

Academic Year: (2024 / 2025)

Review date: 20-05-2023

Department assigned to the subject: Social Sciences Department

Coordinating teacher: OZEL SERBETÇI, ISIK

Type: Electives ECTS Credits : 6.0

Year : Semester :

DESCRIPTION OF CONTENTS: PROGRAMME

This course examines the theories and empirical issues about international security policy. It explores enduring and contemporary issues in international security. Besides introducing the major theories in the field, it surveys policy decisions and tradeoffs among political, social, economic, military, legal, and ethical goals and values, studying the interactions between the states, organizations, institutions, and individuals in policy formulation, implementation, and outcomes. The course has three major objectives: (1) to understand the major theoretical perspectives and paradigms in security studies, (2) to survey the most salient substantive areas, questions and debates in the field; (3) to apply theories and paradigms to contemporary problems of international security.

LEARNING ACTIVITIES AND METHODOLOGY**THEORETICAL PRACTICAL CLASSES**

Knowledge and concepts students must acquire. Students receive course notes and will have basic reference texts to facilitate following the classes and carrying out follow up work. Students partake in exercises to resolve practical problems and participate in workshops and an evaluation tests, all geared towards acquiring the necessary capabilities. Subjects with 6 ECTS are 44 hours as a general rule/ 100% classroom instruction.

TUTORING SESSIONS

Individualized attendance (individual tutoring) or in-group (group tutoring) for students with a teacher. Subjects with 6 credits have 4 hours of tutoring/ 100% on-site attendance.

STUDENT INDIVIDUAL WORK OR GROUP WORK

Subjects with 6 credits have 98 hours/0% on-site.

ASSESSMENT SYSTEM

% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

FINAL EXAM

Global assessment of knowledge, skills and capacities acquired throughout the course. The percentage of the evaluation varies for each subject between 60% and 0%.

CONTINUOUS EVALUATION

Assesses papers, projects, class presentations, debates, exercises, internships and workshops throughout the course. The percentage of the evaluation varies for each subject between 40% and 100% of the final grade.

EXTRAORDINARY (RE-TAKE) EVALUATION

The evaluation in re-take stage will be based on an exam that will be similar to the final exam indicated above.

