

## Human Rights

Academic Year: ( 2024 / 2025 )

Review date: 25-04-2024

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department

Coordinating teacher: BARRANCO AVILES, MARIA CARMEN

Type: Compulsory ECTS Credits : 6.0

Year : 3 Semester : 1

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Law Methodology and Culture  
 International Public Law  
 International Organizations  
 Security, Peace and Conflicts Resolution

## OBJECTIVES

- Understanding of the main critical theories of Human Rights.
- Taking conscience of the role of Human Rights in democratic societies.
- Ability to detect the principal problems of guaranteeing Human Rights in different cultural contexts.
- Ability to adopt a position regarding the concept of Human Rights and their function in the constitutional order.
- Ability to solve legal problems from the perspective of Human Rights.
- Essential knowledge about the issues of justice of law, the legitimacy of power and rights-based theories.

## DESCRIPTION OF CONTENTS: PROGRAMME

I. Conceptual Approach  
 II. Historical Approach  
 III. Human Dignity  
 IV. International Protection of the Human Rights  
 V. Civil and Political Rights  
 VI. Economic, Social and Cultural Rights  
 VII. Self Determination  
 VIII Democratization  
 IX. Minorities  
 X. Women  
 XI. Persons with disabilities  
 XII. Children  
 XIII. Migrants  
 XIV. Violence and Torture and Inhuman Treatment. Genocide and International Criminal Law

## LEARNING ACTIVITIES AND METHODOLOGY

1. Master Classes, where the subject is given with graphical support (slides). To facilitate learning the students have access to audiovisual materials and basic texts of reference to complete and deepen the topics explained in class. A different topic will be studied every week.
2. Practical classes, to smaller groups of students, where they can take a more active part in solving the proposed cases and texts commentaries and exchanging opinions. In these sessions, student's participation is graded. Student participation in class allows them a deeper understanding of the main

issues of the course. Materials will be available on 'Aula Global'

## ASSESSMENT SYSTEM

<b>% end-of-term-examination:</b>	40
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	60

Ordinary call:

a) Continuous evaluation

60% on practical sessions and lectures.

b) Final exam

40% test on the content of the course. More than 3 over 10 in the final exam is required for passing

60% for students who did not follow the continuous evaluation.

Extraordinary call:

a) Students who followed the continuous evaluation. 60% continuous evaluation on practical sessions and lectures and 40% test on the content of the course. More than 3 over 10 in the final exam is required for passing.

b) Students who did not follow the continuous evaluation, or in case of more favorable: 100% test on the content of the course.

## BASIC BIBLIOGRAPHY

- ASÍS, R. and ANSUÁTEGUI, F.J. (eds.), Essays on Human Rights, Thomsom , 2015

- FREEMAN, M. Human Rights, Polity, 3rd edition 2017

- GÓMEZ ISA, F., and DE FEITER, K. (eds.), International Protection of Human Rights: Achievements and Challenges, University of Deusto, 2006, available at <http://www.deusto-publicaciones.es/deusto/pdfs/hnet/hnet19.pdf>

- ISHAY, M.R., The History of Human Rights form Ancient Times to Globalization Era, University of California Press, 2004

- WALDRON, J. (ed), Theories of Rights, Oxford University Press, 1984