

Academic Year: (2024 / 2025)

Review date: 26-04-2024

Department assigned to the subject: Social Sciences Department

Coordinating teacher: NICOLINI ALESSI, ESTEBAN ALBERTO

Type: Electives ECTS Credits : 3.0

Year : 2 Semester : 1

OBJECTIVES

- ¿ Ability to understand and elaborate diagnostics of the current situations of education and health in distinct groups of countries.
Capacity to assess institutions and outcomes of education and health in relation to the inequality of opportunities and essential capabilities.
- ¿ Ability to analyze the main mechanisms of provision of basic services of education and health, their institutional characteristics and their sustainability challenges.
- ¿ Capacity to evaluate the implications of the joint determination of the incidence of poverty, adequate nutrition, education and health.

DESCRIPTION OF CONTENTS: PROGRAMME

1. Supply, demand, efficiency and equity in the provision of health and education.
2. Efficient allocation of health and education under market failures. Externalities. Public and private provision.
3. Analysis of the main patterns of morbidity and mortality and their relationship with demographic characteristics and development levels.
4. Mortality determinants. Infant and maternal mortality. Contagious and non-contagious diseases.
5. Interactions among health and education outcomes and other indicators of standards of living.
6. Efficiency of the educational system. Input and impact indicators. Schooling indicators and cognitive skills.
7. Analysis of targeted interventions in health and education.

LEARNING ACTIVITIES AND METHODOLOGY

- Lectures
- Practical sessions
- Tutorials
- Team paper/ write up
- Presentations
- Debates

- Final exam or individual assignment

ASSESSMENT SYSTEM

% end-of-term-examination:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

CONTINUOUS ASSESSMENT (during the semester):

Class attendance and participation 15%

Presentations (individual or in teams) 20%

Assignments, papers/ write-ups (individual or in teams) 25%

FINAL EXAM/ FINAL PAPER: 40%

% end-of-term-examination: 40

% of continuous assessment (assignments, laboratory, practicals...): 60

The evaluation in the extraordinary call will be based on a final paper/ write up or an exam

BASIC BIBLIOGRAPHY

- Joel E. Cohen and Martin B. (eds) International Perspectives on the Goals of Universal Basic and Secondary Education, Routledge, 2009

- World Bank World Development Report 2018. Learning to Realize Education's Promise, World Bank, 2018

- World Health Organization A conceptual framework for action on the social determinants of health., World Health Organization, 2010

ADDITIONAL BIBLIOGRAPHY

- OCDE. World Bank Group Health at a Glance: Latin America and the Caribbean 2023. , OCDE. World Bank Group, 2023