

The Future of Democracy

Academic Year: (2024 / 2025)

Review date: 19-04-2024

Department assigned to the subject: Social Sciences Department

Coordinating teacher: FISHMAN , ROBERT MICHAEL

Type: Electives ECTS Credits : 6.0

Year : Semester :

OBJECTIVES

To analyze major theories and arguments on the current challenges and the future of democracy.

DESCRIPTION OF CONTENTS: PROGRAMME

With setbacks, democracy has become the political benchmark in the international order. This course addresses the challenges of democracy today, from populism to technocracy to electoral authoritarianism. The course analyzes international trends in the democratization process as well as the internal mutations of current democracies.

LEARNING ACTIVITIES AND METHODOLOGY

THEORETICAL PRACTICAL CLASSES

Knowledge and concepts students must acquire. Student receive course notes and will have basic reference texts to facilitate following the classes and carrying out follow up work. Students partake in exercises to resolve practical problems and participate in workshops and an evaluation tests, all geared towards acquiring the necessary capabilities. Subjects with 6 ECTS are 44 hours as a general rule/ 100% classroom instruction.

TUTORING SESSIONS

Individualized attendance (individual tutoring) or in-group (group tutoring) for students with a teacher. Subjects with 6 credits have 4 hours of tutoring/ 100% on- site attendance.

STUDENT INDIVIDUAL WORK OR GROUP WORK

Subjects with 6 credits have 98 hours/0% on-site.

ASSESSMENT SYSTEM

% end-of-term-examination:	60
% of continuous assessment (assignments, laboratory, practicals...):	40

FINAL EXAM

Global assessment of knowledge, skills and capacities acquired throughout the course. The percentage of the evaluation varies for each subject between 60% and 0%.

CONTINUOUS EVALUATION

Assesses papers, projects, class presentations, debates, exercises, internships and workshops throughout the course. The percentage of the evaluation varies for each subject between 40% and 100% of the final grade.

BASIC BIBLIOGRAPHY

- Achen, Christopher and Larry Bartels Democracy for Realists, Princeton University Press, 2016

- Dahl, Robert On Democracy, Yale University Press, 1998
- Della Porta, Donatella Can Democracy Be Saved?, Polity Press, 2013
- Levitsky, Steve and Daniel Ziblatt How Democracies Die, Crown, 2018
- Rosenbluth, Frances and Ian Shapiro Responsible Parties , Yale University Press, 2018