

Academic Year: (2024 / 2025)

Review date: 19-05-2024

Department assigned to the subject: Social Sciences Department

Coordinating teacher: TORRE FERNANDEZ, MARGARITA

Type: Electives ECTS Credits : 6.0

Year : 2 Semester : 1

OBJECTIVES

Knowledge:

K-1. Advanced knowledge and understanding of the processes of economic, social, and political change, as well as the structures that make up societies (markets, families, institutions) from an analytical, methodological, and empirical perspective.

K-4. Knowledge of comparative analysis and historical analysis applied in major scientific contributions in Social Sciences.

K-5. Knowledge of the internal logic of a scientific publication, examining the clarity of exposition, as well as the consistency between theory, analytical strategy, indicators, results, and conclusions.

K-12. Advanced knowledge of the foundations of sociological analysis and the determinants of socioeconomic achievements based on the relationship between theory and methodological developments.

Skills:

S-1. Ability to synthesize the main theories and empirical contributions in one or more contemporary debates from an interdisciplinary perspective.

S-4. Ability to select and apply the method of comparison or historical analysis for the study of a political, economic, or social phenomenon.

S-5. Skill in organizing and expressing ideas clearly and unambiguously, and in supporting theoretical arguments on a topic through a critical analysis of the literature.

S-12. Mastery of macro, meso, and micro factors in the formation and reproduction of social inequalities.

Competencies:

C-1. Ability to apply knowledge about existing theoretical and empirical debates in an original development of one's own ideas in a context of academic or applied research.

C-4. Ability to select cases and apply the comparative method and/or historical analysis when providing an empirical response to a research question within the framework of applied or academic research.

C-5. Ability to identify the strengths and weaknesses of scientific publications in an area of study and to justify the advancement in the knowledge frontier that is intended to be achieved in the research project.

C-12. Ability to apply theoretical knowledge and methodological advances on the subject in the development of a research paper in the area of Sociology.

DESCRIPTION OF CONTENTS: PROGRAMME

- Ethical and normative dimensions of (un)equal opportunities and mobility
- The economic approach to the study of social mobility: Differences and similarities with the sociological approach
- New advances in the study of intergenerational transmission of capabilities from an interdisciplinary perspective
- Mechanisms of transmission of cognitive skills and advantageous personality traits

- New perspectives in the study of social mobility
- The equalising role of schools
- Compensatory advantage as a mechanism of educational inequality
- The equalising role of institutions: Welfare States and Stratification
- Personality traits, self-control, achievement and inequality: The role of non-cognitive capacities in inequality
- New evidence on parental investments
- New advances in socio-genomics and the "nature versus nurture" debate
- Conclusions

LEARNING ACTIVITIES AND METHODOLOGY

Training activities:

AF1 - Theoretical class

AF3 - Theoretical-practical class: learning theoretical content on mathematics, statistics, and causal inference.

AF5 - Tutoring: the possibility of establishing weekly meetings with the professor teaching the course.

AF6 - Individual student work.

Teaching Methodologies:

MD1 - Lectures in class by the professor with the support of computer and audiovisual media, in which the main concepts of the subject are developed.

MD2 - Critical reading of texts recommended by the subject professor: press articles, reports, manuals, and/or academic articles.

MD4 - Presentation and discussion in class, under the moderation of the professor, on topics related to the content of the subject, as well as practical cases.

MD5 - Preparation of papers and reports individually or in groups.

ASSESSMENT SYSTEM

% end-of-term-examination: 40

% of continuous assessment (assignments, laboratory, practicals...): 60

SE1 - Continuous assessment (midterm exams, assignment submissions, class participation, and any other activity assessed during the semester)

SE3 - Final project

The continuous evaluation will count for 60% and the final paper for 40%.

BASIC BIBLIOGRAPHY

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