

Social security law

Academic Year: (2024 / 2025)

Review date: 23-04-2024

Department assigned to the subject: Social and Private International Law Department

Coordinating teacher: BLAZQUEZ AGUDO, EVA MARIA

Type: Compulsory ECTS Credits : 6.0

Year : 5 Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

- Individual and Trade Union Work Law

OBJECTIVES

Basic Competencies:

Students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defence of arguments and the resolution of problems within their area of study.

Students have the ability to gather and interpret relevant data (usually within their area of study) in order to make judgments that include a reflection on relevant issues of a social, scientific, or ethical nature.

Students have developed the learning skills necessary to undertake further studies with a high degree of autonomy.

General Competencies:

Capacity for organization, analysis, and synthesis.

Capacity for oral and written expression on specific subjects.

Awareness of the importance of recognizing and defending fundamental rights.

Acquisition of a personal and collective commitment with respect for and protection of the principles of equality between men and women, equal opportunities, and universal accessibility for people with disabilities.

Cross-Curricular Competencies:

Be able to work in multidisciplinary and/or international teams as well as to organize and plan work taking the right decisions based on the available information, gathering and interpreting relevant data to make judgments, and critical thinking within the area of study.

Specific Competencies:

Know the institutions of the Social Security system in depth.

Apprehend the logic of the interrelation of these institutions, among themselves and with others connected to related branches of the legal system.

Relate the demographic and economic forces that underlie the system and which raise problematic issues, and propose sociological, economic, and legally operational solutions.

Assess the real possibilities (advantages and disadvantages) of future reforms.

"In relation to the use of generative AI tools, the Teaching Guide must be followed.

DESCRIPTION OF CONTENTS: PROGRAMME

Unit 1. Protection against risk

Social risks: Methods of protection and their evolution. Social Security as a paradigmatic example of welfare state activity.

Unit 2. Configuration of the Social Security system.

Social Security in Spain: regulatory background. The constitutional configuration of Social Security. Regulatory sources of Social Security.

Unit 3. Structure and composition of the Social Security System.

The two levels of protection: contributory and non-contributory. The subjective scope of protection.

Unit 4. The management of the Social Security System.

Management Entities and Common Services. Management Collaboration of mutual insurance companies for work accidents and occupational diseases. Participation in management.

Unit 5. The legal relationship with the Social Security: Framing acts.

Registration and Membership. Joining and Leaving. Consequences of non-compliance with regard to acts of registration.

Unit 6. The financing of the Social Security System.

The financial resources of the system Social Security contributions as a main resource. The obligation to contribute and the consequences of non-compliance with the obligation to contribute. The collaboration of the Labour Inspectorate in the matter of collection: Assessments.

Unit 7. The general rules concerning the protective action of the Spanish Social Security System.

The notions of contingency, causing event and benefit. Common and professional contingencies: Social Security Benefits: typology. General requirements for access to the benefits of the system. The amount of the benefits. Responsibility with a view to benefits. Subjects obliged to pay: direct liability and derived liability.

Unit 8. The protection of incapacity for work in the Social Security system: benefits for temporary and permanent disabilities.

Temporary Disability Benefit. The transit between Temporary Disability and Permanent Disability. Permanent Disability Benefit:

Unit 9. Benefits linked to the birth or adoption of a child.

Birth and Care Benefit. Risk benefits during pregnancy and breast-feeding. Benefits for reduction of working hours for sick children. Corresponsability benefit for taking care of lactating.

Unit 10. The retirement pension.

Aging society and retirement pension. Concept and modalities. Voluntariness in access and so-called forced retirement. The requirements of the causing event. Especially age and contribution periods. Early retirement. The content of the benefit: the calculation of the regulatory base and applicable percentages. Compatibility of the retirement pension and work activity.

Unit 11. Benefits due for death and survival.

The delimiting of the protected situation. Protected subjects: causes and beneficiaries. Requirements for access to death and survival benefits: general and specific.

Unit 12. Unemployment protection.

The two levels of protection. The delimiting of the protected situation and configuring elements. Contributory level: Requirements for access to benefit. The legal situation of unemployment. Content and determination of the amount. Commitment to activity. Level of unemployment protection. Especially in subsidies for people over 55 years old. Other complementary protection.

Unit 13. The non-contributory benefits of the Social Security system.

Character and manifestation. The non-contributory disability pension: requirements of the causing

event, content of the benefit, dynamics of the right and management. The non-contributory retirement pension: requirements of the causing event, content of the benefit, dynamics of the right and management. Family benefits. Types and character. Brief note on the protection of dependence.

LEARNING ACTIVITIES AND METHODOLOGY

THEORETICAL-PRACTICAL CLASSES. These will present the knowledge that students should acquire. Students will receive class notes and will have basic reference texts to facilitate the follow-up of the classes and the development of the subsequent work. Students will solve exercises and practical problems, and workshops will be held to acquire necessary skills.

TUTORING. Individual assistance (individual tutorials) or group assistance (collective tutorials) given to students by the teacher.

INDIVIDUAL OR GROUP STUDENT WORK.

ASSESSMENT SYSTEM

% end-of-term-examination: 50

% of continuous assessment (assignments, laboratory, practicals...): 50

FINAL EXAM. In which the knowledge, skills, and abilities acquired throughout the course will be assessed globally. Sitting the exam is mandatory in all cases. 50% (Minimum 4/10)

CONTINUOUS EVALUATION. This will assess the work, presentations, performance in debates, expositions in class, exercises, practices and participation in workshops throughout the course. 50%

Students, who do not pass the subject in the ordinary exam, will have other extraordinary one.

1. If the student has followed the continuous assessment, his/her mark depends on its description in the subject syllabus. However, the student will have the right to be graded only with the mark obtained in the final exam, if this is more favourable.

2. If the students has not followed the continuous assessment, the final grade will be the grade obtained in the final exam. However, the teacher may authorise the submission of the continuous assessment exercises in order to determinate the subject mark.

BASIC BIBLIOGRAPHY

- AA.VV. (coor. BLÁZQUEZ AGUDO, E.M.), Social Security Law, Jurua, 2024
- BLASCO LAHOZ, J.F. Basic Course of Social Security , Tirant lo Blanch, Last edition
- GÓNZALEZ ORTEGA, S. /BARCELÓN COBEDO, S Introduction to Social Security, Tirant lo Blanch, Last edition
- VIDA SORIA. J. Social Security Law, Tecnos, Last edition