

ADENDA A LA GUÍA DOCENTE 2019/20 - ADDENDUM TO THE 2019/20 COURSE DESCRIPTION

**MEDIDAS ESPECIALES PARA LA TRANSICIÓN A LA DOCENCIA NO PRESENCIAL POR COVID19.
ADAPTACIONES DE LAS ACTIVIDADES DOCENTES Y DE EVALUACIÓN**

**SPECIAL MEASURES FOR ADAPTATION OF TEACHING AND EVALUATION ACTIVITIES DUE TO
COVID19- TRANSITION TO NON PRESENTIAL TEACHING**

Curso Académico: 2019/2020

Asignatura: MÉTODOS DE INVESTIGACIÓN EN CIENCIA POLÍTICA (Research methodologies for politics)

Código: 16533

Titulación: FILOSOFÍA, POLÍTICA Y ECONOMÍA (PHILOSOPHY, POLITICS AND ECONOMICS).

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Fecha de Actualización: 26/04/2020

1. HERRAMIENTAS Y PLATAFORMAS UTILIZADAS PARA EL DESARROLLO DE LAS ACTIVIDADES DOCENTES

1. TOOLS AND PLATFORMS USED FOR THE DEVELOPMENT OF THE ACTIVITIES

- Lectures keep on through synchronous sessions. Online classes are taught using Blackboard Collaborate, recorded and available for students once the session is ended.
- Seminars consist in different tasks and assignments that students start during the class and finish once the session has ended. Professor is online in Blackboard Collaborate to respond questions and resolve doubts during the class time. The assignments are handed-in in Aula Global three days after.
- In addition, online tutorials are available to orient students in all tasks. Specially, regarding the final research project.

2. ADAPTACIÓN DE LAS ACTIVIDADES Y DE LA PROGRAMACIÓN TEMPORAL DE LAS MISMAS

2. ADAPTATION OF TEACHING ACTIVITIES AND TIME SCHEDULE

- There was no sessions the week between March 11th and 16th. Those classes have been made up increasing ten minutes the following sessions, and reducing some non-essential contents of the course.
- Nevertheless, during the aforementioned week there were individualised online tutorials to discuss the final research project.

3. SISTEMA DE EVALUACIÓN

3. ASSESSMENT SYSTEM

- Evaluation system changed. There will not be final exam. Final grade will consist in evaluating the different assignments that students have delivered during the course. Those activities were increased since the transition to the online teaching. Therefore, continuous evaluation represents the 100% of the final grade.
- Students were previously informed on those measures and students' representatives agreed.