uploaded to Aula Global.
- Reduced sessions have been transformed into working sessions where students are asked to work individually in activities while I remain connected for consultation. These activities include questionnaires on Google Sheets or submitting short activities where they show that they have understood and can use the concepts and arguments taught during the lectures.
- Office hours have also been transformed into online availability adapted to the needs of students: e-mail, Skype meetings, etc.

2. ADAPTACIÓN DE LAS ACTIVIDADES Y DE LA PROGRAMACIÓN TEMPORAL DE LAS MISMAS

2. *ADAPTATION OF TEACHING ACTIVITIES AND TIME SCHEDULE*

Despite the initial, two-week suspension, in the end, only one week of classes was missed in early March (11-18th). Luckily the contents of this session were transversal to the course, and they were broken down and integrated in the following sessions. No significant reduction of the contents occurred.

Students were informed through Aula Global of the changes mentioned in section 1 in the schedule and course syllabus.

3. SISTEMA DE EVALUACIÓN

3. *ASSESSMENT SYSTEM*

- Evaluation was redefined in order to award continuous evaluation a 100 percent of the final grade. To do so, it was agreed with the students that they would do weekly activities that before the sanitary emergency were done in class and marked generally as participation. Instead of a final exam, to test students understanding of the course they were asked to hand in a long essay.
- These changes were agreed with students and duly communicated through a message sent through Aula Global.
- For those students who chose to dispense, the possibility to do one exam in the extraordinary period is still made available.

