

Academic Year: ( 2024 / 2025 )

Review date: 24-04-2024

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department

Coordinating teacher: CELADOR ANGON, OSCAR

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 1

Branch of knowledge: Social Sciences and Law

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

no information

**OBJECTIVES**

1. Consciousness of Law as a system to regulate social relations
2. Consciousness of the Legal System as a whole and consciousness of the necessary interdisciplinary approach to legal problems
3. Ability to use different legal texts (Acts, Bills, judgments and rulings)
4. Ability to use principles and constitutional values in the interpretation of legal system
5. Commitment and understanding of ethical values and principles
6. Ability to take a position on the concept of rights and their role in the constitutional order.

**DESCRIPTION OF CONTENTS: PROGRAMME**

This subject is the first approach of the student to the legal phenomenon.

Main Topics:

1. Sources of Law
2. Interpretation and implementation of law
3. Legal Systems: Common Law and Continental Law.
4. Introduction to Human Rights and Human Values (Dignity, Liberty, Equality, Justice)
5. Meaning and Significance of Human Rights
6. What are the rights? Individual and civil rights; Political rights; Economic, social and cultural rights
7. Introduction to International Law
8. Introduction to EU Law

**LEARNING ACTIVITIES AND METHODOLOGY**

The course implies practical and theoretical knowledge.

With regard to the teaching method, alongside the traditional theoretical seminars, a good deal of practice sessions shall take place (solution of real conflicts, individually or in groups, analysis of facts) that will let the student apply the knowledge acquired to the problems that he might face in his professional life

**ASSESSMENT SYSTEM**

<b>% end-of-term-examination:</b>	50
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	50

Ordinary call:

a) Continuous evaluation

50% on practical sessions and lectures

b) Final exam

50% test on the content of the course. More than 2 over 5 in the final exam is required for passing

Extraordinary call: 100% test on the content of the course

**% end-of-term-examination:** 50

**% of continuous assessment (assignments, laboratory, practicals...):** 50

a) Students who followed the continuous evaluation. 50% on practical sessions and lectures and 50% test on the content of the course. More than 2 over 5 in the final exam is required for passing

b) Students who have not follow the continuous evaluation, or in case of more favorable: 100% test on the content of the course

in any case, to pass the course a grade higher than 2 out of 5 is required in the final exam.

The final grade for the course is the sum of previous grades.

#### BASIC BIBLIOGRAPHY

- Alston, Philip The United Nations and Human Rights: A Critical Appraisal, Oxford, UK: Clarendon Press , 1992

- Emmanuelle Tourme Jouannet A Short Introduction to International Law, Cambridge University Press, December 2014

- Jessica Almqvist Human Rights, Oxford: Oxford University Press, 2012

- Public law Hilaire Barnett, Marinos Diamantides Public law, University of London International Programmes Publications Office, 2012

- The Idea of Human Rights. Beitz, Charles R., Oxford: Oxford University Press., 2009