

## Emerging countries

Academic Year: ( 2024 / 2025 )

Review date: 13-04-2024

Department assigned to the subject: Social Sciences Department

Coordinating teacher: CHAUCHARD , SIMON PIERRE ANDRÉ

Type: Electives ECTS Credits : 6.0

Year : Semester :

Branch of knowledge: Social Sciences and Law

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

There is no textbook for this class, so the lectures are an essential component of the class experience. The slides will be posted on Aula Global after each lecture. These do not however contain the lecture nor do they replace it: they merely contain the framework of the lecture as well as visuals used to illustrate what I will be lecturing about. This is to say: nothing replaces lecture notes.

I hope lectures can be somewhat interactive. That is, do not hesitate to interrupt or ask questions ¿ this is ALWAYS valued and a way for me to know you a bit more.

In your seminars, you will explore in more depth one or several points we touch on in lecture the previous week.

Besides lectures, the readings are an equally central component of this class. I ask you to complete them before lecture or before the seminar if separate readings are assigned for that class.

Everything is or will be on Aula Global under ¿content¿.

## OBJECTIVES

This course introduces students to political processes in emerging countries, a set of countries undergoing rapid economic and political changes. At the heart of our discussions will be the impact of these economic changes on political ones. We will first interrogate the relationship between development and democracy. We will then describe and characterize political processes in such places. How democratic is this set of countries and how did they become democratic? If and when democratic elections take place, how do they concretely work in countries with high levels of poverty, conflict, inequality, ethnic diversity and/or illiteracy? How do these elections diverge from western ideals and western realities? Drawing on the experience of countries in Asia, Africa and Latin America, we will compare and discuss the way electoral democracy is practiced in ¿most of the world¿.

## DESCRIPTION OF CONTENTS: PROGRAMME

PART 1 - Democracy, Democratization and Development

Session 1: Presentations, Introduction & Definitions

Session 2: Political Regimes in Emerging Countries

Session 3: How Did the world Democratize (1)? Elections Before Democracy (aka Elections in Non-Democratic Settings)

Session 4: How Did the world Democratize (2)? The relationship between Economic development and Democracy

Session 5: How Did the world Democratize (3)? Looking Beyond economic causes.

PART 2 ¿ Elections in Emerging Democracies: Challenges

Topics: What do Elections Look Like in new democracies?, Democratic consolidation and democratic norms, Electoral Integrity, political cleavages in emerging countries, Service Delivery, corruption, Clientelism & Vote buying , Political inequality, Limited Democratic Accountability.

## LEARNING ACTIVITIES AND METHODOLOGY

## Lectures:

In the lectures we will discuss the readings and the critical evidence needed to test the main theories.

## Reduced lectures:

Each week we will have presentations, debates based on the readings and discussions of the essays. Students will have to participate actively in class.

## ASSESSMENT SYSTEM

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|---|----|
| <b>% end-of-term-examination:</b>   | 40 |
| <b>% of continuous assessment (assignments, laboratory, practicals...):</b> | 60 |
- ¿ Attendance (10%)
  - ¿ Group Presentation (15%)
    - o Randomly assigned groups of 5-7 will be formed on the first day of the seminar.
    - o See prompt below under each session. Answering these will require additional research and coordination with your group.
  - ¿ Participation (15%).
    - o This is meant to mostly be a grade for participation in seminars. Note however that participation (and especially interruptions and questions) in lecture is extremely welcome and will be factored in.
    - o I list a series of discussion questions to prepare for before you come to your seminar. The reading assigned for the seminar should typically help you answer these ¿ so it is not meant to be exhaustive. Unsurprisingly, the best way to obtain a good participation grade is to prepare responses to these questions and to provide informed takes on these during the discussion with the class¿
  - ¿ Mid-term exam (20%).
    - o Date: NOV 4 (in class)
    - o Duration 80 min.
    - o Format: mix of multiple choices questions (<40% of total) and short reflective essay questions.
    - o Focus: first 7 topics (Up to and including electoral integrity); questions may be about readings, lectures or topics discussed in seminars.
  - ¿ Final exam (40%).
    - o Date: as scheduled by the University.
    - o Duration: as scheduled by the University
    - o Format: mix of multiple choices questions (<40% of total) and short reflective essay questions.
    - o Focus: Cumulative, however heavily focused (2/3 focused) on topics from the second part of the course (starting with service delivery); as for the midterm, questions may be about readings, lectures or topics discussed in seminars.
- A MINIMUM GRADE WILL BE FIXED FOR THE FINAL EXAM**