
Academic Year: (2024 / 2025)

Review date: 22-04-2024

Department assigned to the subject: null

Coordinating teacher:

Type: Electives ECTS Credits : 6.0

Year : 4 Semester :

DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction to manage a firm using an ERP.
2. ERP Systems: technological and functional evolution.
3. Commercial tools for holistic company management.
4. The use of software tools for company management:
 - 4.1. Financial Accounting.
 - 4.2. Controlling.
 - 4.3. Materials Management. Financial and accounting implications.
 - 4.4. Sales and Distribution. Financial and accounting implications.

LEARNING ACTIVITIES AND METHODOLOGY

LEARNING ACTIVITIES

FACE-TO-FACE CLASSES: REDUCED (WORKSHOPS, SEMINARS, CASE STUDIES): As a counterpart to lectures, in small groups (up to 45 students) teachers can carry out a more practical teaching in which different strategies can be implemented: problem-based learning, cooperative learning, workshops, seminars, etc.). Knowledge is built through interaction and work guided by the students and the teacher.

STUDENT INDIVIDUAL WORK: This is the student's individual work outside the classroom and consists of self-study, solving exercises and problems, individual work, etc.

METHODOLOGY

PRACTICAL LEARNING BASED ON CASES AND PROBLEMS, AND EXERCISE RESOLUTION: In this case, the teacher poses a set of problems that the students must solve. This methodology is usually developed in small groups of students.

INDIVIDUAL AND GROUP OR COOPERATIVE WORK WITH THE OPTION OF ORAL OR WRITTEN

PRESENTATION: Students complete a project (or several) in a given time frame.

INDIVIDUAL AND GROUP TUTORIALS TO RESOLVE DOUBTS AND QUERIES ABOUT THE SUBJECT.

ASSESSMENT SYSTEM

% end-of-term-examination: 60

% of continuous assessment (assignments, laboratory, practicals...): 40

FINAL EXAM: It consists of an objective test whose purpose is to verify the acquisition of knowledge, skills and abilities of the subject. The maximum evaluation of this qualification is 60% Max.

CONTINUOUS EVALUATION: During the development of the teaching the students must carry out several evaluations oriented to evaluate the progressive acquisition of the learning. The minimum evaluation is 40% Min.