

Academic Year: (2024 / 2025)

Review date: 25-05-2022

Department assigned to the subject: Humanities: Philosophy, Language, Literature Theory Department

Coordinating teacher: GONZALEZ MARIN, MARIA CARMEN EVA

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 2

Branch of knowledge: Arts and Humanities

OBJECTIVES

The course of History of Philosophy I aims at being an introduction to the main problems of philosophical thinking, deepening on the basic assumptions that support it. It is therefore necessary to address the origins of philosophy and look into its first developments: because every philosophy constitutes already a way of dialogue with the philosophical tradition. The student thus acquires not only the basic methodological tools necessary for the understanding of classic texts, but also and above all, the ability to connect philosophical problems with the base from where they arose, in addition to acquiring a holistic view of the problems of philosophical thought from their origin. One will learn to critically read texts, to properly interpret, analyse and connect them to their ultimate sources. An indispensable philosophical foundation will be acquired to understand the development of philosophy, providing the student with basic philosophical vocabulary.

DESCRIPTION OF CONTENTS: PROGRAMME

HISTORY OF THE PHILOSOPHY I

LESSON 1: Greek thought in the axial age
Parmenides of Elea and the poem of being

LESSON 2: Socrates' death as a founding experience
Reading and discussion of The Apology

LESSON 3: Plato and the sophists
Reading and discussion of Plato's Phaedrus

LESSON 4: Plato: knowledge and politics
Reading and discussion of The Republic I

LESSON 5: Aristotle and the project of systematic knowledge
Reading and discussion of Metaphysics I

LESSON 6: Aristotle and Ethics as a theory of action and of virtue
Reading and discussion of Nichomachean Ethics.

LESSON 7 The political form of life
Reading and discussion of Politics I-II

LESSON 8: Greek epicureanism and its Roman heritage

LESSON 9: Greek stoicism and its Roman Heritage

LESSON 10: Augustin and the primacy of the Will

LESSON 11: An open door to philosophy in the Middle Ages: Muslim philosophy, its Thomist reception

and a first hint of the modern subject.

LEARNING ACTIVITIES AND METHODOLOGY

By analysing texts of the philosophical tradition we will develop a conceptual map of the evolution of the philosophical problematic that serves as the founding of our thinking, hence reading and text analysis constitutes the most important tools. These analyses will connect to theoretical content, provided by the teacher, to unravel the texts under study. Students should actively participate in the text commentary sessions and should deliver to the teacher three essays of the proposed texts. The student will count at all times with the teacher's assistance, through personalised tutorials if required.

ASSESSMENT SYSTEM

% end-of-term-examination:	30
% of continuous assessment (assignments, laboratory, practicals...):	70

A) Continuous evaluation will be based on the active participation of students in weekly discussions, on a mid term paper and a final paper (to be turned in at the exam): 60%

b) A final exam will amount to a 40% of the final grade

BASIC BIBLIOGRAPHY

- A. Kenny Ancient Philosophy, Oxford U. Press, 2004
- A. Kenny Medieval Philosophy, Oxford U. Press, , 2004
- J. Marenbon (ed) Medieval Philosophy, Routledge, 2000
- R. H. Popkin (ed) The Columbia History of Western Philosophy, Columbia U. Press, 1998

ADDITIONAL BIBLIOGRAPHY

- Aubenque El problema del ser en Aristóteles, Taurus.
- Aubenque La prudencia en Aristóteles, Crítica.
- Calvo, T. De los sofistas a Platón. Política y pensamiento, Cincel.
- Cappelli El humanismo italiano, Alianza.
- García Gual Epicuro, Alianza.
- Grube El pensamiento de Platón, Gredos.
- Guthrie Historia de la Filosofía Griega, vol. I-IV, Gredos.
- Kirk, Raven, Schofield Los filósofos presocráticos, Gredos.
- Reale Introducción a Aristóteles, Herder.

- Rist La filosofía estoica, Grijalbo-Mondadori.
- Rodríguez Adrados La democracia ateniense, Alianza.
- Ross Teoría de las Ideas de Platón, Cátedra.
- Saranyana Historia de la Filosofía Medieval, Eunsa.
- Todorov El jardín imperfecto, Taurus.

BASIC ELECTRONIC RESOURCES

- Oxford University Press . The Oxford Dictionary of Philosophy :
[//http://www.oxfordreference.com/view/10.1093/acref/9780199541430.001.0001/acref-9780199541430](http://www.oxfordreference.com/view/10.1093/acref/9780199541430.001.0001/acref-9780199541430)