

**ADENDA A LA GUÍA DOCENTE 2019/20 - ADDENDUM TO THE 2019/20 COURSE DESCRIPTION**

**MEDIDAS ESPECIALES PARA LA TRANSICIÓN A LA DOCENCIA NO PRESENCIAL POR COVID19.  
ADAPTACIONES DE LAS ACTIVIDADES DOCENTES Y DE EVALUACIÓN**

**SPECIAL MEASURES FOR ADAPTATION OF TEACHING AND EVALUATION ACTIVITIES DUE TO  
COVID19- TRANSITION TO NON PRESENTIAL TEACHING**

Curso Académico: 2019/2020

Asignatura: Mercados de Trabajo en los países en Desarrollo

Código:

Titulación: MADE

Coordinador/a:

Fecha de Actualización: 7, Mayo, 2020

**1. HERRAMIENTAS Y PLATAFORMAS UTILIZADAS PARA EL DESARROLLO DE LAS ACTIVIDADES DOCENTES**

**1. TOOLS AND PLATFORMS USED FOR THE DEVELOPMENT OF THE ACTIVITIES**

- Platforms used: Blackboard Collaborate (non-synchronized), Aula Global (Moodle), and Skype meetings.
- Tools: Recorded classes, new extended materials in Aula Global, personal online meetings - tutoring, online presentations made by students with recorded/extended content (non-synchronized).

**2. ADAPTACIÓN DE LAS ACTIVIDADES Y DE LA PROGRAMACIÓN TEMPORAL DE LAS MISMAS**

**2. ADAPTATION OF TEACHING ACTIVITIES AND TIME SCHEDULE**

- New online teaching materials were made available at the same schedule of classes. However, individual Skype meetings and online student presentations (non-synchronized) took place later but during the term.

**3. SISTEMA DE EVALUACIÓN**

**3. ASSESSMENT SYSTEM**

- I have maintained the system of evaluation originally proposed: 20% presentation and 80% Essay.

% EVALUACIÓN CONTINUA	% EVALUACIÓN FINAL
20 %valor	80 %valor